

 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

# Shivaji University, Kolhapur



Estd. 1962

Accredited by NAAC „A++“ Grade

**CHOICE BASED CREDIT SYSTEM WITH MULTIPLE ENTRIES AND MULTIPLE  
EXIT OPTION IN THE UNDER GRADUATE DEGREE PROGRAMME**

**Revised Syllabus For**

**B. A. –II**

**ECONOMICS**

**Faculty of Humanities  
B. A. Part - II (Sem. III and IV)**

**(Structure and Syllabus in accordance with National Education Policy 2020 to  
be implemented from academic year 2023 – 2024 onwards)**

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**REVISED SYLLABUS OF B.A. PART II**  
**SEMESTER- III**  
**PRINCIPLES OF CO-OPERATION**  
**Course – I GE (IDS)**

**PREAMBLE:**

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

**OUTCOMES:**

1. Recognize the nature of cooperative movement in India
2. Equip the long history of cooperative movement.
3. Identify the role of registrar and auditor in cooperative movement.
4. Analyze the importance of state aid in Cooperation.

**Unit I: Evolution of Cooperative Thought** **(15 Lectures)**

- 1.1 Origin of Cooperative Thought
- 1.2 Robert Owen, Dr. William King, Charles Fourier
- 1.3 Rochdale Pioneers
- 1.4 Raiffeisen And Scheultze Delitsche

**Unit II: Co-Operation- Meaning, Features and Principles** **(15 Lectures)**

- 2.1 Meaning and Definition of Co- Operation
- 2.2 Features and Importance of Co- Operation
- 2.3 Development of Cooperative Principles, Manchester Co- Operative Principles.
- 2.4 International Co-Operative Alliance (ICA) - Organization and Functions

**Unit III: Co-Operative Audit** **(15 Lectures)**

- 3.1: Meaning and Need of Cooperative Audit
- 3.2: Types of Co-Operative Audit
- 3.3: Role of Co-Operative Auditor – Duties Rights and Responsibilities
- 3.4: Merits and Demerits of Cooperative Audit System

**Unit IV: Role of State in Co-Operation** **(15 Lectures)**

- 4.1: Role of State in the Development of Co-Operative Movement

4.2: Forms of State- Aid to Co-Operatives

4.3: Role of Co-Operative Registrar

4.4: Effects of Globalization on Co-Operative Movement

#### REFERENCES:

1. Bedi R.D – Theory, history and practice of Co-operation. Loyal Book Depot, Meerut.
2. Datta and Sundaram – Indian Economy, S. Chand and Company, New Delhi.
3. Dr. C. N. Sontakki – Co-operative Development, Sheth Publication Mumbai.
4. Hajela T. N – Principles, Problems and Practice of Co-operation, ShivalalAgarwal Publication, Agra.
5. Mathur B.S – Co-operation in India, SahityaBhavan, Agra.
6. Mukhi H. R. –Co-operation in India and Abroad, R. B. Publications.
7. Dr. Memoria C.B &Saksena R. D – Co-operation in India, KitabMahal Allahabad.
8. Karve D.G – Co-operative Principles and Substance.
9. Kamat G. S – Principles, Practice and Management of Co-operation.

**SEMESTER -IV**  
**CO-OPERATIVES IN INDIA**  
**Course – II GE (IDS)**

**PREAMBLE:**

The cooperative movement as a long history of more than 100 years Indian cooperative structure is one of the largest networks in the world. The objective of this paper is to create awareness about the working of co-operatives on Rural and Urban area in India. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context. It also covers various cooperative institutions operating at the national level.

**OUTCOMES:**

1. Understand the nature of cooperative movement.
2. Analyze the Co-Operative Marketing in India
3. Highlight the progress of co-operative processing societies in India.
4. Identify the role of National Institutions in Co-operation.

**Unit I: Co-Operative Credit Structure in India** **(15 Lectures)**

- 1.1: Primary Agricultural Credit Co-operative Societies – Functions and Importance.
- 1.2: District Central Co-operative Banks- Functions and Importance.
- 1.3: State Co-operative Bank – Functions and Importance.
- 1.4: Urban Co-operative Banks – Functions and Importance.

**Unit II: Co-Operative Marketing in India** **(15 Lectures)**

- 2.1: Need and Importance
- 2.2: Structure of Co-operative Marketing
- 2.3: Problems and Remedies of Co-operative Marketing
- 2.4: NAFED – Objectives and Functions

**Unit III: Co-Operative Processing Societies in India** **(15 Lectures)**

- 3.1: Role of Co-operative processing societies in rural Development
- 3.2: Sugar Co-operatives - Problems and Remedies
- 3.3: Dairy Co-operatives - Problems and Remedies
- 3.4: Women Empowerment through Co-Operative Processing

**Unit IV: Role of National Institutions in Co-operation** **(15 Lectures)**

- 4.1: National Bank for Agricultural and Rural Development (NABARD)
- 4.2: National Co-operative Development Corporation (NCDC)
- 4.3: National Co-operative Union of India (NCUI)
- 4.4: Ministry Of Cooperation in India- Role And Importance

## REFERENCES:

1. Bedi R.D – Theory, history and practice of Co-operation. Loyal Book Depot, Meerut.
2. Datta and Sundaram – Indian Economy, S. Chand and Company, New Delhi.
3. Dr. C. N. Sontakki – Co-operative Development, Sheth Publication Mumbai.
4. Hajela T. N – Principles, Problems and Practice of Co-operation, Shivalal Agarwal Publication, Agra.
5. Mathur B.S – Co-operation in India, SahityaBhavan, Agra
6. Mukhi H. R. –Co-operation in India and Abroad, R. B. Publications
7. Dr. Memoria C.B &Saksena R. D – Co-operation in India, KitabMahal Allahabad
8. Karve D.G – Co-operative Principles and Substance
9. Kamat G. S – Principles, Practice and Management of Co-operation
10. Singh L.P – Co-operative Marketing
11. SahakarJagat – Various Issue
12. <https://cooperation.gov.in>

**SEMESTER- III**  
**LABOUR WELFARE**

**(Course – I GE (IDS))**

**Course Outcomes:**

- Equip with the concept of labour welfare
- Analyze the labour welfare issues and measures.
- Get acquainted with the relationship between International Labour Organization ( ILO) and India.
- Analyze the Trade Union and Labour Welfare.

**Unit I : Introduction to Labour Welfare.**

**(15 Lectures) 4 Credits**

1.1 Definition and Meaning.

1.2 Nature and Scope

1.3 Objectives of Labour Welfare

1.4 Difference between Labour Welfare and Social Welfare

**Unit II : Issues in Labour Welfare**

**(15 Lectures) 4 Credits**

2.1. Principles of Labour Welfare

2.2. Importance of Labour Welfare

2.3. Problems of Female and Child Labour

2.4. Problems of Unorganized Labour.

**Unit III : International Labour Organization ( ILO) and India.**

**( 15 Lectures ) 4 Credits**

3.1. Objectives, Structure and Governance

3.2. Achievements – Conventions, Resolutions

3.3. International Labour Standards

3.4. ILO and Indian Labour Welfare - Youth Development Policy of HRD

**Unit IV : Trade Union and Labour Welfare**

**( 15 Lectures ) 4 Credits**

4.1. Meaning and Objectives of Trade Union.

4.2. Importance and Functions of Trade Union.

4.3. Role of Trade Union in Labour Welfare.

4.4. Problems of Trade Union Movement.

## **Reference Books :**

1. Kannapon, S.C, (1993), Employment Problems and Urban Labour Markets in Development Economy, Vol-I &II, Macmillan, London
2. Papola, T.S and Sharma A.N. 9Eds) (1999), Gender and Employment in India, Vikas Publishing House, New Delhi
3. Deshpande L.K and Sandesara J.C (Eds), (1970), Wage Policy and wages determination in India, Bombay University Press, Bombay
4. Memoria, C.B. (1966), Labour Problems and Social Welfare in India, Kitab Mahal, Allahabad
5. Punekar, S.D. (1978), LABour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing House, Bombay
6. Singh, V.B. (Ed), Industrial Labour in India, Population Prakashan, Bombay
7. Misra, L (2000), Child Labour in India, Oxford University Press, New Delhi
8. Riveros L, (1990), Labour Market Policies and Labour Market Reforms in Socialist Economics, World Bank, Washington D.C
9. Indian Society for Labour Economics (ISLE) journals
10. Dr. T. N. Bhagoliwala : Economics of Labour and Industrial Relations, Sahitya publication, Agra.
11. Government of India : India Labour year Book, ( Ministry of Labour )
12. Yoder Dale : Labour economic and Labour Problems
13. Pant S.C: Indian Labour Problems.
14. Sacheva and Gupta : Labour and Social welfare AjantaPrakashan Delhi.
15. Indian Journal of Labour Economics
16. Indian Journal of Human Resources
17. NSSO Reports on Employment and Unemployment

**SEMESTER- IV**  
**LABOUR WELFARE**

**(Course – II GE (IDS))**

**Course Outcomes:**

- Equip with the concept of skills of labour.
- Analyze the Social Insurance, Social Assistance and Social Security.
- Examine the Labour Welfare Programmes in India.
- Analyze the Labour Welfare Funds .

**Unit I: Skills of Labour**

**( 15 Lectures ) 4 Credits**

1.1 Concept and Meaning of Labour Skills

1.2. Measurement of Skills of Labour

1.3. Causes of Inefficiency of Indian Labour and Measures for Improving the Skills

1.4. Skill Formation: Various Methods of Skill Formation

**Unit II . Social Security**

**(15. Lectures) 4 Credits**

2.1. Meaning & Objectives of Social Security

2.2. Need for Social Security

2.3. Social Insurance, Social Assistance and Social Security.

2.4. Social Security and New Labour Code in India

**Unit III . Labour Welfare Programmes in India**

**(15Lectures) 4 Credits**

3.1. Brief Review of Labour Welfare Programmes

3.2. Labour Welfare Problems of Organized Sector

3.3. Labour Welfare Problems of Unorganized Sector.

3.4. Labour Welfare and New Labour Code in India

**Unit 4. Labour Welfare Funds**

**(15Lectures) 4 Credits**

4.1. Meaning & Objectives of Labour Welfare Fund

4.2 Benefits of Labour Welfare Fund to Workers

4.3. Benefits of Labour Welfare Fund to Employers

4.4. Maharashtra Labour Welfare Funds

## Reference Books

1. Kannapon, S.C, (1993), Employment Problems and Urban Labour Markets in Development Economy, Vol-I &II, Macmillan, London
2. Papola, T.S and Sharma A.N. 9Eds) (1999), Gender and Employment in India, Vikas Publishing House, New Delhi
3. Deshpande L.K and Sandesara J.C (Eds), (1970), Wage Policy and wages determination in India, Bombay University Press, Bombay
4. Memoria, C.B. (1966), Labour Problems and Social Welfare in India, Kitab Mahal, Allahabad
5. Punekar, S.D. (1978), Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing House, Bombay
6. Singh, V.B. (Ed), Industrial Labour in India, Population Prakashan, Bombay
7. Misra, L (2000), Child Labour in India, Oxford University Press, New Delhi
8. Riveros L, (1990), Labour Market Policies and Labour Market Reforms in Socialist Economics, World Bank, Washington D.C
9. Indian Society for Labour Economics (ISLE) journals
10. Dr. T. N. Bhagoliwala: Economics of Labour and Industrial Relations, Sahitya publication, Agra.
11. Government of India : India Labour year Book, ( Ministry of Labour )
12. Yoder Dale : Labour economic and Labour Problems
13. Pant S.C: Indian Labour Problems.
14. Sacheva and Gupta: Labour and Social welfare Ajanta Prakashan Delhi.
15. Indian Journal of Labour Economics
16. Indian Journal of Human Resources
17. THE CODE ON WAGES, 2019
18. THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS CODE, 2019
19. THE CODE ON SOCIAL SECURITY, 2020
20. THE INDUSTRIAL RELATIONS CODE, 2020

## **SEMESTER- III**

### **MACRO ECONOMICS -I**

#### **(Paper-III)**

**Preamble:** The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories, and policies in the working of the economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.

#### **COURSE OUTCOMES:**

1. Equip with the macro economics.
2. Analyze the concepts, measurement and difficulties in measurement of national income
3. Examine the relationship between supply of money and value of money .
4. Assess the theory of employment, consumption and investment function.

#### **Unit I: Introduction to Macro Economics**

**(Periods -15)**

- 1.1 Meaning, Definitions, Nature and Scope
- 1.2 Difference between Micro and Macro Economics
- 1.3 Importance and Limitations
- 1.4 Macro-Economic Variables

#### **Unit II: National Income**

**(Periods -15)**

- 2.1 Meaning and Different concepts: GDP, GNP, NNP, GDP at market prices and at factor cost, Per Capita Income, Personal Income, Disposable Income.
- 2.2 Circular flow of National Income
- 2.3 Methods of Measuring National Income: Product, Income and Expenditure.
- 2.4 Difficulties in the measurement of National Income, Importance of National Income Data.

#### **Unit III: Money and Value of Money**

**(Periods -15)**

- 3.1 Meaning of money and its Functions.
- 3.2 Value of Money: Quantity Theory of Money - Transaction Approach, Cash Balance Approach.
- 3.3 Determination of supply of money and demand for money.

3.4 Index Number: Meaning, Importance and Types

**Unit IV: Output and Employment**

**(Periods -15)**

4.1 Say's Law of Market.

4.2 Keynesian Theory of Employment.

4.3 Consumption Function: Average Propensity to Consume (APC), Marginal Propensity to Consume (MPC), Factors affecting Consumption functions

4.4 Investment Function, Concept of Multiplier

**Reference Books:**

1. Jhingan M.L., Macro Economic Theory, Vrinda Publication, Delhi.
2. Mithani D.M., Monetary Theory, Vota and Company, Mumbai.
3. Mithani D.M., Macro Economics, Himalaya Publishing House.
4. Dewett K.K., Modern Economic Theory, S. Chand & Co., Ltd., New Delhi.
5. Ackley G, Macro Economics: Theory and Policy, Macmillan, New York.
6. Keynes J.M., General Theory of Employment, Interest and Money, Macmillan and Co. London.
7. Seth M.L., An Introduction to Keynesian Economics, Lakshmi Narain Agarwal, Agra.
8. Fisher Irving, The purchasing power of money, Macmillan New York.
9. Shaprio Edward, Macro Economic Analysis, Galgotia Publication's New Delhi.
10. Dwivedi D. N (2017) Macro Economics – Theory and Policy; McGraw Hill Education
11. Ahuja H. L (2017) Advanced Economic Theory; S. Chand & Company, New Delhi
12. Ahuja H. L (2016) Macro Economics Theory and Practices; S. Chand & Company, New Delhi.

**SEMESTER-IV**  
**MACRO ECONOMICS - II**  
**(Paper-V)**

**Preamble:** Macro Economics is aggregative economics which examines the interrelations among the various aggregates. Macro Economics is not only scientific method of analyses, but also a body of empirical economic knowledge. This paper equips the students to understand the basic theoretical framework underling in the field of macroeconomics.

**COURSE OUTCOMES:**

1. Understand the concept, types, and causes of Inflation.
2. Examine the theory of trade cycles.
3. Learn Concepts and scope of public finance.
4. Get acquainted with the taxation, public expenditure and public debt.

**Unit I: Inflation**

**(Periods -15)**

- 1.1 Meaning, Definitions and Types
- 1.2 Causes of Inflation
- 1.3 Effects of Inflation
- 1.4 Remedies of Controlling Inflation

**Unit II: Trade Cycles**

**(Periods -15)**

- 2.1 Meaning and Features.
- 2.2 Phases of Trade Cycles.
- 2.3 Theories of Trade Cycles: Hawtrey, Schumpeter.
- 2.4 Control of Trade Cycles.

**Unit III: Public Finance – I**

**(Periods -15)**

- 3.1 Meaning, Nature and Scope.
- 3.2 Principle of Maximum Social Advantage.
- 3.3 Fiscal Policy: Meaning, Objectives and Instruments.
- 3.4 Budget: Budgetary process

**Unit IV: Public Finance-II**

**(Periods -15)**

- 4.1 Taxation: Meaning, types of tax
- 4.2 Public Expenditure: Meaning and Causes of growth of Public Expenditure.
- 4.3 Public Debt: Meaning, Sources and Effects.
- 4.4 Deficit Financing: Meaning, types and Methods.

**Reference Books:**

1. Jhingan M.L., Macro Economics Theory, Vrinda Publication, Delhi.
2. Mithani D.M., Monetary Theory, Vota and Company, Mumbai.
2. Mithani D.M., Macro Economics, Himalaya Publishing House.
3. Dewett K.K., Modern Economic Theory, S. Chand & Co., Ltd., New Delhi.
4. Ackley G, Macro Economics: Theory and Policy, Macmillan, New York.
5. Keynes J.M., General Theory of Employment, Interest and money, Macmillan and Co. London.
6. Seth M.L., An Introduction to Keynesian Economics, Lakshmi Narain Agarwal, Agra.
7. Fisher Irving, The purchasing power of money, Macmillan New York.
8. Shaprio Edward, Macro Economic Analysis, Galgotia Publication's New Delhi.
9. Ahuja H. L (2017) Advanced Economic Theory; S. Chand & Company, New Delhi
10. Ahuja H. L (2016) Macro Economics Theory and Practices; S. Chand & Company, New Delhi.
11. Lekhi R. L. (2013) Public Finance; Kalyani Publisher New Delhi.
12. राम देशमुख, आधुनिक स्थूल अर्थशास्त्र, विद्या प्रकाशन नागपुर
13. जी. एन झांबरे, स्थूल अर्थशास्त्र, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपुर
14. पाटील जे. एफ. (2014) साकलिक अर्थशास्त्र, फडके प्रकाशन कोल्हापूर

**SEMESTER-III**  
**MONEY AND BANKING**  
**( Paper-IV)**

Preamble:

The purpose of teaching this paper is to create the awareness about banking business and its regulation. To make student aware about various operations of banks and financial institutions and its relevance with overall economy.

Course Outcomes: Student will be able to

1. Understand the working of banks
2. Examine the role of RBI as a central bank.
3. Analyze the banking practices.
4. Elaborate the Credit (Loan) Appraisal and NPA.

**Unit I: Introduction to Banking**

**(15 Periods)**

- 1.1 Meaning and Functions of Commercial Banks
- 1.2 Types of Banks - Public, Private, Foreign, Cooperative and Small Finance banks
- 1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks
- 1.4 Processes of Credit Creation and its Limitations

**Unit II: Reserve Bank of India**

**(15 Periods)**

- 2.1 History and Functions
- 2.2 Monetary Policy - Meaning and Objectives
- 2.3 Instruments of Credit Control
- 2.4 Financial Inclusion: Meaning and measures

**Unit III: Banking Practices - I**

**(15 Periods)**

- 3.1 Types and features of Bank Accounts
- 3.2 Opening, KYC, Operating and Closing of an Account
- 3.3 Banker's and Customer's Rights and Obligations
- 3.4 Negotiable Instruments: Main Features

**Unit IV: Banking Practices – II**

**(15 Periods)**

- 4.1 Bank Ombudsman Scheme- Meaning, Power and Duties
- 4.2 Meaning, Process and Importance of Credit (Loan) Appraisal
- 4.3 Meaning, Causes and Remedies of NPA
- 4.4 CIBIL report

## References –

1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
2. BhasinNitin(2010), Financial Institutions and Financial Markets in India :Functioning and Reforms. New Century Publications, New Delhi
3. Berg Braam van den (2015),Understanding Financial Markets & Instruments, Academy of Financial Market, <https://eagletraders.com/books/afm/afm4.php>
4. Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England.
5. Gupta, L.C (1997),Stock Exchange Trading in India; Society for Capital Market Research and Development
6. Sethi Jyotsna and Bhatia Nishwan (2003),Elements of Banking and Insurance, Prentice Hall of India,New Delhi
7. National Stock Exchange (2015), Securities Market (Basic) Module, NCFM, National Stock Exchange of India Limited
8. Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi.
9. Vasant Desai, "Bank and Institutional Management", Himalaya Publishing House.
10. Dr. P. K. Srivastava, "Banking Theory and Practices", Himalaya Publishing House
11. GordenNatrajan “Banking Theory law and practices” Himalaya publishing Houses.

**SEMESTER- IV**  
**BANK AND FINANCIAL MARKETS**  
**(PAPER-VI)**

Preamble:

The purpose of teaching this paper is to introduce the basic components of Indian financial system. It attempts to enable the students to know the recent banking reforms and modern banking practices.

Course Outcomes: Student will be able to

1. Understand the Indian Financial System
2. Examine the performance Indian financial institutions.
3. Analyze the banking reforms in India.
4. Equip with banking services know the cyber-crimes in e-banking

**Unit I: Financial System in India** **(15 Periods)**

- 1.1 Structure and Importance of Financial System
- 1.2 Money Market – meaning and components
- 1.3 Capital Market – meaning and components
- 1.4 Role and Functions of SEBI

**Unit II: Indian Financial Institutions** **(15 Periods)**

- 2.1 Development Banks: Concept & Role
- 2.2 Non-Bank Financial Institutions: Concept and Growth
- 2.3 Functions of EXIM Bank
- 2.4 Mutual Funds: Meaning, Types and Importance

**Unit III: Banking Reforms** **(15 Periods)**

- 3.1 Recommendation of the Narasimham Committee (1991 & 1998)
- 3.2 New Bank Registration Policy – 2013
- 3.3 Mergers and Acquisitions in Indian Banking : Concept, Need Trends and impact.
- 3.4 Concept of Payment Bank

**Unit IV: E-Banking Service (15 Periods)**

- 4.1 E-Banking – Meaning, advantages and disadvantages

4.2 Features of Credit and Debit card

4.3 NEFT and RTGS, Cheque Truncation System

4.4 Cyber Crimes in Banking – Meaning, Types and Precaution

#### **References –**

1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
2. BhasinNitin(2010), Financial Institutions and Financial Markets in India: Functioning and Reforms. New Century Publications, New Delhi
3. Berg Braam van den (2015),Understanding Financial Markets & Instruments, Academy of Financial Market, <https://eagletraders.com/books/afm/afm4.php>
4. Cade, Eddie (1998) Managing Banking Risks, Wood head Publishing Ltd., in association with The Chartered Institute of Bankers, England.
5. Gupta, L.C (1997),Stock Exchange Trading in India; Society for Capital Market Research and Development
6. Sethi Jyotsna and Bhatia Nishwan (2003),Elements of Banking and Insurance, Prentice Hall of India,New Delhi
7. National Stock Exchange (2015), Securities Market (Basic) Module, NCFM, National Stock Exchange of India Limited
8. Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi.
9. Vasant Desai, "Bank and Institutional Management", Himalaya Publishing House.
10. Dr. P. K. Srivastava, "Banking Theory and Practices", Himalaya Publishing House
11. Gorden Natarajan “Banking Theory law and practices” Himalaya publishing Houses.
12. M.Y. Khan, “Indian Financial System”, Tata McGraw Hill.
13. Reserve Bank of India, Report on Trend and progress of Banking in India.

**NATURE OF QUESTION PAPER AND SCHEME OF MARKING**

**B.A. Part- II (Semester-III) Examination -----**

**Economics Paper -----**

**Title -----**

**Sub code -----**

**Day & Date : Time:**

**Total Marks : 40**

**Instructions:** 1. All questions are Compulsory

2. Figures to right indicates full marks

3. Draw neat diagram wherever necessary

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Q 1 Complete the following sentences by choosing correct alternatives (05)

1.

2.

3.

4.

5.

Q 2 Write short notes (any three) (15)

A.

B.

C.

D.

E.

Q 3 Write detail answers on any two of the following (20)

A.

B.

C.

**Internal Evaluation: 10 Mark**

**B.A.-II Semester-III - Home Assignment**

**B.A.-II Semester-IV - Unit Test**

 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

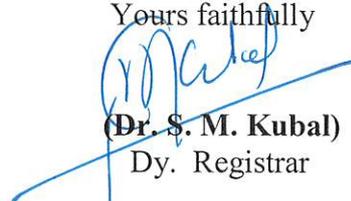
This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

  
(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

# SHIVAJI UNIVERSITY, KOLHAPUR



Estd. 1962

“A<sup>++</sup>” Accredited by NAAC (2021) With CGPA 3.52

Faculty of Humanities

CHOICE BASED CREDIT SYSTEM

Revised Syllabus in accordance with NEP, 2020

Syllabus for

B.A. Part II (Sem. III & IV)

**English (Compulsory)**

(Ability Enhancement Compulsory Course)

(Revised syllabus to be implemented from June, 2023 onwards)

**B.A. Part II – Ability Enhancement Compulsory Course (AECC) Structure  
(Compulsory English)  
Equivalence Table**

**B.A. Part II (Semester- III)**

<b>Paper No.</b>	<b>Title of the Old Syllabus</b>	<b>Paper No.</b>	<b>Title of the New Syllabus</b>
AECC Paper No. C	English for Communication	AECC-III	English for Communication

**B.A. Part II (Semester- III)**

<b>Paper No.</b>	<b>Title of the Old Syllabus</b>	<b>Paper No.</b>	<b>Title of the New Syllabus</b>
AECC Paper No. D	English for Communication	AECC-IV	English for Communication

**B.A. Part II – Ability Enhancement Compulsory Course (AECC)**  
**(Compulsory English)**  
**(CBCS with MEME in accordance with NEP)**  
**English for Communication Detailed Syllabus**  
**June 2023 onwards**

**Course Objectives:**

- To enable the students to develop communication skills in English, both oral and written.
- To equip the students with the language skills for use in their personal, academic and professional lives.
- To develop the students' essential employability skills.
- To help the students to enter the job market with confidence and the ability to work effectively.
- To help the students to learn and practice both language and soft skills.
- To encourage the active involvement of the students in learning process.
- To enable the students to cultivate a broad, human and cultured outlook.

**Course Outcomes:**

- Students develop communication skills in English, both oral and written.
- Students get equipped with the language skills for use in their personal, academic and professional lives.
- Students develop essential employability skills.
- Students enter the job market with confidence and develop an ability to work effectively.
- Students learn and practice both language and soft skills.
- Students get actively involved in learning process.
- Students cultivate a broad, human and cultured outlook.

## Semester–III

## AECC-III (Paper-C)

### Module I

- A) Oral Skills
- B) A Real Good Smile – Bill Naughton
- C) Mending Wall – Robert Frost

### Module II

- A) Conversation Skills
- B) The Highway – Ray Bradbury

### C) Module III

- A) Developing Writing Skills
- B) Whitewashing the Fence – Mark Twain

### Module IV

- A) Father Returning Home – Dilip Chitre
- B) There is a Garden in Her Face – Thomas Campion

#### Division of Teaching hours (Total 60 Periods)

1. Communication Skills: 3X12 = 36periods
2. Reading Comprehension: 6X4 =24periods

**\*Note: Semester III: 10 Marks for Internal Evaluation: Group Activity**

### PATTERN OF QUESTION PAPER

(June 2023 Onwards)

Semester III (Paper C)

Total Marks: 40

Q. No	Sub Q.	Type of Question	Based on	Marks
Q. 1	A.	Five multiple choice questions with four alternatives to be set	Prose and Poetry	05
	B.	Two different <b>Vocabulary Exercises</b> to be set for 1 mark each	Prose and Poetry	02
Q.2	A.	Answer the following questions in 3-4 sentences each. ( 3 out of 5)	3 on Prose and 2 on Poetry	06
	B.	Write <b>Short Notes</b> on the following in about 5-6 sentences each. ( 2 out of 3)	1 on Prose and 2 on Poetry	06
Q.3	A.	Question to be set on ORAL SKILLS	Module I A	04
	B.	Question to be set on ORAL SKILLS	Module I A	03
Q.4	A.	Question to be set on CONVERSATION SKILLS	Module II A	04
	B.	Question to be set on CONVERSATION SKILLS	Module II A	03
Q.5	A.	Question to set on DEVELOPING WRITING SKILLS	Module III A	04
	B.	Question to set on DEVELOPING WRITING SKILLS	Module III A	03

## Semester–IV

## AECC-IV (Paper-D)

### Module V

- A) E-Communication
- B) Preparation for England – M. K. Gandhi

### Module VI

- A) Information Transfer and Interpretation of Data
- B) The Selfish Giant – Oscar Wilde
- C) Auto Wreck – Karl Shapiro

### Module VII

- A) English for Banking and Industries
- B) The Journey – Mary Oliver

### Module VIII

- A) An Old Man's Wisdom – Sudha Murty
- B) My Soul has a Hat – Mário de Andrade

**\*Note: Semester IV: 10 Marks for Internal Evaluation: Oral examination**

### PATTERN OF QUESTION PAPER (June 2023 Onwards)

#### Semester IV (Paper D)

**Total Marks: 40**

Q. No	Sub Q.	Type of Question	Based on	Marks
Q. 1	A.	Five multiple choice questions with four alternatives to be set	Prose and Poetry	05
	B.	Two different <b>Vocabulary Exercises</b> to be set for 1 mark each.	Prose and Poetry	02
Q.2	A.	Answer the following questions in 3-4 sentences each. ( 3 out of 5)	3 on Prose and 2 on Poetry	06
	B.	Write <b>Short Notes</b> on the following in about 5-6 sentences each. ( 2 out of 3)	1 on Prose and 2 on Poetry	06
Q.3	A.	Question to be set on E-COMMUNICATION	Module V A	04
	B.	Question to be set on E-COMMUNICATION	Module V A	03
Q.4	A.	Question to be set on INFORMATION TRANSFER AND INTERPRETATION OF DATA	Module VI A	04
	B.	Question to be set on INFORMATION TRANSFER AND INTERPRETATION OF DATA	Module VI A	03
Q.5	A.	Question to set on ENGLISH FOR BANKING AND INDUSTRIES	Module VII A	04
	B.	Question to set on ENGLISH FOR BANKING AND INDUSTRIES	Module VII A	03

\*\*\*\*\*

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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

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English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

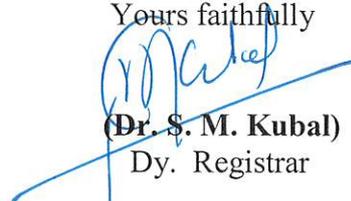
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Dy. Registrar

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Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	



**Estd. 1962**

**Accredited by with NAAC 'A++' Grade  
with CGPA 352**

**Faculty of Humanities**

**CHOICE BASED CREDIT SYSTEM**

**CBCS Syllabus (Revised) with MEME in accordance with  
NEP, 2020**

**for**

**B. A. Part II (Sem III & IV)**

**English (Discipline Specific Core)**

**Literature and Cinema (Paper No. III & V)**

**Partition Literature (Paper No. IV & VI)**

**(Revised Syllabus to be implemented from June, 2023 onwards)**

**B. A. Part- II (Semester- III & IV) English Course Structure  
From June 2023  
Equivalence Table**

**B. A. Part- II (Sem. - III)**

<b>Paper No.</b>	<b>Paper title of Old Syllabus</b>	<b>Paper No.</b>	<b>Paper title of New Syllabus</b>
DSC- C 5 Paper No. III	Literature and Cinema	DSC – C5 Paper No. III	Literature and Cinema
DSC- C 6 Paper No. IV	Partition Literature	DSC- C 6 Paper No. IV	Partition Literature

**B. A. Part- II (Sem- IV)**

<b>Paper No.</b>	<b>Paper title of Old Syllabus</b>	<b>Paper No.</b>	<b>Paper title of New Syllabus</b>
DSC- C 29 Paper No. V	Literature and Cinema	DSC – C 29 Paper No. V	Literature and Cinema
DSC- C 30 Paper No. VI	Partition Literature	DSC- C 30 Paper No. VI	Partition Literature

**B. A. Part II**  
**(Discipline Specific Core) (DSC-C5)**  
**English (Paper III) (Semester III)**  
**LITERATURE AND CINEMA (CBCS)**  
**CBCS with MEME in accordance with NEP**  
**(To be introduced from June 2023)**

**Course Objectives:**

- 1.To introduce film and its relationship to literature to the students.
- 2.To acquire film literacy through a working knowledge of basic film terminology.
- 3.To develop critical approaches to engage with film adaptations.
- 4.To establish a clear understanding of literature through film adaptations of literary texts.
- 5.To introduce the students to the issues and practices of cinematic adaptations.

**Course Outcomes (COs):**

1. Students are introduced with film and its relationship to literature.
2. Students will be able to acquire film literacy through a working knowledge of basic film terminology.
3. Students will be able to analyze film adaptations critically.
4. Students' understanding of literature through film adaptations of literary texts will be developed.
5. Students are introduced with the issues and practices of cinematic adaptations.

## **Detailed Syllabus (Sem. III, P. No. III)**

**June 2023 Onwards**

### **Module I**

Theories of Adaptation

### **Module II**

Adaptation as Interpretation

### **Module III**

William Shakespeare's Comedy of Errors and its Adaptation Angoor (dir. Gulzar, 1982)

### **Module IV**

William Shakespeare's Comedy of Errors and its Adaptation Angoor (dir. Gulzar, 1982)

**Division of Teaching: 4 Modules X 15 Periods = 60 Periods**

❖ **Each module carries 1 credit**

### **Prescribed Texts:**

Shakespeare, William. The Comedy of Errors, ed. Wells (Oxford, 1995).

William Shakespeare's Comedy of Errors and its Adaptation Angoor (dir. Gulzar, 1982)

### **Suggested Reading:**

Linda Hutcheon, 'On the Art of Adaptation', Daedalus, vol. 133, (2004).

Thomas Leitch, 'Adaptation Studies at Crossroads', Adaptation, 2008, vol.1, no.1, pp. 63-77.

Poonam Trivedi, 'Filmi Shakespeare', Litfilm Quarterly, vol. 35, issue 2, 2007.

Tony Bennett and Janet Woollacott, 'Figures of Bond', in Popular Fiction: Technology,

Ideology, Production, Reading, ed. Tony Bennet (London and New York: Routledge, 1990).

Deborah Cartmell and Imelda Whelehan, eds., The Cambridge Companion to Literature on

Screen (Cambridge: Cambridge University Press, 2007).

John M. Desmond and Peter Hawkes, Adaptation: Studying Film and Literature (New York:

McGraw-Hill, 2005).

Linda Hutcheon, *A Theory of Adaptation* (New York: Routledge, 2006).

J.G. Boyum, *Double Exposure* (Calcutta: Seagull, 1989).

B. Mcfarlens, *Novel to Film: An Introduction to the Theory of Adaptation* (Clarendon University Press, 1996).

**B. A. Part II**  
**(Discipline Specific Core) (DSC-C5)**  
**English (Paper III) (Semester III)**  
**LITERATURE AND CINEMA(CBCS)**  
**June 2023 Onwards**  
**Pattern of Question Paper**

**Marks: 40**

- Q1. A) Four multiple choice questions with four alternatives (4)  
B) Answer the following questions in one word/ phrase/sentence each.  
(Q. 1 A and B to be set on Module III and IV) (4)
- Q.2. Answer the following questions in about 250-300 words (8)  
(A or B on Module I and II)
- Q.3. Answer the following questions in about 250-300 words (8)  
(A or B on Module III and IV)
- Q.4. Write Short Notes in about 100-150 words each (4 out of 6) (16)  
(three to be set on Module I, II, and three on Module III, IV)

**Suggestions for Q.3 and Q.4:**

- A film/book review of the prescribed film/text
- Comparative study of the text and film adaptation based on technique, cinematic liberty, distortion, plot, characterization, language, theme, etc.
- From page to stage difference between the textual aesthetics and film aesthetics
- Questions based on the theory of adaptation
- Structural elements of the text and the film
- Questions based on text and context

**(10 marks for Internal Evaluation – Group Activity e.g. Group Discussion, Skit Performance, Script Writing, Wallpaper Presentation, Quiz, etc. )**

**B. A. Part II**  
**(Discipline Specific Core) (DSC-C29)**  
**English (Paper V) (Semester IV)**  
**LITERATURE AND CINEMA (CBCS)**  
**(To be introduced from June 2023)**

**Course Objectives:**

- 1.To introduce film and its relationship to literature to the students
- 2.To acquire film literacy through a working knowledge of basic film terminology
- 3.To develop critical approaches to engage with film adaptations
- 4.To establish a clear understanding of literature through film adaptations of literary texts
- 5.To introduce students to the issues and practices of cinematic adaptations

**Course Outcomes (COs):**

1. Students are introduced with film and its relationship to literature.
2. Students will be able to acquire film literacy through a working knowledge of basic film terminology.
3. Students will be able to analyze film adaptations critically.
4. Students' understanding of literature through film adaptations of literary texts will be developed.
5. Students are introduced with the issues and practices of cinematic adaptations.

## **Detailed Syllabus (Sem. IV P. No. V)**

**June 2023 Onwards**

### **Module I**

Transformation and Transposition

### **Module II**

Hollywood and 'Bollywood'

### **Module III**

Chetan Bhagat's Five Point Someone and its Adaptation 3 Idiots (dir. Rajkumar Hirani, 2009)

### **Module IV**

Chetan Bhagat's Five Point Someone and its Adaptation 3 Idiots (dir. Rajkumar Hirani, 2009)

**Division of Teaching: 4 X 15 Periods = 60 Periods**

❖ **Each module carries 1 credit**

### **Prescribed Text:**

Bhagat, Chetan, Five Points Someone. New Delhi: Rupa & Co. 2004.

Chetan Bhagat's Five Point Someone and its Adaptation 3 Idiots (dir. Rajkumar Hirani, 2009)

### **Suggested Reading:**

Linda Hutcheon, 'On the Art of Adaptation', Daedalus, vol. 133, (2004).

Thomas Leitch, 'Adaptation Studies at Crossroads', Adaptation, 2008, vol.1, no.1, pp. 63-77.

Poonam Trivedi, 'Filmi Shakespeare', Litfilm Quarterly, vol. 35, issue 2, 2007.

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Literature (New York:McGraw-Hill, 2005).

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J.G. Boyum, Double Exposure (Calcutta: Seagull, 1989). B. Mcfarlens,  
Novel to Film: An Introduction to the Theory of Adaptation (Clarendon  
University Press, 1996).

Biswas Mun Mun Das, "Depiction of Youth Culture in Chetan Bhagat's  
Five Point Someone"

The Criterion: An International Journal in English, Vo.4, Issue-II, April 2013,  
<http://www.the-criterion.com/V4/n2/Mun.pdf>

## B. A. Part II

**(Discipline Specific Core) (DSC-C29)**

**English (Paper V) (Semester IV)**

**LITERATURE AND CINEMA (CBCS)**

**June 2023 Onwards**

**Pattern of Question Paper**

**Marks: 40**

- Q1. A) Four multiple choice questions with four alternatives [4]  
B) Answer the following questions in one word/ phrase/sentence  
    Q. 1 A and B to be set on Module III and IV [4]
- Q2. Answer the following questions in about 250-300 words [8]  
    (A or B on Module I and II)
- Q3. Answer the following questions in about 250-300 words [8]  
    (A or B on Module III and IV)
- Q4. Write Short Notes in about 100-150 words each (4 out of 6) [16]  
    (3 to be set on Module I, II, & 3 on Module III, IV)

### **Suggestions for Q.3 and Q.4:**

- A film/book review of the prescribed film/text
- Comparative study of the text and film adaptation based on technique, cinematic liberty, distortion, plot, characterization, language, theme, etc.
- From page to stage difference between the textual aesthetics and film aesthetics
- Questions based on the theory of adaptation
  
- Structural elements of the text and the film
- Questions based on text and context

**(10 marks for Internal Evaluation – Oral Examination)**

**B. A. Part II**  
**(Discipline Specific Core) (DSC-C6)**  
**English (Paper IV) (Semester III)**  
**PARTITION LITERATURE (CBCS with MEME in accordance with NEP)**

**Course Objectives:**

- To create an awareness of the partition scenario among the students
- To explain the hidden human dimensions of the partition to the students
- To elaborate on the impact of partition on society

**Course Outcomes (COs):**

- The students become aware of causes and effects of the partition of India.
- The students understand the hidden human dimensions of the partition.
- The students realize and elaborate the impact of partition on society.

**Detailed Syllabus**  
**June 2023 Onwards**

**Module I**

Partition: Causes and Effects

**Module II**

Communal conflicts and Violence

**Module III**

Khushwant Singh's A Train to Pakistan

**Module IV**

Khushwant Singh's A Train to Pakistan

**Division of Teaching: 4 Modules X 15 Periods = 60 Periods**

**❖ Each module carries 1 credit**

**Prescribed Text:**

Singh, Khushwant. A Train to Pakistan. New Delhi: Ravi Dayal Publishers, 1956.

**Suggested Reading:**

Ritu Menon and Kamala Bhasin, 'Introduction', in Borders and Boundaries (New Delhi: Kali for Women, 1998).

Sukirta P. Kumar, Narrating Partition ( Delhi: Indialog 2004).

Urvashi Butalia, The Other Side of Silence: Voices from the Partition of India (New Delhi: Kali for Women, 2000).

More, D.R. The Novels on the Indian Partition, Jaipur, Shruti Publication, 2008.

Sigmund Freud, 'Mourning and Melancholia', in The Complete Psychological Works of Sigmund Freud, tr. James Strachey ( London: Hogarth Press, 1953) pp.3041-53.

Beniwal, Anup. Representing Partition: History, Violence and Narration. Delhi: Shakti Book House. 2005.

Bhalla, Alok. Partition Dialogues: Memories of a Lost Home. New Delhi: Oxford University Press. 2006.

Sharma, V.P. "Communalism and its Motifs in three Post Independence Novels: Khushwant Singh's *A Train to Pakistan*, Bhisham Sahni's *Tamas* and Chaman Nahal's *Azadi*," *Recent Indian English Literature*. Ed. S.D. Sharma, Karnal: Natraj Publishing House, 1998. Print.

Shyam. M. Asnani. "The Theme of Partition in the Indo-English Novel." *New Dimensions of Indian English Novel*. New Delhi: Doaba House Publication, 1988.38-50. Print.

**B. A. Part II**  
**(Discipline Specific Core) (DSC-C6 )**  
**Semester III (Paper IV)**  
**PARTITION LITERATURE**  
**(CBCS with MEME in accordance with NEP)**  
**June 2023 Onwards**  
**Pattern of Question Paper for (Paper IV)**

**Total Marks: 40**

- Q.1. A) Multiple Choice Questions with four alternatives. (4)  
B) Answer the following questions in one word/ phrase/sentence each. (4)  
(Q.1 A and B to be set on Module III and IV)
- Q.2.A) Answer the following question in about 250-300words. (8)  
OR  
B) Answer the following question in about 250-300words.  
(A and B to be set on Module I and II)
- Q.3. A) Answer the following question in about 250-300words. (8)  
OR  
B) Answer the following question in about 250-300words.  
(A and B to be set on Module III and IV)
- Q.4 A) Write short notes in about 100-150words each: (4 out of 6) (16)  
(3 to be set on Module I and II and 3 to be set on Module III and IV)

**\*Note: Semester III: 10 Marks for Internal Evaluation: Group Activity (e.g. group discussion, poster presentation, wall paper, Partition film review writing, etc.)**

**B. A. Part II**  
**(Discipline Specific Core) (DSC-C30)**  
**English (Paper VI) (Semester IV)**

**PARTITION LITERATURE (CBCS with MEME in accordance with NEP)**

**Course Objectives:**

- To create an awareness of the partition scenario among the students
- To explain the hidden human dimensions of the partition to the students
- To elaborate on the impact of partition on society

**Course Outcomes (COs):**

- The students become aware of causes and effects of the partition of India.
- The students understand the hidden human dimensions of the partition.
- The students realize and elaborate the impact of partition on society.

**Detailed Syllabus**  
**June 2023 Onwards**

**Module I**

Impact of Partition on Women

**Module II**

Home and Exile

**Module III**

**Short Stories:**

Toba Tek Singh - Saadat Hasan Manto

The Final Solution - Manik Bandopadhyay

**Module IV**

**Short Stories:**

Defend Yourself Against Me - Bapsi Sidhwa

A Leaf in the Storm - Lalithambika Antharjanam

**Division of Teaching: 4 Modules X 15 Periods = 60 Periods**

**❖ Each module carries 1 credit**

**Short Stories Prescribed From:**

Saadat Hasan Manto, "Toba Tek Singh", in *Black Margins: Manto*, tr. M. Asaduddin (New Delhi: Katha, 2003) pp. 212–20.

Manik Bandhopadhyay, 'The Final Solution', tr. Rani Ray, *Mapmaking: Partition Stories from Two Bengals*, ed. Debjani Sengupta (New Delhi: Srishti, 2003) pp. 23– 39.

Sidhwa, Bapsi. "Defend Yourself Against Me." in *And the World Changed: Contemporary Stories by Pakistani Women*, ed. M. Shamsie, 27–52. New York: The Feminist Press, 2008.

Lalithambika Antharjanam, "A Leaf in the Storm", tr. K. Narayana Chandran, in *Stories about the Partition of India*. ed. Alok Bhalla (New Delhi: Manohar, 2012) pp. 137–45.

**Suggested Reading:**

Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for

Women, 1998).

Sukirta P. Kumar, *Narrating Partition* ( Delhi: Indialog 2004).

Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (New Delhi: Kali for Women,2000).

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Beniwal, Anup. *Representing Partition: History, Violence and Narration*. Delhi: Shakti Book House. 2005.

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Sharma, V.P. "Communalism and its Motifs in three Post Independence Novels: Khushwant Singh's *A Train to Pakistan*, Bhisham Sahni's *Tamas* and Chaman Nahal's *Azadi*," *Recent Indian English Literature*. Ed. S.D. Sharma, Karnal: Natraj Publishing House, 1998. Print.

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**B. A. Part II**  
**(Discipline Specific Core) (DSC- C30)**  
**Semester IV (Paper VI)**  
**PARTITION LITERATURE**  
**(CBCS with MEME in accordance with NEP)**  
**June 2023 Onwards**

**Pattern of Question Paper for (Semester IV) and (Paper VI)**

**Total Marks: 40**

- Q.1. A) Multiple Choice Questions with four alternatives. (4)  
B) Answer the following questions in one word/ phrase/sentence each. (4)  
(Q.1 A and B to be set on Module III and IV)
- Q.2.A) Answer the following question in about 250-300words. (8)  
OR  
B) Answer the following question in about 250-300words.  
(A and B to be set on Module I and II)
- Q.3. A) Answer the following question in about 250-300words. (8)  
OR  
B) Answer the following question in about 250-300words.  
(A and B to be set on Module III and IV)
- Q.4 A) Write short notes in about 100-150words each: (4 out of 6) (16)  
(3 to be set on Module I and II and 3 to be set on Module III and IV)

**\*Note: Semester III: 10 Marks for Internal Evaluation: Oral Examination**

 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

# SHIVAJI UNIVERSITY, KOLHAPUR



Estd. 1962

“A<sup>++</sup>” Accredited by NAAC (2021) With CGPA 3.52

Faculty of Humanities

CHOICE BASED CREDIT SYSTEM

Revised Syllabus in accordance with NEP, 2020

Syllabus for

B. A. Part II (Sem III & IV)

**Hindi (Opt.)**

(Revised Syllabus to be implemented from June, 2023 onwards)

शुवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

द्वितीय वर्ष (मानव्यशास्त्र विद्या शाखा ) हिंदी (ऐच्छिक)

DISCIPLINE SPECIFIC ELECTIVE COURSE

सत्र- III, प्रश्नपत्र क्रमांक- III आधुनिक हिंदी गद्य साहित्य - I

शैक्षिक वर्ष 2023 -24 से प्रारंभ

(शैक्षिक वर्ष 2023-24, 2024-25, 2025-26 )

(नवीन पाठ्यक्रम : सत्र परीक्षा श्रेणी तथा एन. ई. पी.2020 प्रणाली )

(New Syllabus : Semester, Credit & NEP 2020 System )

उद्देश्य -

- कहानी साहित्य का स्वरूप , तत्त्व एवं प्रकारों का अध्ययन कराना ।
- कथेतर साहित्य का अध्ययन कराना ।
- कथा और कथेत्तर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना ।

अध्यापन पद्धति -

- व्याख्यान एवं विश्लेषण ।
- संपादकों एवं विद्वानों से साक्षात्कार ।
- चर्चा एवं संगोष्ठी ।
- आई. सी. टी. का प्रयोग ।
- उदाहरण द्वारा पुष्टि एवं अतिथियों के व्याख्यान ।
- स्वाध्याय / परियोजना ।
- हिंदी के विविध विधाओं तथा विमर्शों का परिचय ।

पाठ्य पुस्तक - 'साहित्य विविधा' - संपादक , हिंदी अध्ययन मंडल, शिवाजी विश्वविद्यालय कोल्हापुर ,

	Credit
इकाई I कहानी साहित्य -	1
1. एक टोकरी भरी मिट्टी - माधवराव सप्रे	
2. दूध का दाम - प्रेमचंद	
3. पोस्टमैन - शैलेश मटियानी	
इकाई II कहानी साहित्य -	1
4. अपना रास्ता लो बाबा - काशिनाथ सिंह	
5. जाँच अभी जारी है - ममता कालिया	
6. दास्ताने कबुतर - कुसूम अंसल	

7. बहानेबाजी - भदंत आनंद कौसल्यायन  
 8. जैसे उनके दिन फिरे - हरिशंकर परसाई  
 9. जिसके हम मामा है - शरद जोशी

## इकाई IV कथेत्तर साहित्य -

10. लल्लू कब लौटेगौ ? (रेखाचित्र) - बनारसीदास चतुर्वेदी  
 11. बाजार दर्शन (निबंध) - जैनेन्द्र कुमार  
 12. हम हशमत-भीष्म सहानी (संस्मरण) - कृष्णा सोबती

## प्रश्नपत्र का स्वरूप तथा अंक विभाजन

	अंक	
प्रश्न 1	समग्र पाठ्यक्रम पर दस बहुविकल्पीय प्रश्न	10
प्रश्न 2	इकाई I और II पर ससंदर्भ स्पष्टीकरण (3 में से 2)	10
प्रश्न 3	इकाई III और IV पर लघुत्तरी प्रश्न (3 में से 2)	10
प्रश्न 4	समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	10
*	अंतर्गत मूल्यमापन परीक्षा – Group Activity	10

## संदर्भ ग्रंथ सूची -

- मानसरोवर भाग - 2 - प्रेमचंद, राजकमल प्रकाशन, दिल्ली ।
- अपना रास्ता लो बाबा - काशिनाथ सिंह, नेशनल बुक ट्रस्ट, इंडिया, नई दिल्ली ।
- कथा साहित्य के प्रतिमान - डॉ. रोहिताश्व, अमन प्रकाशन, कानपुर ।
- जाँच अभी जरी है - ममता कालिया, लोकभारती प्रकाशन, प्रयागराज ।
- शैलेश मटियानी की इक्यवान कहानियाँ - शैलेश मटियानी, विभोर प्रकाशन इलाहाबाद ।
- माधवराव सप्रे की कहानियाँ (1982 ई.स.) - देवीप्रसाद वर्मा, हिंदुस्तानी एकेडमी इलाहाबाद ।
- माधवराव सप्रे : प्रतिनिधि संकलन - सं. मैनेजर पांडेय, नेशनल बुक ट्रस्ट नई दिल्ली ।
- संकलित कहानियाँ - कुसुम अंसल, राष्ट्रीय पुस्तक न्यास, भारत ।

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

द्वितीय वर्ष (मानव्यशास्त्र विद्या शाखा ) हिंदी (ऐच्छिक)

DISCIPLINE SPECIFIC ELECTIVE COURSE

सत्र- IV, प्रश्नपत्र क्रमांक- V, आधुनिक हिंदी गद्य साहित्य - II

शैक्षिक वर्ष 2023 -24 से प्रारंभ

(शैक्षिक वर्ष- 2023 -24, 2024- 25, 2025-26 )

(नवीन पाठ्यक्रम : सत्र परीक्षा श्रेणी तथा एन. ई. पी.2020 प्रणाली )

(New Syllabus : Semester, Credit & NEP 2020 System

उद्देश्य -

- नाटक साहित्य का स्वरूप , तत्त्व एवं प्रकारों का अध्ययन कराना ।
- नाटक और रंगमंचीयता ।
- नाटक साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना ।

अध्यापन पद्धति -

- व्याख्यान विश्लेषण ।
- संपादकों तथा विद्वानों से साक्षात्कार ।
- चर्चा एवं संगोष्ठी ।
- आई. सी. टी. का प्रयोग ।

पाठ्यपुस्तक - 1. 'लडाई' - सर्वेश्वर दयाल सक्सेना, किताबघर प्रकाशन, नई दिल्ली ।

2. 'अब गरीबी हटाव' - सर्वेश्वर दयाल सक्सेना, किताब घर प्रकाशन, नई दिल्ली ।

Credit

• इकाई I -

1

1. सर्वेश्वर दयाल सक्सेना का जीवन परिचय ।
2. सर्वेश्वर दयाल सक्सेना का व्यक्तित्व ।
3. सर्वेश्वर दयाल सक्सेना का कृतित्व ।
4. नाटककार सर्वेश्वर दयाल सक्सेना ।

• इकाई II -

1

5. 'लडाई' नाटक की कथा वस्तु ।
6. 'लडाई' पात्र और चरित्र चित्रण एवं संवाद ।

7. 'लडाई' देश काल तथा वातावरण, अभिनेयता एवं भाषा शैली ।
- इकाई III - 1
8. 'अब गरीबी हटाव' नाटक की कथावस्तु ।
9. 'अब गरीबी हटाव' पात्र और चित्रण एवं संवाद ।
10. 'अब गरीबी हटाव' देश काल वातावरण, अभिनेयता एवं भाषा शैली ।
- इकाई IV - 1
11. 'लडाई' एवं 'अब गरीबी हटाव' नाटकों में चित्रित समसामायिकता ।
12. 'लडाई' एवं 'अब गरीबी हटाव' नाटकों की शीर्षक सार्थकता एवं उद्देश्य ।
13. 'लडाई' एवं 'अब गरीबी हटाव' नाटकों में चित्रित समस्याएँ ।

### प्रश्नपत्र का स्वरूप तथा अंक विभाजन

	अंक	
प्रश्न 1	समग्र पाठ्यक्रम पर दस बहुविकल्पीय प्रश्न	10
प्रश्न 2	इकाई II और III पर ससंदर्भ स्पष्टीकरण (3 में से 2 )	10
प्रश्न 3	इकाई I और IV पर लघुत्तरी प्रश्न (3 में से 2 )	10
प्रश्न 4	समग्र पाठ्यक्रम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ )	10
*	अंतर्गत मूल्यमापन परीक्षा – Group study/Oral Examination	10

संदर्भ ग्रंथ –

1. संपूर्ण गद्य रचनाएँ खंड दो-सर्वेश्वर दयाल सक्सेना, किताबघर प्रकाशन, नई दिल्ली
2. सर्वेश्वर दयाल सक्सेना व्यक्तित्व कृतित्व- डॉ. कल्पना अग्रवाल, किताबघर प्रकाशन दिल्ली ।
3. नाट्य प्रस्तुति एक परिचय - रमेश राजहंस, राधाकृष्ण प्रकाशन, दिल्ली ।
4. नाटक के रंगमंचीय प्रतिमान – डॉ. वशिष्ठ त्रिपाठी, जगत्रम एंड सन्स दिल्ली ।
5. सर्वेश्वर दयाल सक्सेना के नाटक एक नवीन मूल्यांकन-डॉ. संग्राम शिंदे, साहित्य सागर प्रकाशन, कानपुर ।
6. नाटककार सर्वेश्वर दयाल सक्सेना – डॉ. संग्राम शिंदे, साहित्य सागर प्रकाशन, कानपुर ।

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

द्वितीय वर्ष (मानव्यशास्त्र विद्या शाखा ) हिंदी (ऐच्छिक)

DISCIPLINE SPECIFIC ELECTIVE COURSE

सत्र- III, प्रश्नपत्र क्रमांक- IV, मध्यकालीन एवं आधुनिक हिंदी काव्य

शैक्षिक वर्ष 2023 -24 से प्रारंभ

(शैक्षिक वर्ष 2023 -24 ,2024- 25, 2025-26 )

(नवीन पाठ्यक्रम : सत्र परीक्षा श्रेणी तथा एन. ई. पी.2020 प्रणाली )

(New Syllabus : Semester, Credit & NEP 2020 System

उद्देश्य –

- छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना ।
- छात्रों को मध्यकालीन हिंदी कवियों से परिचित कराना ।
- छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना ।

अध्यापन पद्धति –

- व्याख्यान विश्लेषण ।
- सस्वर काव्य पाठ, प्रकट वाचन, संवाद ।
- ग्रंथालयों के माध्यम से संबन्धित लेखकों , कवियों की मौलिक कृतियों से छात्रों को परिचित कराना ।
- दृक श्रव्य साधनों / माध्यमों का प्रयोग ।
- पाठ्य पुस्तक – 'हिंदी काव्यधारा ' संपादक , हिंदी अध्ययन मंडल, शिवाजी विश्वविद्यालय, कोल्हापुर

पाठ्य विषय –

1. पठित दोहों एवं पदों की सटीक व्याख्या करना ।
2. मध्यकालीन संत कवियों का कार्य उजागर करना ।
3. आधुनिक कविता के सामाजिक संदर्भ स्पष्ट करना ।
4. आधुनिक कविता का समीक्षात्मक विश्लेषण करना ।

इकाई I मध्यकालीन काव्य -

1

1. नामदेव के पद - 03
2. कबीर के दोहे - 10
3. मीरा के पद - 03

इकाई II मध्यकालीन काव्य -

1

4. रहीम के दोहे - 10
5. बिहारी के दोहे - 10
6. भूषण के पद - 03

इकाई III आधुनिक कविता -

1

7. द्रुत झरो - सुमित्रानंदन पंत
8. तीनों बंदर बापू के - नागार्जुन
9. औरत - चंद्रकांत देवताले

इकाई IV आधुनिक कविता -

1

10. वह अनजान आदमी - अभिमन्यू अनंत
11. सूरज पाना है - परशुराम शुक्ल
12. उतनी दूर मत ब्याहना बाबा - निर्मला पुतुल

#### प्रश्नपत्र का स्वरूप तथा अंक विभाजन

	अंक
प्रश्न 1	10
प्रश्न 2	10
प्रश्न 3	10
प्रश्न 4	10
*	10

संदर्भ ग्रंथ -

1. समकालीन कवयित्रियों के काव्य में स्त्री स्वर - डॉ. वर्षा सहदेव, ए.बी.एस. बुक्स दिल्ली।
2. संत नामदेव और हिंदी पद साहित्य - डॉ. रामचंद्र मिश्र, शैलेन्द्र साहित्य सदन, फरुखाबाद।
3. मराठी संतो की हिंदी वाणी - आनंद प्रकाश दीक्षित, पंचशील प्रकाशन, जयपूर।
4. नामदेव - माधव गोपाळ देशमुख, साहिल प्रकाशन नई दिल्ली।
5. कबीर और बाबा अवतार सिंह - डॉ. विजय शर्मा, संत निरंकारी मंडल, दिल्ली।
6. मीराबाई की पदावली - परशुराम चतुर्वेदी, हिंदी साहित्य संमेलन, प्रयाग।
7. सूरज पाना है - परशुराम शुक्ल, सन्मार्ग प्रकाशन, दिल्ली।
8. तीनों बंदर बापू के नागार्जुन रचना संचयन - राजेश जोशी, साहित्य अकादमी, नई दिल्ली।
9. नगाडे की तरह बजते शब्द - निर्मला पुतुल भारतीय ज्ञानपीठ प्रकाशन, दिल्ली।
10. कविराज भूषण विचरित श्री शिवा बावनी और छत्रसाल दशक - गोवरधनदास लक्ष्मीदास ठक्कर, कल्पतरू छापखाना, मुंबई।

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

द्वितीय वर्ष (मानव्यशास्त्र विद्या शाखा ) हिंदी (ऐच्छिक)

DISCIPLINE SPECIFIC ELECTIVE COURSE

सत्र- IV, प्रश्नपत्र क्रमांक- VI, आधुनिक हिंदी काव्य

शैक्षिक वर्ष 2023 -24 से प्रारंभ

(शैक्षिक वर्ष 2023 -24, 2024- 25, 2025-26 )

(नवीन पाठ्यक्रम : सत्र परीक्षा श्रेणी तथा एन. ई. पी.2020 प्रणाली )

(New Syllabus : Semester, Credit & NEP 2020 System

उद्देश –

- छात्रों को हिंदी कवियों से परिचित कराना ।
- छात्रों को हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता को विकसित कराना ।
- छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना ।
- छात्रों को हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना ।

अध्यापन पद्धति –

- व्याख्यान विश्लेषण ।
- सस्वर काव्य पाठ, प्रकट वाचन, संवाद ।
- ग्रंथालयों के माध्यम से संबन्धित लेखकों, कवियों की मौलिक कृतियों से छात्रों को परिचित कराना ।
- दृक श्रव्य साधनों / माध्यमों का प्रयोग ।
- पाठ्य पुस्तक – ‘संशय की एक रात ‘ नरेश मेहता , लोकभारती प्रकाशन  
इलाहाबाद ।

पाठ्य विषय –

1. खंडकाव्य से परिचित कराना ।
2. पात्रों की चारित्रिक विशेषताओं को समझाना ।
3. आधुनिक बोध से अवगत कराना ।
4. खंडकाव्य का तात्त्विक विवेचन ।

## इकाई I

1

1. नरेश मेहता का जीवन परिचय ।
2. नरेश मेहता का व्यक्तित्व ।
3. नरेश मेहता का कृतित्व ।

## इकाई II

1

1. 'संशय की एक रात' खंडकाव्य का कथानक ।
2. 'संशय की एक रात' खंडकाव्य में चरित्र चित्रण ।
3. 'संशय की एक रात' खंडकाव्य में चित्रित वर्णन ।

## इकाई III

1

1. 'संशय की एक रात' खंडकाव्य में रस ।
2. 'संशय की एक रात' खंडकाव्य की भाषा एवं शैली ।
3. 'संशय की एक रात' खंडकाव्य का उद्देश्य ।

## इकाई IV

1

1. 'संशय की एक रात' खंडकाव्य की प्रासंगिकता ।
2. 'संशय की एक रात' खंडकाव्य की शीर्षक सार्थकता ।
3. 'संशय की एक रात' खंडकाव्य में चित्रित समस्याएँ ।

## प्रश्नपत्र का स्वरूप तथा अंक विभाजन

	अंक	
प्रश्न 1	खंडकाव्य पर दस बहुविकल्पीय प्रश्न	10
प्रश्न 2	समग्र पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण (3 में से 2 )	10
प्रश्न 3	इकाई I और III पर लघुत्तरी प्रश्न (3 में से 2 )	10
प्रश्न 4	इकाई II और IV पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ )	10
*	अंतर्गत मूल्यमापन परीक्षा – Case Study/Oral Examination	10

## संदर्भ ग्रंथ –

1. संशय की एक रात - नरेश मेहता , लोकभारती प्रकाशन , इलाहाबाद ।
2. मेहता महिमा , उत्सव पुरुष - श्री. नरेश मेहता, भारतीय ज्ञानपीठ, नई दिल्ली ।
3. समीक्षा : वर्तमान संदर्भ में संशय की एक रात – डॉ.नूतन पाण्डेय ,  
केंद्रीय हिंदी निदेशालय नई दिल्ली ।

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

द्वितीय वर्ष (मानव्यशास्त्र विद्या शाखा) I.D.S

DISCIPLINE SPECIFIC ELECTIVE COURSE

सत्र -III, प्रश्नपत्र क्रमांक- I, प्रयोजन मूलक हिंदी - I

शैक्षिक वर्ष 2023 -24 से प्रारंभ

(शैक्षिक वर्ष- 2023 -24, 2024- 25, 2025-26 )

(नवीन पाठ्यक्रम : सत्र परीक्षा श्रेणी तथा एन. ई. पी.2020 प्रणाली )

(New Syllabus : Semester, Credit & NEP 2020 System

उद्देश्य –

- हिंदी के व्यावहारिक पक्ष से परिचित कराना ।
- वाणिज्यिक व्यवहार में हिंदी भाषा को विकसित कराना ।
- हिंदी में कार्य करने की रुचि विकसित कराना ।
- रोजगारोन्मुख शिक्षा प्रदान करना ।
- कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल विकास विकसित कराना ।

अध्ययनार्थ विषय -

	Credit
इकाई I - कार्यालयीन पत्राचार –	1
1. नौकरी के लिए आवेदन पत्र ।	
2. पदाधिकारियों के नाम पत्र ।	
3. छुट्टी के लिए प्रार्थना पत्र ।	
4. परिपत्र	
इकाई II - अनुवाद : सैद्धांतिक पक्ष –	1
1. अनुवाद की परिभाषा ।	
2. अनुवाद का स्वरूप ।	
3. अनुवाद की उपयोगिता ।	
4. अनुवादक के गुण ।	

1. युनिकोड का परिचय ।
2. युनिकोड की विशेषताएँ ।
3. युनिकोड का वर्तमान महत्त्व एवं लाभ ।
4. देवनागरी युनिकोड ।

## इकाई IV मुद्रित संचार माध्यमों का सामान्य परिचय -

1. दै.समाचार पत्र
2. पत्र – पत्रिकाएँ
3. विज्ञापन लेखन
4. रेडियो समाचार लेखन
5. खेल समाचार लेखन

## प्रश्नपत्र का स्वरूप तथा अंक विभाजन

	अंक	
प्रश्न 1	समग्र पाठ्य क्रम पर दस बहुविकल्पीय प्रश्न	10
प्रश्न 2	इकाई I पर पत्रलेखन (3 में से 2 )	10
प्रश्न 3	इकाई III पर लघुत्तरी प्रश्न (3 में से 2 )	10
प्रश्न 4	इकाई II और IV पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ )	10
*	अंतर्गत मूल्यमापन परीक्षा – गृहकार्य (Home assignment)	10

## संदर्भ ग्रंथ –

1. हिंदी और उसका व्यवहार - डॉ.व्ही.के.मोरे, फडके प्रकाशन, कोल्हापुर ।
2. पत्रकारिता के सिद्धांत - डॉ.रमेशचंद्र त्रिपाठी, नमन प्रकाशन, नई दिल्ली ।
3. प्रयोजनमूलक हिंदी - डॉ.विनोद गोदरे, वाणी प्रकाशन, नई दिल्ली ।
4. आधुनिक जनसंचार और हिंदी - प्रो.हरीमोहन, तक्षशिला प्रकाशन, नई दिल्ली ।
5. प्रयोजन मूलक हिंदी व्याकरण एवं पत्रलेखन - डॉ.बापूराव देसाई, विनय प्रकाशन कानपुर ।
6. रोजगारोन्मुख हिंदी - डॉ.गणेश ठाकूर, विजय प्रकाशन, कानपुर ।
7. हिंदी भाषा में रोजगार के अवसर – श्री.विलास पाटील,  
ए.बी.एस.पब्लिकेशन वाराणसी ।
8. संचार माध्यम लेखन – गौरीशंकर रैणा, वाणी प्रकाशन, दिल्ली ।
9. [hi.m.wikipedia.org](http://hi.m.wikipedia.org)
10. <https://hi.m.wikipedia.org>
11. युनिकोड – विकिपीडिया

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

द्वितीय वर्ष (मानव्यशास्त्र विद्या शाखा) I.D.S

DISCIPLINE SPECIFIC ELECTIVE COURSE

सत्र -IV, प्रश्नपत्र क्रमांक- II प्रयोजनमूलक हिंदी- II

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(New Syllabus : Semester, Credit & NEP 2020 System

उद्देश्य –

- हिंदी के व्यावहारिक पक्ष से परिचित कराना ।
- वाणिज्यिक व्यवहार में हिंदी भाषा को प्रज्वलित कराना ।
- हिंदी में कार्य करने की रुचि विकसित कराना ।
- रोजगारोन्मुख शिक्षा प्रदान करना ।
- कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल विकास विकसित करना ।

अध्ययनार्थ विषय -

	Credit
इकाई I - वाणिज्य पत्राचार -	1
1. पुछताछ के पत्र	
2. क्रयादेश के पत्र	
3. संदर्भ के पत्र	
4. शिकायती पत्र	
इकाई II वृत्तांत लेखन -	1
1. महाविद्यालयीन समारोह का वृत्तांत लेखन ।	
2. सामाजिक समारोह का वृत्तांत लेखन ।	
3. प्राकृतिक आपदाओं का वृत्तांत लेखन ।	
4. दुर्घटनाओं का वृत्तांत लेखन ।	
इकाई III ई -बैंकिंग प्रणाली	1

1. फोन पे (Phone Pay )
2. गुगल पे (Google Pay )
3. पे. टीएम (Paytm )
4. रुपे (Rupay )

इकाई IV इलेक्ट्रॉनिक संचार माध्यम का सामान्य परिचय ।

1

1. रेडिओ 2. दूरदर्शन 3. टेलीकॉफ्रेंस 4. डाक्यूमेंटरी का सामान्य परिचय

प्रश्नपत्र का स्वरूप तथा अंक विभाजन

		अंक
प्रश्न 1	समग्र पाठ्य क्रम पर दस बहुविकल्पीय प्रश्न	10
प्रश्न 2	इकाई I पर पत्रलेखन (3 में से 2 )	10
प्रश्न 3	इकाई III पर लघुत्तरी प्रश्न (3 में से 2 )	10
प्रश्न 4	इकाई II और IV पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ )	10
*	अंतर्गत मूल्यमापन परीक्षा – युनिट टेस्ट	10

संदर्भ ग्रंथ –

1. <https://www.rupay.co.in>
2. <https://www.paytm.com>
3. <https://en.wikipedia.org/wiki/>
4. <https://g.co/kgs/fzQSnR>
5. हिंदी और उसका व्यवहार - डॉ. व्ही.के.मोरे, फडके प्रकाशन, कोल्हापूर ।
6. पत्रकारिता के सिद्धांत - डॉ.रमेशचंद्र त्रिपाठी, नमन प्रकाशन, नई दिल्ली ।
7. अनुवाद चिंतन - डॉ.अर्जुन चव्हाण, अमन प्रकाशन, कानपुर ।
8. प्रयोजनमूलक हिंदी - डॉ.विनोद गोदरे, वाणी प्रकाशन, नई दिल्ली ।
9. आधुनिक जनसंचार और हिंदी - प्रो.हरीमोहन, तक्षशिला प्रकाशन, नई दिल्ली ।
10. प्रयोजन मूलक हिंदी विविध परिदृश्य -डॉ. रमेशचंद्र त्रिपाठी, विनय प्रकाशन, कानपुर ।
11. प्रयोजन मूलक हिंदी विविध परिदृश्य – विकास पाटील, विनय प्रकाशन, कानपुर ।

शिवाजी विश्वविद्यालय, कोल्हापूर

D.S.F.C.

बी.ए. भाग 2 (हिंदी )

N.E.P.

शैक्षिक वर्ष 2023 -24 पासून सुरु होणाऱ्या सुधारित अभ्यासक्रम समकक्षता

अ.क्र .	जुना अभ्यासक्रम	नवीन अभ्यासक्रम
1	तीसरे सत्र अभ्यासपत्रिका क्रमांक 3 अस्मितामूलक विमर्श और हिंदी गद्य साहित्य	तीसरे सत्र अभ्यासपत्रिका क्रमांक 3 आधुनिक हिंदी गद्य साहित्य
2	तीसरे सत्र अभ्यासपत्रिका क्रमांक 4 हिंदी संतकाव्य तथा राष्ट्रीय काव्य	तीसरे सत्र अभ्यासपत्रिका क्रमांक 4 मध्यकालीन एवं आधुनिक हिंदी काव्य
3	चौथे सत्र अभ्यासपत्रिका क्रमांक 5 हिंदी में रोजगार के अवसर	चौथे सत्र अभ्यासपत्रिका क्रमांक 5 आधुनिक हिंदी गद्य साहित्य
4	चौथे सत्र अभ्यासपत्रिका क्रमांक 6 अस्मितामूलक विमर्श और हिंदी पद्य साहित्य	चौथे सत्र अभ्यासपत्रिका क्रमांक 6 आधुनिक हिंदी काव्य
5	प्रश्नपत्र – 1, 2 I.D.S. प्रयोजनमूलक हिंदी	प्रश्नपत्र – 1, 2 I.D.S. प्रयोजनमूलक हिंदी

 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

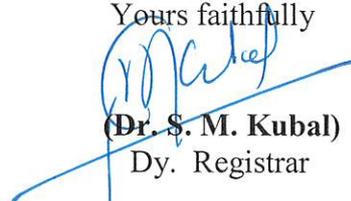
This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

  
(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

# Shivaji University, Kolhapur



Accredited By NAAC with 'A ++' Grade

**Syllabus in accordance with NEP**

**CHOICE BASED CREDIT SYSTEM**

**B.A. Part - I I**

**HISTORY**

(Syllabus to be implemented from June 2023)

**CHOICE BASED CREDIT SYSTEM**  
**Syllabus in accordance with NEP**  
**B.A. Part - I I**  
**HISTORY (With effect from June 2023)**

Semester	Paper No.	Title	Credits
III	3	History of Modern Maharashtra (1900 to 1960)	04
	4	History of India (1757-1857)	04
	IDS-1	Social Reforms in India	04
	IDS-1	Ancient Indian History and Culture-1	04
IV	5	History of Modern Maharashtra (1960-2000)	04
	6	History of Freedom Struggle (1858-1947)	04
	IDS-2	Social Reforms in Maharashtra	04
	IDS-2	Ancient Indian History and Culture-2	04

**Note: Students can select...**

Semester III: Either IDS-1 Social Reforms in India or IDS-1 Ancient Indian History and Culture-1

Semester IV: Either IDS-2 Social Reforms in Maharashtra or IDS-2 Ancient Indian History and Culture-2

**Equivalent Papers**

Semester	Paper No.	New Paper	Old Papers
III	3	History of Modern Maharashtra (1900 to 1960)	History of Modern Maharashtra (1900 to 1960)
	4	History of India (1757-1857)	History of India (1757-1857)
	IDS-1	Social Reforms in India	Social Reforms in India
	IDS-1	Ancient Indian History and Culture-1	Ancient Indian History and Culture-1
IV	5	History of Modern Maharashtra (1960-2000)	History of Modern Maharashtra (1960-2000)
	6	History of Freedom Struggle (1858-1947)	History of Freedom Struggle (1858-1947)
	IDS-2	Social Reforms in Maharashtra	Social Reforms in Maharashtra
	IDS-2	Ancient Indian History and Culture-2	Ancient Indian History and Culture-2

# **SEMESTER - III**

## **Paper 3-History of Modern Maharashtra (1900 to 1960)**

The first sixty years of 20<sup>th</sup> century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

### **Course outcome:**

After studying the course, the student will be able to...

1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
2. Explain the contribution of Maharashtra to the national movement
3. Give an account of various movements of the peasants, workers, women and backward classes
4. Know the background and events which led to the formation of Maharashtra.

### **MODULE-1 Rise and Growth of Nationalism**

- a) Rise of Nationalism
- b) Contribution of Gopal Krishna Gokhale
- c) Contribution of Lokmanya Tilak

### **MODULE -2 Role of Maharashtra in the National Movement**

- a) Revolutionary Movement
- b) Non-Cooperation Movement
- c) Civil Disobedience Movement with special reference to the uprising in Solapur
- d) Quit India Movement with special reference to Prati *Sarkar* Movement

### **MODULE -3 Social Movements**

- a) Peasants and Workers
- b) Women's rights
- c) Emancipation of Backward Classes

### **MODULE -4 Samyukta Maharashtra Movement**

- a) Background
- b) Contribution of the Samyukta Maharashtra Samiti
- c) Events leading to the formation of Maharashtra State

### **Suggestive reading:**

- Sukhatankar B R, Nineteenth Century history of Maharashtra, Shubadha-Saraswat Prakashan,1988
- Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
- Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
- Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology', Social Action, Vol. 40
- Doctor, A.H. Low caste protest movements in 19th and 20th century Maharashtra: A study of Jotirao Phule and B.R. Ambedkar, Indian Journal of Social Science. 4(2); 1991; 199-222
- पंडित नलिनी, महाराष्ट्रातील राष्ट्रवादाचा विकास,मॉडर्न बुक डेपो, मुंबई, १९७२

- परंपरा आणि परिवर्तन, प्रा.गं बा सरदार यांचे निवडक लेख, गोखले एजुकेशन सोसायटी, पुणे, १९८८
- फडणीस जगन, शेतकरी कामगार पक्षाचे राजकारण, अजब पुस्तकालय, कोल्हापूर, १९७८.
- पर्वते विष्णू, गांधी पर्व, महाराष्ट्र साहित्य आणि संस्कृती मंडळ, १९८५
- फडके य दि, विसाव्या शतकातील महाराष्ट्र, १ ते ८ खंड,
- पाटील विनायकराव, मराठी माणसांची नवी क्षितिजे, टाकाळा प्रकाशन,
- प्रबोधनातील पाउल खुणा, प्रा.गं बा सरदार यांचे निवडक लेख, कॉन्टीनेन्टल प्रकाशन १९७८
- गडकरी माधव - संयुक्त महाराष्ट्र लढ्याचे महारथी, पुणे, १९८७
- देवगिरीकर ल्यं र - १९२० ते १९६२ काळातील राजकीय आठवणी, चित्रशाळा प्रेस प्रकाशन, पुणे, १९६५
- देशमुख जी व्ही, संयुक्त महाराष्ट्राचे मारेकरी, अरविद प्रकाशन मुंबई
- जाधव वि तू, (अनु. राज्याची कारणमीमांसा, डॉ बाबासाहेब आंबेडकर, १९५५
- शिवणीकर राघव, सातारच सिह, अंधाटे एस एस, पुणे २०००.
- भोले भा ल., बेडकिहाळ किशोर (संपा.) बदलता महाराष्ट्र, (साठोत्तरी परिवारातच मागोवा) डॉ बाबासाहेब आंबेडकर अकादमी, सातारा, २००३.
- बेडेकर दि के, संयुक्त महाराष्ट्र, चित्रशाळा प्रेस प्रकाशन, पुणे, १९४७.
- जोशी एस एम, मी एस एम, संयुक्त महाराष्ट्र (पूर्वार्ध) कॉन्टीनेटल प्रकाशन पुणे १९८४.
- ब्रह्मे सुलभा, (संपा) ध रा गाडगीळ लेखसंग्रह, पुणे, १९७४

## **Paper 4- History of India (1757-1857)**

This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

### **Course outcome:**

After studying this course, the student will...

1. Acquaint him/herself with significant events leading to establishment of the rule of East India Company
2. Know the colonial policy adopted by the company to consolidate its rule in India
3. Understand the structural changes initiated by colonial rule in Indian economy.
4. Explain the various revolts against rule of the East India Company.

### **MODULE- 1 Establishment of Company rule in India**

- a) Causes for establishment of Company rule
- b) Struggle with Native Powers (Bengal and Mysore)
- c) Struggle with Marathas

### **MODULE -2 Making of a Colonial Policy**

- a) Dual Government – Robert Clive
- b) Subsidiary Alliance - Lord Wellesley
- c) Doctrine of Lapse - Lord Dalhousie

### **MODULE -3 Making of a Colonial Economy**

- a) Land revenue settlements- (Permanent Settlement, Rayatvari, Mahalvari)
- b) De-industrialization
- c) Drain of Wealth

### **MODULE -4 Revolts against Company Rule**

- a) Tribal Revolts
- b) Revolt of 1857
- c) Queen's Proclamation of 1858 and its effects

### **Suggestive Readings:**

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.
- Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25 Delhi, Tulika Books, 2013
- Majumdar, Ray Choudhary, Datta- An Advanced History of India –
- Prasad, Ishwari and Subedar. - A History of Modern India
- Tara Chand, History of Freedom Movement in India – Four Volumes
- Chakravarty, Subhash, The Raj Syndrome: A study in Imperial Perceptions, 1989
- Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001
- Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A, New Delhi, Oxford University Press, 1986
- ग्रोव्हर, बी. एल., व बेल्लेकर एन.के., आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन

## IDS Paper 1-Social Reforms in India

This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines.

### Course Outcome:

After completion of the course, the student will be able to ...

1. Understand the salient features of prominent socio-religious reform movements
2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society
3. Know the measures taken by Rajashri Shahu Maharaj for emancipation of lower classes and women
4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India
5. Know how the Indian constitution embodies the values of social justice and equality

### MODULE-1 Socio-Religious Reform Movements

- a) Raja Ram Mohan Roy and Brahma Samaj
- b) Swami Dayanand Sarasvati and Arya Samaj
- c) Swami Vivekanand and Ramakrishna Mission

### MODULE-2 Mahatma Phule

- a) Educational and Social Work
- b) Satyashodhak Samaj
- c) Thoughts of Mahatma Phule (with special reference to *Shetkaryancha Asud* and *Gulamgiri*)

### MODULE-3 Rajashri Shahu Maharaj

- a) Educational and Social upliftment of lower classes
- b) Women's Rights
- c) Hostel Movement

### MODULE-4 Dr. Babasaheb Ambedkar

- a) Thoughts on Annihilation of Caste
- b) Mahad Incident and the Temple entry movement
- c) Social Justice and Indian Constitution

### Suggestive Readings:

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- David Kopf, The Brahma Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- J.T.F. Jordans, Dayananda Saraswati, Oxford University Press, Delhi, 1997
- Kopf, The Brahma Samaj and Shaping of the Modern India, Princeton University press, 1979.
- Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985

- Salunkhe, P.B. and Mali M.G; “Chhatrapati Shahu the Pillar of Social Democracy” ; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994.
- Sarkar Sumit: “Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries”, Indian Council of Historical Research, New Delhi, 1975.
- Vaidya, G.N, “Shahu Chhatrapati- Ruler and a Revolutionary”, Shivaji University,
- Babasaheb Ambedkar, Annihilation Of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016
- Chavan Sheshrao, The Constitution of India: Role of Dr. B.R. Ambedkar—Legend and Reality, Atlantic ,2014.
- वाघमारे जनार्दन, स्वामी दयानंद सरस्वती, कीर्ती प्रकाशन, औरंगाबाद, २०१०
- घोष गौतम, आधुनिक भारताचे प्रेषित स्वामी दयानंद, (अनु) मोर्डेकर माधव, मेहता पब्लिशिंग हाऊस, पुणे
- शंकर, अज्ञात विवेकानंद, (अनु) गडकरी मृणालिनी, राजहंस प्रकाशन प्रा ली.
- वैद्य प्रभाकर, महात्मा फुले आणि त्यांची परंपरा, प्रेरणा- शिकवण-विपर्यास, लोकवाङ्मय मुंबई
- फडके य दि, (संपा) महात्मा फुले समग्र वाङ्मय, महाराष्ट्र साहित्य संस्कृती मंडळ, मुंबई.
- नरके हरी, संशोधनाच्या नव्या वाटा, महाराष्ट्र साहित्य संस्कृती मंडळ, मुंबई.
- कीर धनंजय, महात्मा फुले, पॉपुलर प्रकाशन, १९७३.
- पवार जयसिंगराव, (संपा) राजर्षी शाहू चरित्र, महाराष्ट्र इतिहास प्रबोधिनी, कोल्हापूर
- कीर धनंजय, बाबासाहेब आंबेडकर, पॉपुलर प्रकाशन, १९६६.

## **IDS Paper 1-Ancient Indian History and Culture-1**

The ancient period was an era of great achievement in Indian History. The prehistoric rock-art, town planning, Vedic literature, the epics and dramas, the inter-continental cultural contacts and the architecture marvels are some of the significant achievements of the Indian people. The culture which developed during this period influenced all future developments in India and left a lasting legacy.

### **Course outcome:**

#### **After studying the course the student will be able to...**

1. Explain the history of early humans in India
2. Understand the legacy of the Harappan Civilization.
3. Give an account of the evolution of the Vedic culture
4. Know about the tremendous economic and religious changes that took place during the 6<sup>th</sup> century B.C.
5. Acquaint himself with the glorious legacy of Ancient India

### **MODULE 1-Early Humans**

- a. Hunter-Gatherers (Paleolithic and Mesolithic)-Life ways
- b. Settlers (Neolithic)-Life ways
- c. Megalithic (with special reference to Maharashtra)

### **MODULE 2-Harappan Civilization**

- a. Town Planning
- b. Economic and Religious Life
- c. Decline of Harappan civilization

### **MODULE 3- Vedic Culture**

- a. Vedic Literature (Vedas and Upanishads)
- b. Political and Economical Life
- c. Social and Religious Life

### **MODULE 4- India in 6<sup>th</sup> Century BC**

- a. Second Urbanization
- b. Jainism
- c. Buddhism
- d. Ajivikas

### **Suggestive Readings:**

- Allchin, Bridget, and F. Raymond Allchin. *The Rise of Civilization in India and Pakistan*, Cambridge University Press, 1982.
- Romila Thapar, *Early India (from the Origins to AD 1300)*, Penguin, London, 2002
- Upinder Singh, *A History of Ancient and Early Medieval India*, Pearson Education India, New Delhi, 2008
- A. L. Basham, *The Wonder that was India*, Pan Macmillan Limited, 2004
- R. S. Sharma, *India's Ancient Past*, Oxford University Press, New Delhi, 2005
- लक्ष्मणशास्त्री जोशी, वैदिक संस्कृतीचा इतिहास
- डी. डी. कोसंबी, प्राचीन भारतीय संस्कृतीची रूपरेखा
- म. श्री. दीक्षित, भारतीय तत्वज्ञान
- म. के. ढवळीकर, कोण्या एके काळाची सिंधु संस्कृती
- म.श्री. माटे, प्राचीन कलाभारती

# **SEMESTER - IV**

## **Paper 5-History of Modern Maharashtra (1960-2000)**

After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

### **Course Objectives**

After completion of the course, the student will...

1. Acquaint himself with the contribution of eminent leaders of Maharashtra
2. Know about the economic transformation of Maharashtra
3. Understand the salient features of changes in society
4. Explain the growth of education

### **MODULE -1 Leaders**

- a) Congress : Yashwantrao Chavan, Vasantdada Patil
- b) Socialist: Nagnathanna Nayakawadi, S. M. Joshi, P. K. Atre
- c) Communist: Comrade S. A. Dange

### **MODULE -2 Major Issues and Events**

- a) Agriculture Development with special reference to the role of Vasanttrao Naik
- b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai)
- c) Natural Disasters (Earthquakes- Koyana 1967 and Latur 1993)

### **MODULE -3 Social Movements**

- a) Muslim Satyashodhak Samaj
- b) Satyashodhak Communist Party
- c) Vidrohi Movement

### **MODULE -4 Educational Development**

- a) Primary
- b) Secondary
- c) Higher and Technical Education

### **Suggestive readings:**

- Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981
- Deshpande S.H., Economy of Maharashtra: Shri C. V. Joag Felicitation Volume Samaj Prabhodhan Sanstha, Poona, 1973
- Thakkar Usha & Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995
- Palshikar Suhas and Nitin Birmal (eds), Maharashtra Rajkaran, Pratima, Pune.
- Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995
- Pradeep Chavan, The Sugar Industry in Maharashtra, EPW, Vol.53, No 8, Feb,2018.
- Mohanty, Agrarian Transformation in Western India, Economic Gains and social costs, Taylor and Francis, 2018
- Kulkarni B D. Role of Cooperative Factories, in Rural Development (An Interdisciplinary Study) Tilak Maharashtra Vidyapith Pune, 1993.
- बेडकीहाळ किशोर, बदलता महाराष्ट्र, डॉ. बाबासाहेब आंबेडकर अकॅडमी, सातारा, २०१३

- श्री. ग. मुणगेकर (संपादक), परिवर्तनाचे प्रवाह महाराष्ट्र १९३१ ते १९८१, सकाळ सुवर्णमोहोत्सव प्रकाशन, १९८१
- पाटील पी. सी., कर्मविरोपनिषद, ग्रामीण जीवन अभ्यास केंद्र १९६४.
- ठोके मो. नि. , श्रमिकांचे कैवारी, अभिनंदन प्रकाशन, कोल्हापूर, १९८३,
- पाटील सुभाष (संपा.), क्रांतिसिंह नाना पाटील स्मरणिका, हनमंतवडीये, १९९६.
- माने किरण, कथा क्रांती सूर्याची, कॉम्रेड गोविंदराव पानसरे अमृत महोत्सव समिती कोल्हापूर, २०१४.
- यादव सुमित, क्रांतिसिंह नाना पाटील जीवन व कार्य, सातारा इतिहास संशोधन मंडळ, २०१५.
- पाटील रा.तू., यशवंतराव चव्हाण: एक वादग्रस्त पण कर्तबगार, मुत्सद्दी, सन्मित्र प्रकाशन कोल्हापूर.
- पाटील रा.तू., महाराष्ट्राच्या इतिहासातील कांही ताजी पाने, वसंतराव आणि यशवंतराव, सन्मित्र प्रकाशन कोल्हापूर.
- अहिर ज. य. , क्रांतिवीर नागनाथअण्णा नायकवडी, वाळवा, २०१०
- कुलकर्णी हेरंब, दारिद्र्याची शोधयात्रा, समकालीन प्रकाशन पुणे.
- घोटाले विवेक आणि अभय कांता, महाराष्ट्रातील दुष्काळ, युनिक अकादमी पुणे.
- देसाई दत्ता, महाराष्ट्राच्या विकासाची दिशा, हवी नवी मळवाट, परिवर्तन प्रकाशन
- गवेकर अरुण, उच्च शिक्षण समस्या प्रवाह, उत्कर्ष प्रकाशन,पुणे,२०११.
- तावडे स्नेहल, माध्यमिक व उच्चमाध्यमिक शिक्षण व्यवस्थापन: समस्या आणि उपाय, डायमंड प्रकाशन पुणे.
- शहा सुरेखा, महाराष्ट्राचे जलनायक, सुमेरू प्रकाशन.
- मोरवंचीकर रा.श्री., भारतीय जलसंस्कृती स्वरूप व व्याप्ती, सुमेरू प्रकाशन
- कणिकर राजश्री, जलसंपदा, परममित्र प्रकाशन
- पाटील दिनेश, असंतोषाचा अब्राम्हणी क्रांतिसूर्य कॉम्रेड शरद पाटील, पार्थ पब्लिकेशन. कोल्हापूर,२०१९.

## **Paper 6-History of Freedom Struggle (1858-1947)**

The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

### **Course Objectives:**

After completion of this course, the student will be able to...

- 1) Understand the events which lead to the growth of nationalism in India
- 2) Acquaint himself with the freedom struggle under the leadership of Mahatma Gandhi
- 3) Explain the contribution of Revolutionaries, Left Movement, and Indian National Army
- 4) Understand the gravity of Communalism and the partition of India

### **MODULE- 1 Rise of Nationalism**

- a) Formation of Indian National Congress
- b) Contribution of Moderates
- c) Contribution of Extremists (Swadeshi Movement and Home Rule Movement)

### **MODULE -2 Gandhian Era**

- a) Non-Cooperation Movement
- b) Civil Disobedience Movement
- c) Quit India Movement

### **MODULE -3 Other Strands**

- a) Revolutionary Movement
- b) Leftist Movement
- c) Subhash Chandra Bose and Indian National Army

### **MODULE -4 Communalism and Partition**

- a) Concept of Communalism
- b) Causes for Partition
- c) Effects of Partition

### **Suggestive Readings:**

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman 1996.
- Mujumdar R. C., British Paramountcy & Indian Renaissance, Part I & II, Bhartiya Vidhya Bhavan (3rd Ed.) 1991.
- Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976
- Dutt, R.P. India Today. Calcutta: Manisha, 1986
- Tara Chand, History of Freedom Movement in India, Vol. 1 to 4, Publication Division, Government of India, New Delhi, 1961-1972
- Chousalkar, Ashok, Indian Idea of Political Resistance, Ajanta Publication, Delhi 1990
- B.R. Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977
- Daniel Argov, Moderates and Extremists in the Indian National Movement,
- ताराचंद , भारतीय स्वतंत्रता आंदोलन का इतिहास खंड-१,२,३,४,(हिंदी)
- चंद्र, व इतर (अनु. मा. कृ. पारधी ), स्वातंत्र्याचा लढा, नॅशनल बुक ट्रस्ट इंडिया, नवी दिल्ली .
- ग्रीव्हर, बी. एल. व बेल्लेकर एन.के., आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन
- जावडेकर, श. द. , आधुनिक भारत
- केळकर, श्रीपाद, असहकाराचे आंदोलन
- प्रधान, ग. प्र., स्वातंत्र्याचे महाभारत
- तळवलकर, गोविंद, नवरोजी ते नेहरू,
- तळवलकर, गोविंद , सत्तांतर, भाग-१,२
- लिमये, मधु, स्वातंत्र्य चळवळीची विचारधारा, समाजवादी मित्त बिरादरी, पुणे.
- सरकार, सुमित, आधुनिक भारत का इतिहास , राजकमल प्रकाशन, नई दिल्ली. (हिंदी)
- शुक्ल, आर. एल.(संपा.), आधुनिक भारत का इतिहास (स्वतंत्रता प्राप्ती एंव देश विभाजन तक) माध्यम कार्यान्वय निदेशालय, नई दिल्ली. (हिंदी)
- दत्त, रजनी पाम, आज कालचा भारत, डायमंड पब्लिकेशन, पुणे.
- वाळिंबे, व्ही.एस., सत्तावन ते सत्तेचाळीस, स्वातंत्र्य लढ्याची संस्मरणीय कहाणी, राजहंस पब्लिकेशन पुणे.

## **IDS Paper 2-Social Reforms in Maharashtra**

Fundamental changes took place in the society of Maharashtra during the 19<sup>th</sup> and 20<sup>th</sup> centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

### **Course outcome:**

After studying the course, the student will be able to...

- 1) Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- 2) Understand the contribution of women reformers
- 3) Explain the contribution of social reformers in the fight for social justice
- 4) Explain the role played by educational reforms in transformation of society.

### **MODULE-1 Beginnings of Social Reform**

- a) Social condition in early 19<sup>th</sup> century
- b) Paramhansa Mandali
- c) Prarthana Samaj

### **MODULE -2 Women Reformers**

- a) Savitribai Phule
- b) Tarabai Shinde
- c) Pandita Ramabai

### **MODULE -3 Social Reformers**

- a) Lahuji Salve
- b) Maharshi Vitthal Ramji Shinde
- c) Gadage Maharaj
- d) Annabhau Sathe

### **MODULE -4 Educational Reforms**

- a) Karmaveer Bhaurao Patil
- b) Dr. Bapuji Salunkhe
- c) Punjabrao Deshmukh

### **Suggestive Readings:**

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016
- Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge & Kegan Paul, 1968
- Feldhaus Anne (Edit) Images of Women in Maharashtrian Society, State University of New York Press, 1998
- The Pandita Ramabai Story: In Her Own Words, Mukati Mission Clinton, 2018
- Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.
- Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R. Shinde Himalaya Publishing House, Bombay, 1983.
  
- पवार बा. ग. , महर्षी विठ्ठल रामजी शिंदे, मातृभूमी प्रकाशन पुणे
- माळी मा. गो. , सावित्रीबाई फुले समग्र वाडमय
- पवार ब. ग., सावित्रीबाई फुले चरित्र, मातृभूमी प्रकाशन, पुणे
  
- खोले विलास, (संपा) स्त्री पुरुष तुलना, ताराबाई शिंदे, संशोधित आवृत्ती, प्रतिमा प्रकाशन, १९९७
  
- पवार एम. जी. , महर्षी विठ्ठल रामजी शिंदे समग्र वाडमय, अक्षरधारा प्रकाशन, कोल्हापूर
  
- भगत रा. तू., समतासूर्य गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर.
- भगत रा. तू., चैतन्य प्रकाशन कोल्हापूर असे होते गाडगेबाबा.
- घोडे अनंत, कोल्हापूर सशत्रु क्रांतीचे जनक लहूजी वस्ताद
- कदम सोमनाथ डी., मातंग समाजाचा इतिहास, अरुणा प्रकाशन लातूर.
- साहित्यरत्न लोकशाहीर अण्णाभाऊ साठे, निवडक वाडमय, खंड क्र १ व २ लोकशाहीर अण्णाभाऊ साठे चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन, मुंबई
- गुरव बाबुराव, अण्णाभाऊ साठे समाज विचार आणि साहित्य विवेचन,, लोकवाडमय प्रकाशन मुंबई
- सुर्वे गजानन, शिक्षण महर्षी बापुजी साळुंखे चरित्र ग्रंथ, , शिक्षण महर्षी बापुजी साळुंखे सत्कार समिती, कराड १९८१
- मोहिते कल्पना, डॉ पंजाबराव देशमुख यांचे जीवन व कार्य, मुक्ता पब्लिशिंग हाउस कोल्हापूर, २०१२.

## **IDS Paper 2: Ancient Indian History and Culture -2**

The ancient period saw the emergence of several powerful political states, notably the Mauryan, Satvahana and Kushana empires. Later the Guptas and King Harshavardhana consolidated their rule in North India. These political developments were accompanied by efflorescence in literature, art and literature. The extraordinary achievements of Indians in architecture, painting, drama, and science shaped their civilization.

### **Course outcome:**

After studying the course, the student will be able to ...

1. Explain the foundation, growth, and achievements of the Mauryan kings
2. Know about the life and work of Satvahana and Kushana Kings
3. Explain the achievements of Gupta Kings
4. Understand the cultural efflorescence that took place in Ancient India.

### **MODULE 1-Mauryan Empire**

- a. Chandragupta Maurya and the foundation of Empire
- b. Ashoka and his Dhamma
- c. Literature, Art, and Architecture

### **MODULE 2-The Age of Satvahana and Kushana**

- a. Major rulers of Satvahanas: Satkarni I and Gautamiputra Satkarni
- b. Major ruler of Kushanas: Kanishka
- c. Literature, Art, and Architecture

### **MODULE 3- Gupta and Post-Gupta period**

- a. Major Gupta Rulers: Samudragupta and Chandragupta II
- b. Harshavardhana
- c. Literature, Art, and Architecture

### **MODULE 4- Legacy of Ancient India**

- a. Monuments: Stupa (Sanchi), Kailas Temple (Ellora), Chaitya-Vihara (Karle)
- b. Paintings (Ajanta) and Sculptures (Gandhara and Mathura style)
- c. Literature and Science: Epics (Ramayana and Mahabharata) and Drama of Kalidas

### **Suggestive Readings:**

- Allchin, Bridget, and F. Raymond Allchin. The Rise of Civilization in India and Pakistan, Cambridge University Press, 1982.
- Romila Thapar, Early India (from the Origins to AD 1300), Penguin, London, 2002
- Upinder Singh, A History of Ancient and Early Medieval India, Pearson Education India, New Delhi, 2008
- A. L. Basham, The Wonder that was India, Pan Macmillan Limited, 2004
- R. S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2005
- लक्ष्मणशास्त्री जोशी, वैदिक संस्कृतीचा इतिहास
- डी. डी. कोसंबी, प्राचीन भारतीय संस्कृतीची रूपरेखा
- म. श्री. दीक्षित, भारतीय तत्वज्ञान
- म. के. ढवळीकर, कोण्या एके काळाची सिधु संस्कृती
- म.श्री. माटे, प्राचीन कलाभारती



 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

**SHIVAJI UNIVERSITY, KOLHAPUR**



Accredited By NAAC with 'A++' Grade  
**CHOICE BASED CREDIT SYSTEM**

**Revised Syllabus in accordance with NEP-2020**

**B. A. Part-II**

**(Sem. III and IV)**

**POLITICAL SCIENCE**

**Faculty of Humanities**

Revised Syllabus to be implemented from June, 2023 onwards.

## EQUIVALENCE TABLE

<b>Paper</b>	<b>Old Syllabus</b>		<b>New Syllabus</b>
<b>B. A. Part-II Semester III</b>			
<b>Paper-III</b>	Political Process In India	<b>DSCD7Paper-III</b>	Political Process In India
<b>Paper-IV</b>	Indian Political Thought Part-I	<b>DSCD8Paper-IV</b>	Indian Political Thought Part-I
<b>IDS Paper-I</b>	Public Administration	<b>CGE Paper I</b>	Public Administration
<b>B. A. Part-II Semester IV</b>			
<b>Paper</b>	<b>Old Syllabus</b>		<b>New Syllabus</b>
<b>Paper-V</b>	Local Self Government in Maharashtra	<b>DSCD35Paper-V</b>	Local Self Government in Maharashtra
<b>Paper-VI</b>	Indian Political Thought Part-II	<b>DSCD36Paper-VI</b>	Indian Political Thought Part-II
<b>IDS Paper- II</b>	Public Administration	<b>CGE Paper II</b>	Public Administration

**Course Structure for B.A.II  
Political Science**

<b>Sr. No.</b>	<b>Semester</b>	<b>Name of the Course</b>	<b>Discipline Specific Elective</b>
1.	<b>III</b>	Political Process in India- III	Political Science Course-III
		Indian Political Thought Part I- IV	Political Science Course - IV
		Public Administration - I	Compulsory Generic Elective-I
2.	<b>IV</b>	Local Self Government in Maharashtra-V	Political Science Course - V
		Indian Political Thought Part II - VI	Political Science Course - VI
		Public Administration - II	Compulsory Generic Elective-II

# CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

## B.A.II Political Science -Semester III

### Discipline Specific Course (D7)

### **DSC (D7) Paper-III Political Process in India**

**Course Outcome:**

- 1) Imparting knowledge of Political Process in India.
- 2) Understanding of approaches in Political Process of India.
- 3) Understand Voting Behaviour.
- 4) Getting knowledge about Election Commission, Party System, Communalism, Regionalism and Language.

<b>Sr. No.</b>	<b>Unit No. and Title of the Unit</b>	<b>Teaching Hours</b>	<b>Credits</b>
1.	<b>Unit 1 :Indian Federalism</b> (a) Nature & Characteristics of Indian Federalism (b) Centre-State Relations: Legislative, Administrative, Financial (c) Changing nature of Federal System	15	01
2.	<b>Unit II : Elections and Electoral Process</b> (a) Election Commission of India: Composition and Functions (b) Electoral Reforms (c) Electoral Process, Representation and Social Determinants of Voting Behaviour.	15	01
3.	<b>Unit III : Political Parties and Party System</b> (a) Nature and Changing Pattern of Party System (b) Selected National Political Parties: Indian National Congress, Bhartiya Janata Party, Communist Parties (CPM, CPI), Bahujan Samaj Party (BSP) Aam Adami Party (AAP) (c) Rise and Role of Regional Parties	15	01
4.	<b>Unit IV :Challenges before India Democracy</b> (a) Communalism (b) Regionalism (c) Language	15	01

### Reference books:

1. Basu D. D., Introduction to Indian Constitution, Lexis Nexis (Pub.)
2. Laxmikanth M., Indian Polity, McGraw Hill Education, New Delhi.
3. Dasarathy Bhuyan, 2016, Political Process in India, Cattack Kitab Mandal
4. Appadorai, A. (2005). The Substance of Politics. N. Delhi: 2005.
5. Austin, Granville (1966). Indian Constitution: A Cornerstone of a Nation. N. Delhi: OUP.
6. Bandyopadhyay, Sekhar (2004). From Plassey to Partition and After: A History of Modern India. N. Delhi: Orient Black Swan.
7. Badrinarayan (2011). The Making of The Dalit Public in North India: Uttar Pradesh 1950- Present. N. Delhi: OUP.
8. Chatterjee, Parth (2010). Empire and Nation. Essential Writings (1985- 2005). N. Delhi: Permanent Black.
9. Constituent Assembly Debates, Volumes I, II, and III. (Available in ILU Library).
10. Dhavan, Rajeev (2008). Reserved! How Parliament Debated Reservations 1995-2007. N. Delhi: Rupa& Company.
11. Ganguly, Sumit, Larry Diamond & Marc F. Plattner (eds.). (2007). The State of India's Democracy. Baltimore: The John Hopkins University Press.
12. Guaba, O.P. (2008). An Introduction to Political Theory. N. Delhi: Macmillan India Limited.Fourth Edition.
13. Gudavathy. Ajay. (2013). Politics of Post-Civil Society: Contemporary History of Political Movements in India. N. Delhi: Sage.
14. Guru, Gopal&SundarSurakkai. (2006). The Cracked Mirror. N. Delhi: OUP.
15. Hasan, Zoya, E. Shridharan& R. Sudarshan (eds.) (2002). India's Living Constitution: Ideas,
16. Chandhoke N and Priyadarshini P (Eds) (2009) Contemporary India Economy, society, Politics, Pearson, New Delhi.
17. Vanaik A and Bhargava R (Eds) (2010) Understanding Contemporary India Critical Perspectives orient black swan New Delhi
18. Jayal N G and Mehta PB (Eds) (2010) Oxford Companion to India Politics Oxford University Press, New Delhi.
19. Kohliatul and Prema Singh (Ed)- (2013) Rout ledge Hand book India Politics Routledge. New York

20. Jaffrelot C (2003) *India's Silent Revolution: The Rise of Lower Caste in North India*, C Hrust, London.
21. Stanely A Kochanek, Robert L. Hardgrave, *India Government and Politics in a Developing Nation*, Boston, Wards Worth Publishing, 2006
22. Rajeev Bhargava (Ed) *Secularism and its Critics* (1998), Delhi, OUP.
23. भोळे भा. ल. भारताचे गणराज्याचे शासन, पिंपळापुरे, नागपुर. २००३
24. जोशी प. ल. भारतीय संविधान शासन आणि राजकारण, विद्या प्रकाशन, नागपुर
25. बी. बी. पाटील & उर्मिला चव्हाण, भारतातील राजकीय प्रक्रिया, फडके प्रकाशन, कोल्हापूर.

# CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

## B.A.II Political Science - Semester III

### Discipline Specific Course (D8)

### **DSC (D8) Paper-IV Indian Political Thought Part –I**

**Course outcomes:**

The student will able to-

- 1) Understand the historical development of Indian Political Thoughts.
- 2) Understand the relevance of ancient ideas with present time.
- 3) Understand the trajectory of ideas on key Political questions and institutions of ancient Indian as developed by Kautilya.
- 4) Understand renaissance and reformation in India and the role of Mahatma Phule and Rajarshi Shahu Chhatrapati in it.
- 5) Understand the ideas of nationalism of Lokmanya Tilak.

<b>Sr. No</b>	<b>Unit No. and Title of the Unit</b>	<b>Teaching Hours</b>	<b>Credits</b>
1.	<b>Unit1:Kautilya</b> a) Nature of State-Saptang Theory b) King and His Administration, Council of Ministers c) Mandal Theory & Shadgunya Theory	15	01
2.	<b>Unit2:Mahatma Phule</b> a) Theory of State – Concept of Balirajya b) Religion – Critique on Brahmanism c) Satyashodhak Samaj and Revolutionary Thoughts of Satyashodhak Samaj	15	01
3.	<b>Unit3:Rajarshi Shahu Chhatrapati</b> a) Political Thought b) Thoughts on Social Justice c) Thought on Women	15	01
4.	<b>Unit4:Lokmanya B. G. Tilak</b> a) Cultural Nationalism b) Concept on Swarajya (Four Fold Program) c) Right to Resist (Pratiyogita Sahakarita)	15	01

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- ChakrabartyBidyut&Pandey R.K., Modern Indian Thought, Sage, 2009
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- चव्हाण, रा.ना., महात्मा फुले यांचे नवदर्शन, एक तौलनिक अभ्यास, चव्हाण प्रतिष्ठान पुणे .
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## CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science - Semester III

Compulsory Generic Elective - I

### CGE Paper-I Public Administration

**Course Outcomes:**

- 1) To impart knowledge about the nature, scope importance of Public Administration.
- 2) The student will get knowledge about making theoretical clarity of basic concepts and dynamics relating to Public organizations.
- 3) To familiarise the students with Changing Perspectives of Public Administration.
- 4) The student will get knowledge about contemporary concepts of Public Administration.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	<b>Unit 1: Public Administration</b> a) Meaning, Definition, and Nature b) Scope and Importance of Public Administration c) Public Administration and Private Administration	15	01
2.	<b>Unit 2: Organization</b> a) Meaning, Definition, and Nature of organization b) Principles of Organization: - Hierarchy, - Span of control, - Centralization and Decentralization d) Line and Staff Agencies	15	e)
3.	<b>Unit 3: Changing Perspectives in Public Administration</b> a) Development Administration b) Public Choice Approach c) New Public Management	15	01
4.	<b>Unit 4: New-Public Administration</b> a) Meaning of New-Public Administration b) Stages of Development of New-Public Administration c) Elements of New-Public Administration	15	01

**Reference Books:**

1. Dr.Sharma M. P.: Public Administration in theory and practice, Kitab Mahal, Allahabad.
2. Dr.Avasthi A.; Dr.Maheshwari S., Public Administration, Lakshmi Narain Agrawal.Agra.6
3. Basu R., Public Administration - Concept and Theories, Sterling Publisher Pvt.Ltd.,New Delhi.
4. White L. D.: Introduction to the study of public administration
5. Bhattacharya M., Restructuring of Public Administration, Jawahar Publishers, New Delhi.
6. इनामदार ना. र. लोकप्रशासन
7. गर्दे दि. का. लोकप्रशासन तत्त्व व तंत्र
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## CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science - Semester IV

Discipline-Specific Core Course (D35)

### **DSC (D35) Paper-V Local- Self Government in Maharashtra**

#### **Course Outcomes :**

- 1) To Develop local leadership.
- 2) To create awareness of the local- self government as well as developmental measures.
- 3) It will provide knowledge of the local - self government in Maharashtra.
- 4) To understand the role of local-self government as instrument to achieve rural and urban developmental goals.
- 5) Understand the Constitutional Provision of Local - Self Government.

<b>Sr. No.</b>	<b>Unit No. and Title of the Unit</b>	<b>Teaching Hours</b>	<b>Credits</b>
1.	<b>Unit1:Historical Background of Local- Self Government</b> a) Community Development Program b) Balawantroy Mehata Committee c) Vasanttrao Naik Committee and P. B. Patil Committee	15	01
2.	<b>Unit2:Rural Local- Self Government and Recent Trends</b> a) Gram Panchayat b) Panchayat Samiti c) Zillah Parishad	15	01
3.	<b>Unit3:Urban Local- Self Government and Recent Trends</b> a) Municipal Council b) Municipal Corporation	15	01
4.	<b>Unit4:Constitutional Amendments</b> a) 73 <sup>rd</sup> Constitutional Amendment Importance & Features b) 74 <sup>th</sup> Constitutional Amendment Importance & Features	15	01

## Reference Books:

1. S.C. Goel, Urban Local Self Govt. Deep & Deep Publications New Delhi
2. G. Palanithurai, Dynamics of New Panchyaati Raj system in India , Concept Publishing Company New Delhi
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12. GovernmentofMaharashtra–MunicipalAct,1965
13. डॉ.शर्मा अशोक, भारत मे स्थानीय शासन, आर.बी.एस.ए. पिब्लिशर्स, जयपूर
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## CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science - Semester IV

Discipline-Specific Core Course (D36)

### DSC (D36) Paper-VI Indian Political Thought – II

**Course outcomes:**

- 1) The student will get knowledge about the development of Indian Political thoughts.
- 2) Build up basic concepts like -Satya, Ahimsa, Satyagraha, Trusteeship and Sarvodaya of Mahatma Gandhi.
- 3) Students can understand about Secular Nationalism and Internationalism, Democratic Socialism and Mixed Economy of Jawaharlal Nehru.
- 4) Students will get ideas about critique of caste system, state socialism & Parliamentary democracy for Social and economic democracy of Dr. B. R. Ambedkar
- 5) Students can understand the different thoughts of M. N. Roy.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	1. Unit 1: M. K. Gandhi a) Satya, Ahimsa, Satyagraha b) Concept of Trusteeship c) Sarvodaya	15	01
2.	2. Unit 2: Jawaharlal Nehru a) Democratic Socialism b) Secular Nationalism and Internationalism c) Mixed Economy	15	01
3.	3. Unit 3: Dr. B. R. Ambedkar a) Critique of Caste System b) Parliamentary Democracy for Social and Economic Democracy c) State Socialism	15	01
4.	4. Unit 4: M. N. Roy a) Views on Marxism b) Radical Democracy c) New Humanism	15	01

**Reference Books:**

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# CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science - Semester IV

Compulsory Generic Elective - II

**CGE Paper-II Public Administration**

## Course Outcomes :

The Students will able to

- 1) Get information about Personnel Administration.
- 2) Get acquainted with the budgetary process in India.
- 3) Get knowledge about Delegated Legislation
- 4) Understand New Trends in Public Administration

<b>Unit</b>	<b>Topic</b>	<b>Teaching Hour</b>	<b>Credits</b>
<b>Unit 1</b>	<b>Personnel Administration</b> a) Meaning, Definitions and Importance b) Recruitment c) Training and Promotion	<b>15</b>	<b>1</b>
<b>Unit 2</b>	<b>Financial Administration in India</b> a) Meaning and Definitions of Budget b) Preparation, Enactment and Execution of the Budget c) Financial Committees – Public Accounts Committee, Estimates Committee	<b>15</b>	<b>1</b>
<b>Unit 3</b>	<b>Delegated Legislation</b> a) Meaning, Definition and Causes of its growth b) Merits and Demerits c) Safeguards against Delegated Legislation	<b>15</b>	<b>1</b>
<b>Unit 4</b>	<b>New Trends in Public Administration</b> a) E-Governance b) Right to Information c) Citizen's Charter	<b>15</b>	<b>1</b>

**Reference Books:**

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2. Dr. Avasthi A.; Dr.Maheshwari S., 2010, Public Administration, Lakshmi Narain Agrawal,Agra.6
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## NATURE OF QUESTION PAPER AND SCHEME OF MARKING

**B.A. Part- II (Semester-III/ IV) Political Science Examination -----**

**Paper No. ----- Title -----**

**Sub code -----**

**Day &Date:**

**Time:**

**Total Marks: 40**

**Instructions:**

1. All questions are Compulsory.
  2. Figures to right indicate full marks.
- 

**Q. 1. Complete the following sentences by choosing correct alternatives (MCQ) 05**

- a)
- b)
- c)
- d)
- e)

**Q. 2. Write short notes (any three) 15**

- a)
- b)
- c)
- d)
- e)

**Q. 3. Answer the following questions in detail (any two) 20**

- a)
- b)
- c)
- d)

### **Internal Evaluation ----10 Marks**

B.A.-II Semester-III – Group Activity

B.A.-II Semester-IV – Case study / Oral examination

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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



जा.क्र./शिवाजी वि./अ.मं./मराठी/६७१

दि.०७/०९/२०२३

प्रति,

मा. प्राचार्य/संचालक,  
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,  
शिवाजी विद्यापीठ, कोल्हापूर

विषय : बी. ए. भाग २ समाजशास्त्र कोर्सच्या अभ्यासक्रमाबाबत...

संदर्भ : या कार्यालयाचे पत्र क्र.५४१ दि.१९/०७/२०२३.

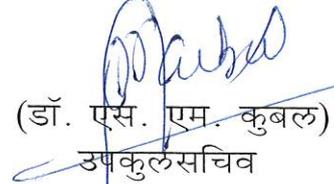
महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेल्या बी. ए. भाग २ समाजशास्त्र मधील आय.डी.एस. मधील कोर्सच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावी ही विनंती.

कळावे,

आपला विश्वासू,

  
(डॉ. एस. एम. कुबल)  
उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

- प्रत : १. अधिष्ठाता, मानवविज्ञान विद्याशाखा.  
२. अध्यक्ष, समाजशास्त्र अभ्यास मंडळ.  
३. संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास.  
४. परिक्षक नियुक्ती ए व बी विभागास.  
५. बी. ए. परीक्षा विभागास.  
६. संगणक केंद्र/आय. टी. सेल विभागास.  
७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

माहितीसाठी व पुढील कार्यवाहीसाठी.

 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	



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Faculty of Humanities

CHOICE BASED CREDIT SYSTEM

Revised Syllabus in accordance with NEP, 2020

Syllabus for

B. A. Part II (Sem III & IV)

**Sociology**

**Rural Development (IDS) &**

**Social Ecology (IDS)**

(Revised Syllabus to be implemented from June, 2023 onwards)

B. A. Part- II (Semester- III & IV) Sociology Course Structure  
From June 2023  
Equivalence Table

B. A. Part- II (Sem- III)

<b>Paper No.</b>	<b>Paper title of Old Syllabus</b>	<b>Paper No.</b>	<b>Paper title of New Syllabus</b>
DSC- D 3 Paper No. III	Social Issues in India	DSC – III Paper No. III	Social Issues in India
DSC- D 4 Paper No. IV	Social Movement in India	DSC – IV Paper No. IV	Social Movement
CGE Paper – I	Introduction to Rural Development	IDS – I	Introduction to Rural Development
CGE Paper – I	Social Ecology	IDS – I	Social Ecology

B. A. Part- II (Sem- IV)

<b>Paper No.</b>	<b>Paper title of Old Syllabus</b>	<b>Paper No.</b>	<b>Paper title of New Syllabus</b>
DSC- D 31 Paper No. V	Gender and Violence	DSC – V Paper No. V	Gender and Violence
DSC- D 32 Paper No. VI	Sociology of Health	DSC – VI Paper No. VI	Sociology of Health
CGE Paper – II	Rural Development in India	IDS – II	Rural Development in India
CGE Paper – II	Social Ecology	IDS – II	Social Ecology

**Shivaji University, Kolhapur**  
**SYLLABUS - Choice Based Credit System**

**B.A. Part – II – DSC – III**  
**Semester - III, Paper No. III - Social Issues in India**  
**Sociology Course - 3, June 2023 onwards**

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This course introduces students a sociological study of social issues. This paper aims to draw attention of the students for to need to study socio-cultural, economic and legal issues in India.

**Course Objective-**

1. To introduce social issues to the students.
2. To make able the students to identify the social issues.
3. To make understand socio-cultural issues.
4. To imbibe the remedies for socio-cultural, economic and legal issues.

**Course Outcomes-**

1. Students get well acquainted with social issues.
2. The students learn how to identify the causes of the social issues.
3. The students learn to understand the remedies for socio, cultural, economic and legal issues.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Model - I</b>	<b>Social Issues</b> A) Nature of Social Issues B) Classification of Social Issues C) Need for study for Social Issues	<b>15</b>	<b>1</b>
<b>Model - II</b>	<b>Socio-Cultural Issues</b> A) Communalism : Meaning, Causes and Remedies B) Female-Foeticide : Meaning, Causes and Remedies	<b>15</b>	<b>1</b>

<b>Model - III</b>	<b>Socio-Economic Issues</b>	<b>15</b>	<b>1</b>
	A) Poverty : Meaning, Causes and Remedies B) Unemployment : Meaning and Remedies		
<b>Model - IV</b>	<b>Socio-Legal Issues</b>	<b>15</b>	<b>1</b>
	A) Human Rights : History, Fundamental Rights in Indian Constitution B) Cyber Crime : Meaning, Causes and Remedies		

### Reference Books-

1. जी. एल. शर्मा: सामाजिक मुद्दे, 2017, रावत पब्लिकेशन, जयपूर.
2. राम आहुजा: सामाजिक समस्या, 2000, रावत पब्लिकेशन, जयपूर.
3. राम आहुजा: सोशल प्रोब्लेम्स इन इंडिया, 2014, रावत पब्लिकेशन, जयपूर.
4. भार्गव नरेश: वैश्विकरण: समकालीन परीपेक्ष्य, 2014, रावत पब्लिकेशन, जयपूर.
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6. रावत हरिकृष्ण, उच्चतर समाजशास्त्र विश्वकोश, 2014, रावत पब्लिकेशन, जयपूर.

### Equivalence of B.A.II Sociology

<b>Sr. No.</b>	<b>Title of Old Paper</b>	<b>Title of New Paper</b>
1.	Sem-III, Paper No. III Social Issues in India	Sem-III, Paper No. III Social Issues in India

**Shivaji University, Kolhapur**  
**SYLLABUS - Choice Based Credit System**  
**B.A. Part – II – DSC – IV**  
**Semester - III, Paper No. IV - Social Movement**  
**Sociology Course - 4, June 2023 onwards**

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This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

**Course Objective-**

1. To make understand the social movements.
2. To make able the students to find the problems of social movements.
3. To give knowledge about peasant, *dalit* and tribal movement in depth.

**Course Outcomes-**

1. Students will get the outline of the social movement.
2. Students get well acquainted with the problems of social movement.
3. The students get aware with engagement of socio-political forces and ideologies.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Model - I</b>	<b>Social Movement</b> A) Meaning and Characteristics of Social Movement B) Elements of Social Movements C) Importance of Social Movement.	<b>15</b>	<b>1</b>
<b>Model - II</b>	<b>Peasant Movement</b> A) Peasant Problems in India B) Major peasant Movement in Maharashtra C) Impact of Peasant Movement	<b>15</b>	<b>1</b>

<b>Model - III</b>	<b>Dalit Movement</b>	<b>15</b>	<b>1</b>
	A) Dalit Problems in India		
	B) Major Dalit Movement in Maharashtra C) Impact of Dalit Movement		
<b>Model - IV</b>	<b>Tribal Movement</b>	<b>15</b>	<b>1</b>
	A) Tribal Problems in India		
	B) Major Tribal Movement in Maharashtra C) Impact of Tribal Movement		

### Reference Books:

1. Gandhi and Ambedkar, Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: Bheem Patrika
2. Dalit Politics, Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
3. Mobility and Change, Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp. 481-496
4. Women's Movement : Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.
5. Peasant Movements : Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, Pp.136-155
6. भारतातील दलित समाज : सुखदेव थोरात, 2009, सेज पब्लिकेशन, न्यू दिल्ली
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10. भारतातील सामाजिक चळवळी: खंडेरावजी एस. साळुंखे, 2018, निर्मिती संवाद, कोल्हापूर.

### Equivalence of B.A.II Sociology

Sr. No.	Title of Old Paper	Title of New Paper
1.	Sem-III, Paper No. IV Social Movement in India	Sem-III, Paper No. IV Social Movement

**Shivaji University, Kolhapur**  
**SYLLABUS - Choice Based Credit System**  
**B. A. Part – II - DSC – V**  
**Semester - IV, Paper No. V - Gender and Violence**  
**Sociology Course - 5, June 2023 onwards**

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Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

**Course Objective-**

1. To provide an understanding of the logic of violence.
2. To make aware the students about domestic violence.
3. To make aware the students about nature of violence against women.
4. To make an outline before the students about women’s harassment at work place.

**Course Outcomes-**

1. The students get well acquainted with the variety of violence against women.
2. The students will come to know causes and remedies for the violence.
3. The students learn diverse types of women’s harassment at workplace.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Module – I</b>	<b>Gender and Violence</b> A) Meaning of Gender B) Nature of Gender Violence C)Major Gender Issues.	<b>15</b>	<b>1</b>
<b>Module – II</b>	<b>Domestic Violence</b> A) Meaning of Domestic Violence B) Dowry : Causes and Remedies C) Divorce : Causes and Remedies	<b>15</b>	<b>1</b>

<b>Module – III</b>	<b>Violence Against Women</b> A) Nature of Violence Against Women a) Tribal Women b) Rural Women c) Urban Women B) Remedies on Violence Against Women a) Welfare Remedies b) Legal Remedies	<b>15</b>	<b>1</b>
<b>Module – IV</b>	<b>Womens' Harassment at workplace</b> A) Nature of Womens' Harassment B) Types of Womens' Harassment C) Remedies and Vishakha Guidelines Acts, 2013	<b>15</b>	<b>1</b>

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2. Wies, Jennifer R. Anthropology at the Front Lines of Gender-Based Violence.
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  16. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40
  17. Das, Veena & Kim Turcot DiFruscia. *Listening to Voices: An Interview with Veena Das*, *Altérités*, vol. 7, no 1, 2010 : 136-145.
  18. Naquvi, Farah. *This Thing called Justice: Engaging Laws on Violence against Women In India*, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence Against Women in India*. Delhi: Zuban, 2010.
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  20. Welchman, Lynn, and Sara Hossain. "Honour". London: Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp. 42-64

21. Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. Sociological Focus 17.1 (1984): 31-43.
22. Pickup, Francine, Ending Violence against Women: A Challenge for Development and Humanitarian Work, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8. Challenging the State.
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25. जी. एल. शर्मा: सामाजिक मुद्दे, 2016, रावत पब्लिकेशन, जयपूर.
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#### Equivalence of B.A.II Sociology

Sr. No.	Title of Old Paper	Title of New Paper
1.	Sem- IV, Paper No. V Gender and Violence	Sem- IV, Paper No. V Gender and Violence

**Shivaji University, Kolhapur**  
**SYLLABUS - Choice Based Credit System**  
**B. A. Part – II - DSC – VI**  
**Semester - IV, Paper No. VI - Sociology of Health**  
**Sociology Course - 6, June 2023 onwards**

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The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

**Course Objective-**

1. To introduce the students to the sociology of health, illness and medical practices.
2. To make understood the students about major diseases in India.
3. To explore health and life style among the students.
4. To make aware the students about health policies in India.

**Course Outcomes-**

1. Students get understood the sociology of health and major diseases in India.
2. Students learn health remedies, modern life style impacted on human health.
3. Students get aware with public health policies in India.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Model - I</b>	<b>Introduction to Sociology of Health</b> A) Meaning and Nature of Sociology of Health B) Subject Matter of Sociology of Health C) Importance of Sociology of Health	<b>15</b>	<b>1</b>

<b>Model - II</b>	<b>Major Diseases in India</b> A) Diabetes - Causes and Remedies B) Heart Diseases - Causes and Remedies C) Cancer - Causes and Remedies	<b>15</b>	<b>1</b>
<b>Model - III</b>	<b>Lifestyle and Health</b> A) Traditional Lifestyle and Health B) Modern Lifestyle and Health C) Remedies on Health Problems	<b>15</b>	<b>1</b>
<b>Model - IV</b>	<b>Health Policy in India</b> A) Health Policy for Children and Women B) Health Policy for Old Age C) Health Policy for People Below Poverty Line (BPL)	<b>15</b>	<b>1</b>

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2. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, Meaning and Medicine: A Reader in the Philosophy of Healthcare, New York: Routledge. (Pages 16-27)
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Equivalence of B.A.II Sociology

Sr. No.	Title of Old Paper	Title of New Paper
1.	Sem-IV, Paper No.VI Sociology of Health	Sem-IV, Paper No.VI Sociology of Health

**Shivaji University, Kolhapur**

**SYLLABUS- Choice Based Credit System**

**B. A. II (I.D.S.)**

**Semester - III Paper No. I - Introduction to Rural Development**

Rural Development (I.D.S.) Course, June 2023 onwards

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**Course Objective-**

1. To understand the importance of rural development.
2. To create the rural development awareness.
3. To provide information regarding government agencies and NGO's.
4. To make students aware with co-operatives in rural development.

**Course Outcomes-**

1. Students learn to problems of rural society.
2. Students get well acquainted with role of government agencies and NGO's.
3. Students understand how to relate their own life with rural life.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Model - I</b>	<b>Concept of Rural Development</b> A) Nature B) Characteristics C) Objectives	<b>15</b>	<b>1</b>
<b>Model - II</b>	<b>Role of Government Agencies and NGO's</b> A) Government Agencies : Zilla Parishad, Panchayat Samiti and Grampanchayat B) NGO's	<b>15</b>	<b>1</b>
<b>Model - III</b>	<b>Rural Social Problems</b> A) Poverty B) Problem of Indebtedness C) Problem of Agriculture Labour	<b>15</b>	<b>1</b>

<b>Model - IV</b>	<b>Impact of Stigs Education and Co-operative in Rural Development</b>	<b>15</b>	<b>1</b>
	A) Self Help Groups		
	B) Education		
	C) Co-operatives		

### Reference Books :

1. Desai A.R. : Rural Sociology in India, Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I to VI, Himalaya Publishing House, Mumbai, 1988.
3. Dube S.C. : Indian Village
4. Dube S.C. : India's Changing Villages, Allied Publishers Pvt. Ltd., Mumbai 1967.
5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत, लोकवाड.मय , मुंबई.
7. योजना: महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरुक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र , प्रकाशिका सौ. मायादेवी खंडागळे, सांगली, 2005
11. कट्यारसिंह - अनिल शिशोदिया (२०१६), ग्रामीण विकास, सेज पब्लिकेशन, न्यू दिल्ली

**Shivaji University, Kolhapur**

**SYLLABUS- Choice Based Credit System**

**B. A. II (I.D.S.)**

**Semester - IV Paper No. II - Rural Development in India**

Rural Development (I.D.S.) Course, June 2023 onwards

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**Course Objective-**

1. To provide information about globalization and its impact on agriculture.
2. To make able the students to identify the problems and remedies of rural development.
3. To introduce the students the government and rural development programmes.
4. To make aware the students the contribution of Jawaharlal Nehru and Yashwantrao Chavan in rural development.

**Course Outcomes-**

1. Students learn government and rural development programmes.
2. Students understand globalization and its impact on agriculture.
3. Students get well acquainted with the remedies in rural development.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Model – I</b>	<b>Government and Rural Development Programmes</b> A) Mahatma Gandhi National Rural Employment Guarantee Act. B) Education and Adult Education. C) Health and Sanitation with Nirmal Gram in Maharashtra.	<b>15</b>	<b>1</b>

<b>Model – II</b>	<b>Role of Jawaharlal Nehru and Yashwantrao Chavan in Rural Development</b> A) Jawaharlal Nehru: Thoughts and Contribution B) Yashwantrao Chavan: Thoughts and Contribution.	<b>15</b>	<b>1</b>
<b>Model – III</b>	<b>Globalization and its impact on Agriculture</b> A) Meaning and Scope B) Advantage and Disadvantages.	<b>15</b>	<b>1</b>
<b>Model – IV</b>	<b>Remedies of Rural Development</b> A) Remedies at Rural Development level. B) Uses of Income Distribution C) Concept of Rural Poverty and it's Remedies.	<b>15</b>	<b>1</b>

#### Reference Books:

1. Desai A.R. : Rural Sociology in India, Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I to VI, Himalaya Publishing House, Mumbai, 1988.
3. Dube S.C. : Indian Village
4. Dube S.C. : India's Changing Villages, Allied Publishers Pvt. Ltd., Mumbai 1967.
5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत, लोकवाड.मय , मुंबई.
7. योजना: महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरुक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र , प्रकाशिका सौ. मायादेवी खंडागळे,

सांगली, 2005

11. कट्यारसिंह - अनिल शिशोदिया (२०१६), ग्रामीण विकास, सेज पब्लिकेशन, न्यू दिल्ली

Equivalence of B.A.II Rural Development (I.D.S.)

<b>Sr. No.</b>	<b>B.A.II (Old)</b>	<b>B.A.II (New)</b>
1	Sem. III Paper No. I Introduction to Rural Development	Sem. III Paper No. I Introduction to Rural Development
2	Sem. IV Paper No. II Rural Development in India	Sem. IV Paper No. II Rural Development in India

Shivaji University, Kolhapur

SYLLABUS- Choice Based Credit System

**B. A. II (I.D.S.)**

**Semester – III Paper – I SOCIAL ECOLOGY**

Implemented from June, 2023 onwards

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**Course Objectives-**

1. To understand the importance of social ecology.
2. To create the environmental awareness.
3. To control and try to ride over the environmental problems , facing present generation.

**Course Outcomes-**

1. Students get understood the importance of social ecology and biodiversity.
2. Students get knowledge about different kinds of environmental pollution.
3. Students get well acquainted with environmental ethics.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Unit - 1</b>	<b>Social Ecology</b> A) Subject Matter of Social Ecology B) Ecosystem C) Importance of Social Ecology	<b>15</b>	<b>1</b>
<b>Unit - 2</b>	<b>Biodiversity and its Conservation</b> A) Meaning of Biodiversity B) Threats to Biodiversity C) Conservation of Biodiversity	<b>15</b>	<b>1</b>
<b>Unit - 3</b>	<b>Environmental Pollution</b> A) Water Pollution B) Air Pollution C) Noise Pollution	<b>15</b>	<b>1</b>

<b>Unit - 4</b>	<b>Environmental Ethics</b>	<b>15</b>	<b>1</b>
	A) Meaning of Environmental Ethics		
	B) Need of Environmental Ethics		
	C) People's Participation and Protection of Environment.		

### Reference Books:

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21<sup>st</sup> century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा. प्रकाश सावंत, 'पर्यावरण अभ्यास', फडके प्रकाशन, कोल्हापूर, 2005.
7. डॉ. अरुण पौडमल / डॉ. महेंद्रकुमार जाधव: सामाजिक परिस्थितीकी विज्ञान, प्ररूप पब्लिकेशन, हातकणंगले जि. कोल्हापूर, 2015.

Shivaji University, Kolhapur

SYLLABUS- Choice Based Credit System

**B. A. II (I.D.S.)**

**Semester – IV Paper – II SOCIAL ECOLOGY**

Implemented from June, 2023 onwards

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**Course Objectives-**

1. To understand the importance of human ecology.
2. To create environmental awareness among the students.
3. To make aware the students about environmental movements.
4. To able the student to identify the problems of global warming.

**Course Outcomes-**

1. Students learn how to tackle the environmental problems.
2. The students get acquainted with the nature of human ecology.
3. Students get understood types and role of environmental movements.

	<b>Topic</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Unit - 1</b>	<b>Human Ecology</b> A) Subject Matter of Human Ecology B) Population Growth and Degradation of Environment. C) Relationships Between Man and his Environment	<b>15</b>	<b>1</b>
<b>Unit - 2</b>	<b>Types of Human Settlement</b> A) Tribal Settlement B) Rural Settlement C) Urban Settlement.	<b>15</b>	<b>1</b>
<b>Unit - 3</b>	<b>Problem of Global Warming</b> A) Meaning of Global Warming B) Causes of Global Warming C) Measures to Control Global Warming	<b>15</b>	<b>1</b>

<b>Unit - 4</b>	<b>Environmental Movements</b>	<b>15</b>	<b>1</b>
	A) Types of Environmental Movements.		
	B) Role of NGO's in Protection of Environment.		
	C) Environmental Protection Act's		

### Reference Books:

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21<sup>st</sup> century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा. प्रकाश सावंत, 'पर्यावरण अभ्यास', फडके प्रकाशन, कोल्हापूर, 2005
7. डॉ. अरुण पौडमल / डॉ. महेंद्रकुमार जाधव: सामाजिक परिस्थितीकी विज्ञान, प्ररूप पब्लिकेशन, हातकणंगले जि. कोल्हापूर, 2015.

### Equivalence of B.A.II Social Ecology (I.D.S.)

<b>Sr. No.</b>	<b>Title of Old Paper</b>	<b>Title of New Paper</b>
1	Sem-III Paper – I Social Ecology	Sem-III Paper - I Social Ecology
2	Sem-IV Paper – II Social Ecology	Sem-IV Paper - II Social Ecology

## NATURE OF QUESTION PAPER AND SCHEME OF MARKING

B. A. Part- II (Semester- III & IV ) Examination \_\_\_\_\_

Sociology Paper \_\_\_\_\_

Title - \_\_\_\_\_

Sub Code- \_\_\_\_\_

Day & Date:

Time:

Total Marks : 40

Instruction: 1. All questions are compulsory

2. Figure to right indicate full marks.

.....  
Q. 1 Complete the following sentences by choosing correct alternatives. (05)

- 1.
- 2.
- 3.
- 4.
- 5.

Q. 2 Write short notes (Any three) (15)

- A)
- B)
- C)
- D)
- E)

Q. 3 Write detail answer on any one of the following. (10)

- A)
- B)

Q. 4 Write detail answer on any one of the following. (10)

- A)
- B)

### Internal Evaluation (10 Marks)

B. A. II Semester III

Group Activity

(Field visit, Study tour, Group discussion on Social Issues etc. )

B. A. II Semester IV

Case Study / Oral Examination

 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

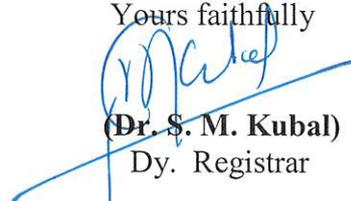
This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

  
(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

# **SHIVAJI UNIVERSITY, KOLHAPUR.**



**B.A. and B.A. B.Ed (Integrated ) Part- II  
Geography**

**NATIONAL EDUCATION POLICY (NEP-2020)  
SYLLABUS WITH EFFECT FROM JULY 2023**

# Shivaji University, Kolhapur

## PROGRAM /COURSE STRUCTURE and SYLLABUS

as per the Choice Based Credit System (CBCS) designed in accordance with

Learning Outcomes-Based Curriculum Framework (LOCF)

of National Education Policy (NEP) 2020

for B.A. / B. A. B. Ed. II Semester III Geography Degree (Basic/Honors)

w.e.f. June, 2023 onwards.

### A] Ordinance and Regulations:-

(As applicable to degree/program)

### B] Shivaji University, Kolhapur

New/Revised Syllabus for Bachelor of -Arts.

#### 1. TITLE: SOIL GEOGRAPHY

Code: DSC D19

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Periods per week
04	60	04

2. YEAR OF IMPLEMENTATION: New/Revised Syllabi will be implemented from July, 2023 onwards.

### 3. PREAMBLE

Soil Geography is subfield of physical geography that focuses on understanding the physical and chemical properties of soil, including its texture, structure, organic matter, and nutrient content, and the relationships between these properties. The subject has been introduced to B. A. Part-II is crucial in various disciplines such as agriculture, ecology, land use planning and environmental management, where understanding the spatial and temporal variability of soil properties is essential for sustainable land use and management. Soil Geography addresses challenges such as soil erosion, soil degradation, and soil pollution, and promotes the conservation and sustainable use of soil resources. Overall, studying Soil Geography helps us comprehend the importance of soil in supporting life and the need to manage and conserve soil resources.

### 4. GENERAL OBJECTIVES OF THE COURSE

1. To familiarize the students with 'Soil Geography as branch of Physical Geography', including its definition, nature, scope, history, and significance.
2. Enable students to comprehend the factors that influence soil formation.

3. Equip students with knowledge of the physical and chemical properties of soils, such as morphology, texture, structure, water, air, temperature, PH, organic matter, and NPK.
4. Enable students to understand the genetic classification of soils and the distribution of major soils in Maharashtra.
5. Help students to understand soil degradation, its causes, consequences and measures to prevent it.
6. Provide students with practical knowledge of soil profile, soil sample tools, pH analysis.

## **5. COURSE OUTCOMES**

### ***CO1: Relating to Knowledge***

- I. By the end of the course, students will be able to demonstrate knowledge of the definition, nature, and scope of Soil Geography, as well as its history and pedology.
- II. Students will be able to explain the significance of Soil Geography in various fields, including agriculture, ecology, land use planning, and environmental management.
- III. Students will have a thorough understanding of the factors that influence soil formation and the physical and chemical properties of soils.

### ***CO2: Understanding and application***

- I. Students will be able to comprehend the Jenny's Factorial Model of Soil Formation and the process of soil formation.
- II. Students will be able to apply the knowledge of physical and chemical properties of soils in real-world scenarios, such as soil management and conservation.
- III. Students will be able to identify and classify soils based on their genetic characteristics and distribution.

### ***CO3: Students Skills***

- I. By the end of the course, students will have developed practical skills related to soil profile and soil sample tools.
- II. Students will have gained practical knowledge of pH and NPK soil analysis.
- III. Students will be able to use GIS for studying soil ecology and planning.
- IV. Student will start up soil test laboratory.

### ***CO4: Students Evaluation***

- I. Students will be evaluated through written assignments, group activity and practical exams to demonstrate their understanding of Soil Geography.

- II. Students will be evaluated based on their ability to apply their knowledge of soil properties, classifications, and degradation in practical scenarios.
- III. Students will be evaluated on their practical skills related to soil profile, soil sample tools, soil analysis.

## **6. DURATION**

The duration of the B.A./B.Sc. Geography Program shall extend over 6/8 semesters (three/four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester.

## **7. PATTERN:**

Pattern of Examination will be Semester.

## **8. FEE STRUCTURE:**

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)

## **9. ELIGIBILITY FOR ADMISSION:**

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

## **10. MEDIUM OF INSTRUCTION:**

The medium of instruction shall be in English or Marathi (as applicable to the course / programme concerned).

## **11. STRUCTURE OF COURSE - 50 MARKS (40 + 10)**

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus)

### **SEMESTER THIRD**

Paper No. III	Title Marks
D 19 (DSC), Soil Geography	50

## **12. SCHEME OF TEACHING**

The scheme of teaching and examination should be given as applicable to the course / paper concerned (Lecture Method, Demonstration Method, Experimental Method, Group Activity Method, Field visit and collection of samples, Observation Method, etc.)

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Practical	Total
1	Soil Geography	04	04	-	04	50	-	50

### 13. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)
- The Theory paper shall carry internal 10 marks for ‘Group Activity’.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.

### 14. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / programme. Separate passing marks required in examinations. The minimum 14 out of 40 marks required in University examination and internal (Group Activity) 04 out of 10 marks.

### 15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### *Continuous Evaluation Methods (40 Marks):*

Q. 1: Multiple Choose Question (05)

Q. 2: Write short notes (any three) (15)

Q. 3: Write detail answers (10)

A or B

Q. 4: Write detail answers (10)

A or B

#### *Internal Evaluation 10 Mark*

B.A. Part-II, Semester-III - ‘Group Activity’.

### 16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Old paper No.	Title of New Course/paper	New Course/Paper No.
1	Soil Geography	III	Soil Geography	D 19

**17. SPECIAL INSTRUCTIONS, IF ANY:**

1. Field visit is necessary for module 5 to draw a soil profile.
2. The practical of module 5 is must be on the basis soil meter and NPK soil test kit.

**NEW/REVISED SYLLABUS FOR**  
**B. A.Part-II / B. A. B. Ed.**  
**(Introduced from June, 2023 onwards)**  
**DSC – D 19 (Course / Paper No. III)**  
**Geography (Soil Geography)**  
**Semester -III**

<b>Module</b>	<b>Teaching</b>	
<b>HoursCredits</b>		
<b>Module I: Basics of Soil Geography</b>	10	0.75
1.1 Definition, Nature and Scope of Soil Geography		
1.2 History of Soil Geography and Pedology		
1.3 Significance of Soil Geography		
<b>Module II: Soils: Formation and Properties</b>	16	01
2.1 Jenny’s Factorial Model of Soil Formation: Parent Material, Biotic, Climatic, Relief and Time factor.		
2.2 Process of Soil Formation: Physical, Biotic and Chemical.		
2.3 Physical Properties of Soils: Morphology, Texture, Structure, Water, Air and Temperature.		
2.4 Chemical Properties of Soils: pH, Organic Matter, NPK (Nitrogen, Phosphorous and Potassium).		
<b>Module III: Soils: Classifications and Distribution</b>	16	01
3.1 Genetic Classification of Soils		
3.2 Soil Characteristics and Major Soils Distribution in Maharashtra		
3.3 Soil Degradation: Concept, Causes, Consequences and Measures		
<b>Module IV: Soil Analysis</b>	12	01
4.1 Soil Profile		
4.2 Soil Sample: Tools		
4.3 Soil Analysis: Saline and Alkaline		
4.4 Vermicomposting Process		
<b>Module V: Practical</b>	06	0.25
5.1 Draw Soil Profile of local area		
5.2 Calculate soil properties with soil meter: pH, light, moisture		

5.3 Calculate NPK soil properties of local area.

## REFERENCES

1. Backman, H.O and Brady, N.C.( 1960.)The Nature and Properties of Soils, Mc Millan NewYork.
2. Bennet, Hugh H.: Soil Conservation, McGraw Hill, New York .
3. Bunting, B.T.(1973) The Geography of Soils, Hutchinson, London.
4. Chairas, D. D., Reganold, J. P., and Owen, O. S., (2002): National Resource Conservation and Management for a Sustainable Feture, 8th edition, Prentice Hall, Englewood Cliffs.
5. Clarke G.R.(1957) Study of the Soil in the Field, Oxford University Press, Oxford.
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7. Foth H.D. and Turk, L.M.(9172) Fundamentals of Soil science, John Wiley, New York. 8. GovindaRajan, S.V. and Gopala Rao, H.G.(9178) Studies on Soils of India Vikas, New Delhi.
9. MathurNeeru, (2012): Soils, Rajat Publications, New Delhi-02 (India).
10. Mc. Bride, M.B.(1999)Environmental Chemistry of Soils, Oxford University Press, New York. 11. Morgan, R. P. C., (1995): Soil Erosion and Conservation, 2nd edition, Longman, London.
12. Nye, P.H. and Greene, D.J.(1960)The Soil under Shifting Cultivation Commonwealth Bureau of Soil Science, Technical Communication, No. 51; Harpender, England.
13. Plaster, E. J., (2009): Soil Science and Management, Cengage Learning, Boston.
14. Raychoudhuri, S.P., (1958): Soils of India, ICAR, New Delhi.
15. Russell, Sir Edward J.:(1961) Soil Conditions and Plant Growth, Wiley, New York.
16. Sarkar, D., (2003): Fundamentals and Applications of Pedology, Kalyani Publishers, New Delhi.
17. Sehgal, J., (1996): Pedology: Concepts and Applications, Kalyani Publishers, New Delhi.

# **SHIVAJI UNIVERSITY, KOLHAPUR.**



**Accredited By NAAC with 'A' Grade  
Revised Syllabus For**

**B. A. Part-II**

**Geography Paper-IV**

**CBCS PATTERN**

**Syllabus to be implemented from  
NEP - 2020 PATTERN**

**June, 2023 onwards.**

# Shivaji University, Kolhapur

**PROGRAM /COURSE STRUCTURE and SYLLABUS**  
**as per the Choice Based Credit System (CBCS) designed in accordance with**  
**Learning Outcomes-Based Curriculum Framework (LOCF)**  
**of National Education Policy (NEP) 2020**  
**for B. A. / B. A. B. Ed. Semester III Geography Degree (Basic/Honors)**  
**w.e.f. June, 2023 onwards.**

**A] Ordinance and Regulations: -**

**(As applicable to degree/program)**

**B] Shivaji University, Kolhapur**

New/Revised Syllabus for **Bachelor of -Arts.**

**1. TITLE: RESOURCE GEOGRAPHY**

Code: DSE 20

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Periods per week
04	60	04

**2. YEAR OF IMPLEMENTATION:** New/Revised Syllabi will be implemented from  
June, 2023 onwards.

**3. PREAMBLE: -**

Resource Geography is a major developing branch of Economic Geography. All countries in the world should try to make overall development with sustainable utilization of resources. Since, the growing population exerts its pressure on present resources which generates various problems in front of countryside. The present syllabus of this paper helps to inculcate moral values and environmental sustainability of resources. It also includes major resources such as water, forest, energy and human resources with its distribution, utilization and problems at world level and with special reference India.

This paper (Resource Geography) will be helpful to the students of B. A. part-II to think over the problems of resources for their and next generations future.

#### **4. GENERAL OBJECTIVES OF THE COURSE:**

1. To familiarize the students with 'Resource Geography' as a branch of Economic Geography, by understanding its definitions, scope.
2. To make students understand the concept and classification of Resources.
3. Enable students to comprehend the worldwide major resources(water, forest, energy and human) with their distribution, utilization and problems.
4. To make students learn the major resources and its management in India (water, forest, energy and human) with their distribution, utilization and problems.
5. Equip students with knowledge of the Sustainable Natural and Human Resource Development and its management at national as well as international level.
6. The course also aims to familiarize the students with cartographic techniques.

#### **5. COURSE OUTCOMES**

##### ***CO1: Relating to Knowledge***

- II. By the end of the course, students will be able to demonstrate knowledge of the definition, nature, and scope of Resource Geography.
- III. Students will be able to explain the significance of Resource Geography in various fields, including agriculture, industry, transportation, and environmental management.
- IV. Students will have a thorough understanding about the distribution, utilization and problems of worldwide major resources.

##### ***CO2: Understanding and application***

- III. Students will be able to comprehend the sustainable resource development
- IV. Students will be able to apply the knowledge of resource geography in real-world scenarios, such as management and conservation of resources.
- V. Students will be able to classify resources based on their characteristics and their worldwide distribution.
- VI. By the end of the course, Students will have gained knowledge of worldwide resource availability, its problems like scarcity, pollution etc. and will be able to imply measures to overcome these problems.

##### ***CO3: Students Skills***

- II. Students will be able to understand for the need of sustainable resource development and skills of resource management.
- III. Student will be able to develop the cartographic skills.

**CO4: Students Evaluation**

- II. Students will be evaluated through written assignments, group activity and practical exams to demonstrate their understanding of Resource Geography.
- III. Students will be evaluated based on their ability to apply their knowledge of problems of resource availability, its management and sustainable resource development in practical scenarios.
- IV. Students will be evaluated on their practical skills related to cartographic skills.

**6. DURATION:**

The duration of the B.A./B.Sc. Geography Program shall extend over 6/8 semesters (three/four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester

**7. PATTERN:**

Pattern of Examination will be Semester.

**8. FEE STRUCTURE:**

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)]

**9. ELIGIBILITY FOR ADMISSION:**

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

**10. MEDIUM OF INSTRUCTION:**

The medium of instruction shall be in English or Marathi. (as applicable to the course / Programme concerned.)

**11. STRUCTURE OF COURSE = 50 MARKS (40 + 10)**

(Note –The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

**SEMESTER THIRD**

Paper No. IV	Title Marks
DSC – D 20 Resource Geography	50

## 12. SCHEME OF TEACHING:

The scheme of teaching and examination should be given as applicable to the course / paper concerned (Lecture Method, Demonstration Method, Experimental Method, Group Activity Method, Field visit and collection of samples, Observation Method, etc.)

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Practical	Total
1	Resource Geography	04	04	-	04	50	-	50

## 13. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)
- The Theory paper shall carry internal 10 marks for 'Group Activity'.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.

## 14. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / Programme. Separate passing marks required in examinations. The minimum 14 out of 40 marks required in University examination and internal (Group Activity) 04 out of 10 marks.

## 15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

### *Continuous Evaluation Methods (40 Marks):*

- Q. 1: Multiple Choose Question (05)
- Q. 2: Write short notes (any three) (15)
- Q. 3: Write detail answers (10)  
A or B
- Q. 4: Write detail answers (10)  
A or B

### *Internal Evaluation 10 Mark*

B. A. Part-II, Semester-III - 'Group Activity'

## 16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Old paper No.	Title of New Course/paper	New Course/Paper No.
1	Resource Geography	IV	Resource Geography	DSC – D 20

**17. SPECIAL INSTRUCTIONS, IF ANY –**

Field visit is necessary for conducting resource survey of local area.

**NEW/REVISED SYLLABUS FOR**  
**B. A.Part-II / B. A. B. Ed.**  
**(Introduced from June, 2023 onwards)**  
**DSC – D 20 (Paper No. IV)**  
**Geography (Resource Geography)**  
**Semester – III**

<b>Module</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Module I: Introduction to Resource Geography</b>	<b>10 Lectures</b>	<b>0.75</b>
1.1 Definition and Scope of Resource Geography		
1.2 Resource: Concept and Classification		
1.3 Importance of Resource Geography		
<b>Module II: Major Resources</b>	<b>15 Lectures</b>	<b>01</b>
2.1 Water Resources: Distribution, Utilization and Problems		
2.2 Forest Resources: Distribution, Utilization and Problems		
2.3 Energy Resources: Distribution, Utilization and Problems		
2.4 Human Resources: Distribution, Utilization and Problems		
<b>Module III: Sustainable Resource Development</b>	<b>15 Lectures</b>	<b>01</b>
3.1 Concept of Sustainable Resource Development		
3.2 Sustainable Natural Resource Development: Water, Forest and Energy		
3.3 Sustainable Human Resource Development		
<b>Module IV: Sustainable Resource Development in India</b>	<b>12 Lectures</b>	<b>01</b>
4.1 Need of Sustainable Resource Development in India		
4.2 Management for Sustainable Natural Resource Development: Water, Forest and Energy		
4.3 Management for Sustainable Human Resource Development		
<b>Module V: Practical (Theory Only)</b>	<b>08 Lectures</b>	<b>0.25</b>
4.1 Proportional Circle		
4.2 Choropleth Map		

4.3 Dot Map

4.4 Isopleth Map

**References :**

1. Cutter S. N., Renwich H. L., and Renwick W., (1991): Exploitation, Coservation, Preservation: A Geographical Perspective on Natural Resources Use, John Wiley and Sons, New York.
2. Gadgil M. and Guha R., (2005): The use and Abuse of Nature: Incorporating This Fissured Land: An Ecological History of India and Ecology and Equity, Oxford University Press, USA.
3. Holechek J. L. C., Richard A., Fisher J. T. and Valdez R., (2003): Natural Resources: Ecology, Economics and Policy, Prentice Hall, New Jersey.
4. Jones G. and Hollier G., (1997): Resources, Society and Environmental Management, Paul Chapman, London.
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6. Mather A. S. and Chapman K., (1995): Environmental Resources, John Wiley and Sons, New York.
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9. Rees J., (1990) Natural Resources: Allocation, Economics and Policy, Routledge, London.
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12. Chiras, D.D., Reganold, J.P. 2009. Natural Resource Conservation: Management for a Sustainable Future, 10th ed, Pearson.
13. Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. The Dictionary of Human Geography, 5th ed, Wiley.
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# **SHIVAJI UNIVERSITY, KOLHAPUR.**



**Accredited By NAAC with 'A' Grade**

**Revised Syllabus For**

**B. A. Part-II**

**Geography Course / Paper-V**

**CBCS PATTERN**

**Syllabus to be implemented from**

**NEP - 2020 PATTERN**

**June, 2023 onwards.**

# Shivaji University, Kolhapur

## PROGRAM /COURSE STRUCTURE and SYLLABUS

as per the Choice Based Credit System (CBCS) designed in accordance with

Learning Outcomes-Based Curriculum Framework (LOCF)

of National Education Policy (NEP) 2020

for B. A. / B. A. B. Ed. Semester III Geography Degree (Basic/Honors)

w.e.f. June, 2023 onwards.

A] Ordinance and Regulations:- (As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of—Arts.**

1. **TITLE: Subject – OCEANOGRAPHY**

**Code: DSE 47**

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Periods per week
04	60	04

2. **YEAR OF IMPLEMENTATION: -**

New/Revised Syllabi will be implemented from June 2023 onwards.

3. **PREAMBLE: -**

Oceanography is the most important branch of Physical Geography has been introduced to B.A. Part II. The subject focused on 71% part of earth surface, covered by the ocean and sea. Ocean is reservoir of resources that fulfils the need of living beings. Marine is the key resource for the development of any country. Keeping in this in mind, this course the fundamental concepts and knowledge of oceanography have been included. The present syllabus of this course includes definition nature, scope, history and significance of Oceanography and its relevance to the earth and atmospheric sciences; properties and dynamics of oceanic water, Oceanic currents and their influence and applied oceanography.

4. **GENERAL OBJECTIVES OF THE COURSE/ PAPER**

i) Students should know Oceanography is a fundamental branch of Physical Geography.

- ii) Students will understand the basic and fundamental concepts of oceanography.
- iii) Students should know about the physical and chemical properties of oceans.
- iv) Students should know the types of oceanic currents
- v) Students should know the ocean as food storages as well as storehouse of resources for the future.
- vi) With this study of man and ocean students know the impact of man on oceans.
- vii) With this study, students will understand marine is key resource for the development of any country.
- viii) Students should know hypsographic curve, wind rose, isohaline and isotherms.

## **5. COURSE OUTCOMES**

### ***CO1. Relating to Knowledge:***

- I. Students will define the nature and scope of oceanography and its connection to physical sciences.
- II. Students will identify branches of oceanography and their areas of focus.
- III. Students will describe the factors affecting oceanic temperature, salinity, and distribution.
- IV. Students will recognize the types of oceanic currents and their origins in different oceans.
- V. Students will understand the sources, classification, and significance of oceanic deposits.
- VI. Students will explain the role of the ocean as a source of food and potential future resources.

### **CO2. Understanding and Application:**

- I. Students will apply knowledge of oceanographic principles to illustrate the maps of ocean and NOAA CDR/ NESDIS sea surface temperature, Annual mean of the sea surface salinity distribution.
- II. Students will apply knowledge of causes, effects of ocean pollution and propose solutions.
- III. Students will utilize scientific reasoning to understand the relationships between ocean water properties and climate change.
- IV. Students will be able to distinguish the various marine movements.
- V. Students will apply theoretical knowledge to practical exercises, such as interpreting hypsographic curves, wind roses, isohalines, and isotherms.

### **CO3. Student Skills:**

- I. Develop critical thinking skills through the analysis and evaluation of oceanographic concepts.

- II. Enhance problem-solving abilities by applying oceanographic principles to real-world situations and to demonstrate the ocean currents.
- III. Develop effective communication skills through oral and written presentations of oceanographic topics.

**CO4. Student Evaluation:**

- I. Assess student knowledge and understanding through quizzes, exams, and assignments.
- II. Assess the development of critical thinking and problem-solving skills through case studies.
- III. Evaluate the effectiveness of student communication skills through oral examination.

**6. DURATION**

The duration of the B.A./B.Sc. Geography Program shall extend over 6/8 semesters (three/four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester.

**7. PATTERN:-**

Pattern of Examination will be Semester.

**8. FEE STRUCTURE :-**

As per Government /University rules

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)]

**9. ELIGIBILITY FOR ADMISSION:-**

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying (i.e. Entrance Examination) examination, if any.

**10. MEDIUM OF INSTRUCTION:**

The medium of instruction shall be in English or Marathi. (as applicable to the Course / programme concerned.)

**11. STRUCTURE OF COURSE= 50 MARKS (40+10)**

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.)

#### SEMESTER FORTH

Paper No. V	Title Marks
D 47 (DSC), Oceanography	50

#### 12. SCHEME OF TEACHING AND EXAMINATION:-

The scheme of teaching and examination should be given as applicable to the course / paper concerned (Lecture Method, Demonstration Method, Experimental Method, Group Activity Method, Field visit and collection of samples, Observation Method, etc.)

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Oceanography	04	04	-	04	40	10	50

#### 13. SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)
- The Theory paper shall carry internal 10 marks for 'Case study / Oral Examination'.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.

#### 14. STANDARD OF PASSING:-

As per Prescribed rules and regulation for each degree / programme. Separate passing marks required in examinations. The minimum 14 out of 40 marks required in University examination and internal (Group Activity) 04 out of 10 marks.

### **15. NATURE OF QUESTION PAPER**

Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### ***Continuous Evaluation Methods (40 Marks):***

Q. 1: Multiple Choose Question (05)

Q. 2: Write short notes (any three) (15)

Q. 3: Write detail answers (10)

A or B

Q. 4: Write detail answers (10)

A or B

#### ***Internal Evaluation 10 Mark***

B.A.-II Semester-IV – Case Study/ Oral examination

### **16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS - (FOR REVISED SYLLABUS)**

Sr. No.	Title of Old paper	Old Paper No.	Title of New Paper	New Paper No.
1.	Oceanography	V	Oceanography	V

### **17. SPECIAL INSTRUCTIONS, IF ANY:**

1. Field visit is necessary for performing case study of coastal area.
2. The practical of Isohalines and Isotherms in module 5 is must be carried out with NOAA data.

**NEW/REVISED SYLLABUS FOR**

**B. A. Part-II / B. A. B. Ed.**

**(Introduced from June, 2023 onwards)**

**DSC – D 47 (Course / Paper No. IV)**

## Geography (Oceanography)

### Semester –IV

Module	Teaching Hours	Credit
<b>Module I : Introduction to Oceanography</b>	<b>12</b>	<b>0.75</b>
1.1 Definition, Nature and Scope of Oceanography		
1.2 Oceanography and Physical Sciences		
1.3 Branches of Oceanography		
1.4 Significance of Oceanography		
<b>Module II: Properties and Dynamics of Ocean</b>	<b>15</b>	<b>01</b>
2.1 Oceanic Temperature: Factors affecting on ocean temperature and Distribution of oceanic temperature		
2.2 Salinity of Ocean: Factors affecting on Oceanic salinity and Horizontal distribution of oceanic salinity		
2.3 Oceanic Currents: Types of Oceanic currents, Responsible factors for Origin of ocean currents and Ocean currents of the Pacific, Atlantic and Indian Ocean		
<b>Module III: Applied Oceanography</b>	<b>13</b>	<b>01</b>
3.1 Ocean or Marine deposits: Sources and Classification		
3.2 Ocean Resources – Biotic- Mineral and Energy Resources		
3.3 Ocean as sources of food and as storehouse of resources for the future		
<b>Module IV: Man and Oceans</b>	<b>12</b>	<b>01</b>
4.1 Manipulation of costal process		
4.2 Ocean Pollution – Causes, Effects and Measures		
4.3 Overfishing and fishery management		
<b>Module V: Practical's (Theory Only)</b>	<b>08</b>	<b>0.25</b>

## 5.1 Hypsographic Curve

## 5.2 Wind rose

## 5.3 Isohalines

## 5.4 Isotherms

### References:

1. Anikouchine, W.A. and Sternberg, R.W. (1973) The World Oceans - An Introduction to Oceanography, Englewood Cliffs, N.J.
2. Grald, S. (1980) General Oceanography - An Introduction, John Wiley & Sons, New York.
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20 पाध्ये अशोक नवी दिल्ली ,नॅशनल बुक ट्रस्ट इंडिया ,सागर विज्ञान : (१९९८)

21 घारपुरेपल्लीशर्स .पिंपळापुरे अँड कं ,सागर विज्ञान : (१९९८) पवार ,, नागपूर

22 सवदी पुणे ,निराली प्रकाशन ,हवामानशास्त्र व सागरशास्त्र : (२००४) कोळेकर ,

23 श्री सातारा ,रावली पब्लिकेशन ,प्राकृतिक भूगोल : (१९७०) दाते .दाते व सौ .

24. जाधव बी. एस., जाधव के. आर., पाटील ए. बी., (२०१४): सागरशास्त्र इस्लामपूर ,नाग नालंदा प्रकाशन ,

25. कोलते. पुराणिक कुबडे : (१९९०)हवामानशास्त्र व सागर विज्ञाननागप ,विद्याप्रकाशन ,रूर

**Shivaji University, Kolhapur**  
**PROGRAM /COURSE STRUCTURE and SYLLABUS**  
**as per the Choice Based Credit System (CBCS) designed in accordance with**  
**Learning Outcomes-Based Curriculum Framework (LOCF)**  
**of National Education Policy (NEP) 2020**  
**for B. A. / B. A. B. Ed./ B.Sc. Semester IV Geography Degree (Basic/Honours)**  
**w.e.f. June, 2023 onwards.**

**A] Ordinance and Regulations:-**

(As applicable to degree/program)

**B] Shivaji University, Kolhapur**

New/Revised Syllabus For Bachelor of -Arts.

**1. TITLE: AGRICULTURE GEOGRAPHY Code: DSC D48**

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Periods per week
04	60	04

**2. YEAR OF IMPLEMENTATION:** New/Revised Syllabi will be implemented from  
June, 2023 onwards.

**3. PREAMBLE:**

Agricultural Geography is an interdisciplinary field of study that combines the principles of geography, agriculture, and ecology to understand the spatial and temporal variations in agricultural systems, their management, and the relationships between agriculture and the environment. This course aims to provide students with an in-depth understanding of the fundamental concepts of agricultural geography, including the evolution of agriculture, major agricultural systems, land-use theories, regionalization, problems, and modern concepts in agriculture. Additionally, the course will cover topics related to food, nutrition, and health, including distribution patterns of food and nutrition, the causes and spatial patterns of hunger, and eradicating hunger. The practical component of this course will focus on developing students' skills in interpreting and presenting agricultural data using various graphical and mapping techniques. This course is designed to equip students with the necessary knowledge and skills to analyze and interpret the spatial patterns and processes of agricultural systems and their relationship to the broader society and environment.

**Course Objectives:**

1. To understand the nature, scope, and significance of agriculture geography as a discipline and interdisciplinary nature.
2. To explore the historical evolution of agriculture and to identify and evaluate the physical and human determinants that influence agricultural activities.
3. To examine and compare the major agricultural systems
4. To analyze Von Thunen's Theory of Agricultural land-use for its applicability in explaining the spatial organization and patterns of agricultural activities.
5. To study the agricultural regionalization, focusing on crop combination and crop diversification, and understand their implications for agricultural productivity and regional development
6. To study the distribution patterns of food and nutrition, analyze the causes and spatial patterns of hunger.
7. To develop practical skills in interpreting and creating line and bar graphs, divided circles, and proportional squares to represent and analyze agricultural data and its spatial patterns.

**Course Outcomes:*****PO1: Relating to Knowledge***

- I. By the end of the course, students will be able to demonstrate knowledge of the definition, nature, and scope of Agriculture Geography, as well as evolution of agriculture over different periods in history and its impact on society.
- II. Students will be able to explain the significance of Agricultural Geography in various fields, including agriculture, ecology, land use planning, and environmental management.
- IV. Students will have a thorough understanding of the factors that influence soil formation and the physical and chemical properties of soils.

***PO2: Understanding and application***

- II. Students will be able to comprehend the Jenny's Factorial Model of Soil Formation and the process of soil formation.
- VII. Students will be able to apply the knowledge of physical and chemical properties of soils in real-world scenarios, such as soil management and conservation.
- IV. Students will be able to identify and classify soils based on their genetic characteristics and distribution.

***PO3: Students Skills***

- IV. By the end of the course, students will have developed practical skills related to soil profile and soil sample tools.
- III. Students will have gained practical knowledge of pH and NPK soil analysis.
- IV. Students will be able to use GIS for studying soil ecology and planning.

V. Student will start up soil test laboratory.

***PO4: Students Evaluation***

V. Students will be evaluated through written assignments, group activity and practical exams to demonstrate their understanding of Soil Geography.

III. Students will be evaluated based on their ability to apply their knowledge of soil properties, classifications, and degradation in practical scenarios.

IV. Students will be evaluated on their practical skills related to soil profile, soil sample tools, soil analysis.

Upon completion of this course, students will be able to:

1. Explain the nature, scope and significance of agricultural geography and its relationship with other disciplines.
2. Analyze the evolution of agriculture over different periods in history and its impact on society.
3. Identify the physical and human factors that determine agricultural practices and land-use patterns in different regions of the world.
4. Evaluate the major agricultural systems and their suitability in different ecological and socio-economic conditions.
5. Analyze Von Thunen's theory of agricultural land-use and its relevance in modern times.
6. Understand agricultural regionalization and its implications for crop diversification and production.
7. Identify and evaluate the major physical and socio-economic problems affecting agriculture and food security in different regions of the world.
8. Analyze the impact of modern concepts in agriculture, such as the green revolution and organic farming.
9. Understand the distribution pattern of food and nutrition globally and its relationship with hunger and malnutrition.
10. Identify the causes and spatial pattern of hunger and evaluate strategies for its eradication.
11. Understand the relationship between nutrition and health and analyze the major challenges and opportunities for improving nutritional outcomes globally.
12. Apply basic cartographic skills to represent and analyze agricultural data using line and bar graphs, divided circle, proportional square, and choropleth maps.

**6. DURATION**

The duration of the B.A./B.Sc. Geography Program shall extend over 8 semesters (four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester.

**8. PATTERN:**

Pattern of Examination will be Semester.

## 8. FEE STRUCTURE:

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)

## 9. ELIGIBILITY FOR ADMISSION:

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

## 10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi (as applicable to the course / programme concerned).

## 11. STRUCTURE OF COURSE - 50 MARKS (40 + 10)

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus)

### SEMESTER FOURTH

Paper No.	Title Marks
D 48 (DSC), Agriculture Geography	50

## 12. SCHEME OF TEACHING

The scheme of teaching and examination should be given as applicable to the course / paper concerned (Lecture Method, Demonstration Method, Experimental Method, Group Activity Method, Field visit and collection of samples, Observation Method, etc.)

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Practical	Total
1	Agriculture Geography	04	04	-	04	50	10	50

## 13. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)
- The Theory paper shall carry internal 10 marks for 'Group Activity'.
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.

## 14. STANDARD OF PASSING:

As per Prescribed rules and regulation for each degree / programme. Separate passing marks required in examinations. The minimum 14 out of 40 marks required in University examination and internal (Group Activity) 04 out of 10 marks.

**15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:**

Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

**Continuous Evaluation Methods (40 Marks):**

- Q. 1: Multiple Choose Question (05)  
 Q. 2: Write short notes (any three) (15)  
 Q. 3: Write detail answers (10)  
 Q. 4: Write detail answers (10)

**Internal Evaluation 10 Mark**

B. A. Part-II, Semester-III – Field Visit / Project Report / Group Activity.

**16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF**

Sr. No.	Title of Old Paper	Old paper No.	Title of New Course/paper	New Course/Paper No.
1	Agriculture Geography	VI	Agriculture Geography	VI / D 48

**17. SPECIAL INSTRUCTIONS, IF ANY: Nil****NEW/REVISED SYLLABUS FOR**

**B. A. Part-II / B. A. B. Ed.**

**(Introduced from June, 2023 onwards)**

**DSC – D 48 (Course / Paper No. VI)**

**Geography (Agriculture Geography)**

**Semester -IV**

Module	Teaching Hours	Credits
<b>Module I: Introduction to Agricultural Geography</b> 1.1 Definition, Nature, Scope and Significance of Agricultural Geography 1.2 Evolution of agriculture: Ancient, Medieval and Modern Period 1.3 Determinants of Agriculture: Physical and Human (economic, social, cultural, political and administrative)	10	0.75
<b>Module II: Agriculture: Systems and Land-use Theory</b> 2.1 Major Agricultural Systems: Nomadic Herding, Livestock	15	1

Ranching, Shifting Cultivation, Intensive Subsistence Farming, Commercial Farming and Horticulture 2.1 Von Thunen's Theory of Agricultural land-use		
<b>Module III: Regionalization, Problems and Modern Concepts in Agriculture</b> 3.1 Agricultural Regionalization (Crop Combination and Crop Diversification) 3.2 Agricultural Problems: Physical and Socio-economical (Economic, Social, Cultural, Political and Administrative) 3.3 Modern Concepts in Agriculture: Green revolution and Organic Farming	15	1
<b>Module IV: Food, Nutrition and Health</b> 4.1 Distribution pattern of Food and Nutrition 4.2 Causes and Spatial Pattern of Hunger 4.3 Eradication of Hunger 4.4 Nutrition and Health	10	1
<b>Module V: Practical (Theory Only)</b> 5.1 Line and Bar Graphs 5.2 Divided Circle 5.3 Proportional Square 5.4 Choropleth Map	10	0.25

### **Reference Books:**

1. Basu, D.N., and Guha, G.S., 1996: Agro-Climatic Regional Planning in India, Vol.I & II, Concept Publication, New Delhi.
2. Bryant, C.R., Johnston, T.R, 1992: Agriculture in the City Countryside, Belhaven Press, London.
3. Burger, A., 1994: Agriculture of the World, Aldershot, Avebury.
4. Grigg, D.B., 1984: Introduction to Agricultural Geography, Hutchinson, London.
5. Ilbery B. W., 1985: Agricultural Geography: A Social and Economic Analysis, Oxford University Press.
6. Mohammad, N., 1992: New Dimension in Agriculture Geography, Vol. I to VIII, Concept Pub., New Delhi.
7. Roling, N.G., and Wageruters, M.A.E.,(ed.) 1998: Facilitating Sustainable Agriculture, Cambridge University Press, Cambridge.
8. Shafi, M., 2006: Agricultural Geography, Doring Kindersley India Pvt. Ltd., New Delhi
9. Singh, J., and Dhillon, S.S., 1984: Agricultural Geography, Tata McGraw Hill, New Delhi.
10. Tarrant J. R., 1973: Agricultural Geography, David and Charles, Devon.
11. Husain, M., 2021: Agricultural Geography, Rawat Publications, Jaipur
12. Gautam, A.,2021: Agricultural Geography, Sharda Pusatak bhavan, Allahabad

### **Reference Websites:**

<https://agricoop.nic.in/en>

<https://www.india.gov.in/topics/agriculture>

<https://desagri.gov.in/document-report/agricultural-statistics-at-a-glance-2021/>

<https://sites.google.com/view/egeography/sem-4/paper-6?authuser=1>

### **Suggested equivalent online courses:**

[https://onlinecourses.nptel.ac.in/noc23\\_ag08/preview](https://onlinecourses.nptel.ac.in/noc23_ag08/preview)

[https://onlinecourses.swayam2.ac.in/cec23\\_hs10/preview](https://onlinecourses.swayam2.ac.in/cec23_hs10/preview)

<https://www.udemy.com/course/modern-farming-techniques/>

**SHIVAJI UNIVERSITY, KOLHAPUR**



Accredited By NAAC with 'A++' Grade

**B. A. Part - II GEOGRAPHY**

(Syllabus to be implemented from June, 2023 onwards)

**GENERAL ELECTIVE / INTER DISCIPLINARY STUDIES**

**Shivaji University, Kolhapur**

**PROGRAM /COURSE STRUCTURE and SYLLABUS  
as per the Choice Based Credit System (CBCS) designed in accordance with  
Learning Outcomes-Based Curriculum Framework (LOCF)**

**of National Education Policy (NEP) 2020  
for B. A. / B. A. B. Ed./ B.Sc. Geography Degree (Basic/Honours)  
w.e.f. June, 2023 onwards.  
GE / IDS Course / Paper – I & II**

**Semester – III and IV**

**1.TITLE : Subject – CARTOGRAPHY (GE / IDS)**

Optional under the Faculty of Science

**2. YEAR OF IMPLEMENTATION:-**

Revised Syllabus will be implemented from June 2023 onwards.

**3. PREAMBLE:-**

Cartography is the most important part of Geography. The present syllabus of this paper includes nature, scope, historical development and importance of cartography, study of maps and their types, map projections, surveying, S.O.I. Topomaps, and introduction to modern techniques like computer, G.I.S., G.P.S. etc. In the process of development of science and technology, the changing nature of subject will make aware to the students about the modern technologies used in cartography. This will further help to improve the use of cartographic techniques and methods in teaching-learning and research work.

**4. GENERAL OBJECTIVES OF THE COURSE/ PAPER :**

- 1) To introduce the students with the importance of cartography.
- 2) To enable the students to understand map, concept of projection and concept of scale.
- 3) To give basic information to the students about S.O.I. topo maps.

- 4) To familiarize the students with the concept of surveying and different cartographic techniques and methods used for representation of demographic and physiosocio-economic database.
- 5) To aware the students with the modern technology like computer, GIS, GPS etc and their advantages over conventional cartography.

## **5. COURSE OUTCOMES**

1. Students will be able to understand the basic concepts in Cartography.
2. Students will be able to understand the surveying techniques.
3. Students understand different cartographic techniques.
4. Students understand modern technology used in cartography.
5. Students understand the concept of GIS and GPS.

## **6. DURATION**

- The course shall be a full time course
- The duration of course shall be of one year (Two semesters, Sem. – III & IV)

7. **PATTERN:** Pattern of Examination will be Semester

8. **FEE STRUCTURE:** As per the Shivaji University rules ; and as applicable to regulari)

9. **ELIGIBILITY FOR ADMISSION:** As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.

## **10. MEDIUM OF INSTRUCTION:**

The medium of instruction shall be in English or Marathi. ( as applicable to the course/programme concerned.)

## **11. STRUCTURE OF COURSE- --- 50 Marks**

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus. )

**SECOND YEAR B. A. ----- (NO. OF PAPERS FOUR)**

**SEMESTER THIRD**

Paper No.	Title	Marks
IDS I	Cartography-I	50

**SEMESTER FOURTH**

Paper No.	Title	Marks
IDS II	Cartography-II	50

**12. SCHEME OF TEACHING AND EXAMINATION**

[The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

## SECOND YEAR

### Scheme of Teaching and Examination

Sr. No.	Subject/Paper	Teaching Scheme (Hrs/Week)				Examination Scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total
1	Cartography - I	04	04	00	04	40	10	50
2	Cartography - II	04	04	00	04	40	10	50

#### 13. SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)
- The Theory paper shall carry internal 10 marks (as applicable to the course)
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

#### 14. STANDARD OF PASSING:-

As Prescribed under rules & regulation for each degree/programme.

#### 15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING :

(Unit-wise weightage of marks should also be mentioned)

#### Continuous Evaluation Methods (40 Marks):

- Q. 1: Multiple Choose Question (05)
- Q. 2: Write short notes (Any three out of five) (15)
- Q. 3: Descriptive Question (10)
- A or B
- Q. 4: Descriptive Question (10)
- A or B

#### Internal Evaluation (10 Mark)

- B.A.-II Semester-III - Home Assignment / Unit Test / Practical / Case Study
- B.A.-II Semester-IV – Home Assignment / Unit Test / Practical / Case Study

**16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-**

**(FOR REVISED SYLLABUS)**

No.	Class	Sem.	Old Title	Title of New Paper
1	B.A. II	III	Cartography Course I	Cartography I
2	B.A. II	IV	Cartography Course II	Cartography II

**17. SPECIAL INSTRUCTIONS , IF ANY. ---**

**NEW/REVISED NEP PATTERN SYLLABUS FOR**

**B.A. ( Part II ) Geography (GE / IDS)**

**(Introduced from June 2023 onwards)**

**Semester – III**

**(i) GE / IDS - I**

**(ii) Title of Paper: Cartography-I**

<b>Module</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Module – I Introduction to Cartography</b>	<b>11</b>	<b>0.75</b>
1.1 Meaning and Definitions of Cartography		
1.2 Nature and Scope of Cartography		
1.3 Branches of Cartography		
1.4 Importance of Cartography		
<b>Module – II Representation of the Earth’s Surface</b>	<b>13</b>	<b>01</b>
2.1 Globe and System of Coordinates		
2.2 Map: Definition, Elements and Methods of expression of scale of map		
2.3 Types of maps by scale and purpose		
2.4 Information on map – Liner, Areal, Symbolic & Written Information		
<b>Module –III Map Projection</b>	<b>13</b>	<b>01</b>
3.1 Definition and Necessity of Map Projection		
3.2 Classification of Map Projections according to the Methods of Construction		
3.3 Mercator’s Projections: Properties and Uses		
3.4 Choice of Map Projection		
<b>Module – IV Geodetic and Plane Surveying</b>	<b>13</b>	<b>01</b>



2.1 Choropleth Method

2.2 Isopleth Method

2.3 Dot Method

2.4 Flow Maps

**Module -III Introduction to Topographical Maps 13 01**

3.1 Topographical Maps: Definition, Marginal Information

3.2 S.O.I. Topographical Maps : Conventional Signs & Symbols and Colours used.

3.3 Methods of Representation of relief in S.O.I. Topographical Maps

3.4 Types of Slopes by Contours

**Module – IV Introduction to Geographical Information System and Global 13 01**

**Positioning System**

4.1 Geographical Information System: Definition, Elements and Functions

4.2 Application of Geographical Information System

4.3 Global Positioning System: Introduction, Definition and Segments

4.4 Application of Global Positioning System

**Module – V Practical 10 0.25**

5.1 Application of GPS in Cartography with exercise

5.2 Field work of GPS: Determining latitude, longitude and altitude

**References:**

1. Bygoot, J. : An Introduction to Mapwork and Practical Geography. University Tutorial, London, 1964
2. Kanetkar, T.P. and Kulkarni S.V.: Surveying and Levelling ( Part I & II.) A.V.G. Prakashan, Poona, 1965.
3. Mishra R.P and Ramesh A. : Fundamentals of Cartography. Concept Publ. Com., New Delhi, 2000.
4. Monkhouse, F. J. and Wilkinson, H. R.: Maps and Diagrams. Mathuen, London, 1971.
5. Raisz, E.: Principles of Cartography. McGraw Hill Book Com., Inc, New York 1962.
6. Robinson, A.H. and Sale, R. D.: Elements of Cartography. John Wiley and Sons, Inc, New York 1969
7. Sarkar, A.K. : Practical Geography : A Systematic Approach. Oriental Longman, Calcutta, 1997.
8. Singh, L.R. and Singh, R.: Mapwork and Practical Geography. Allahabad, 1973.
9. अहिरराव, डी. वाय. व करंजखेले, के. प्रात्यक्षिक भूगोल, सुदर्शन, नाशिक 2002
10. गाताडे डी. जी. व अडवितोट, एस. सी. प्रात्यक्षिक भूगोल, अक्षरलेण प्रकाशन, सोलापूर, 2008
11. कुंभार, अर्जुन : प्रात्यक्षिक भूगोल, सुमेरून प्रकाशन, डोंबिवली पूर्व, 1994
12. शिंदे, एस. बी. : नकाशाशास्त्र, प्रात्यक्षिक भूगोल, फडके प्रकाशन, कोल्हापूर, 2002
13. Cartography – Distance Education Department, Shivaji University, Kolhapur, 2021.

NOTE :

- i) The details of field work, seminar, Group Discussion and Oral examination be given wherever necessary.
- ii) General/Specific instructions for Laboratory safety should be given wherever necessary.

# SHIVAJI UNIVERSITY, KOLHAPUR



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NEP-2020

Syllabus For

**B. A. Part – II**  
**Geography (GENERIC ELECTIVE)**  
**NEP - 2020 PATTERN**

(Syllabus to be implemented from June, 2023 onwards)

**Shivaji University, Kolhapur**  
**PROGRAM / COURSE STRUCTURE and SYLLABUS**  
**as per the Choice Based Credit System (CBCS) designed in accordance with**  
**Learning Outcomes-Based Curriculum Framework (LOCF)**  
**of National Education Policy (NEP) 2020**  
**for B. A. / B. A. B. Ed./ B.Sc. Geography Degree (Basic/Honours)**  
**w.e.f. June, 2023 onwards.**  
**GE / IDS Course / Paper – I & II**  
**Semester – III and IV**

**A] Ordinance and Regulations:-**

(As applicable to degree/program)

**B] Shivaji University, Kolhapur**

New/Revised Syllabus For Bachelor of -Arts.

**1. TITLE: RESOURCE GEOGRAPHY OF MAHARASHTRA**

**Code: GE- I and II**

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Periods per week
04	60	04

**2. YEAR OF IMPLEMENTATION:** New/Revised Syllabi will be implemented from  
June, 2023 onwards.

**3. PREAMBLE**

The Maharashtra is one of the leading states of our country India due to the availability of both physical and non-physical resources. But in current era more and more pressure exert on physical resources and it reflects through not only from environmental issues but also integrated development of state. Considering this fact entire syllabus focuses on regional approach towards the location, physiography, climate, drainage, mineral, power, water, soils, forest, animals, and human resources in the Maharashtra and its sustainable development with resource management. The course itself creates various skills regarding the resources and regional development through participatory and applicability. The subject has been introduced to B. A. Part-II is crucial in various disciplines such as agriculture, ecology, land use planning, and environmental management, where understanding the spatial and temporal variability of resources for sustainable development of the Maharashtra.

**4. GENERAL OBJECTIVES OF THE COURSE**

- 1) To understand the regional approach of Maharashtra State in geographical sense
- 2) To examine use and misuse of various resource in Maharashtra and to analyze future prospects.
- 3) To study various methods and approaches of conservation and management of Natural resources in Maharashtra.
- 4) To understand the concept of sustainable and integrated resource and its application.
- 5) To analyze and examine local district resources of Maharashtra

- 6) To study the resource management for resources of Maharashtra

## **5. COURSE OUTCOMES**

### ***PO1: Relating to Knowledge***

- III. After the completion of course, students will be familiar with physical setup of the Maharashtra as well as its resources.
- V. The students will be acquired optimum knowledge for resource inventory and spatio-temporal analysis of resources to predict its trends.
- V. The course provides concrete platform to overcome environmental issues through its knowledge.

### ***PO2: Understanding and application***

- III. The students will be realized the location, physiography, climate, drainage, soils, vegetation, mineral resources of Maharashtra.
- VIII. The students will be able to prepare his/her own regional resource inventory structure.
- VI. The students will be able to apply their knowledge for ecology, environmental management and regional as well as land use planning.
- VII. The students will be able to apply their own ideas, methods and approaches of conservations of resources, resource management, and its sustainable development.

### ***PO3: Students Skills***

- V. The students will have such skills to identify the spatio-temporal trends of resources.
- IV. The students will have gained practical knowledge of data analysis.
- V. The students will be able to represent resource distribution and its ecological and environmental relations.
- VI. The student will be able to examine various resources.

### ***PO4: Students Evaluation***

- VI. The students will be evaluated through written assignments, individual or group activity, project work and demonstrate their understanding of the course.
- IV. The students will be evaluated based on their ability to apply their knowledge for resource inventory, analysis, management for sustainable development.
- V. The students will be evaluated on their regularity, punctuality, practical skills related to resource conservation and approaches towards resource management.

## **6. DURATION**

The duration of the B.A./ B. Sc. Geography Program shall extend over 8 semesters (four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester.

## 9. PATTERN:

Pattern of Examination will be Semester.

## 8. FEE STRUCTURE:

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)

## 9. ELIGIBILITY FOR ADMISSION:

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

## 10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi (as applicable to the course / programme concerned).

## 11. STRUCTURE OF COURSE - 50 MARKS (40 + 10)

(Note – The structure & title of course / papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus)

Semester - III		
Paper No.	Title	Marks
GE – I	Resource Geography of Maharashtra-I	50

Semester - IV		
Paper No.	Title	Marks
GE – II	Resource Geography of Maharashtra-II	50

## 12. SCHEME OF TEACHING AND EXAMINATION

The scheme of teaching and examination should be given as applicable to the course / paper concerned (Lecture Method, Demonstration Method, Experimental Method, Group Activity Method, Field visit and collection of samples, Observation Method, etc.)

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Term work	Total
1	Resource Geography of Maharashtra Course - I	04	04	-	04	40	10	50
2	Resource Geography of Maharashtra Course - II	04	04	-	04	40	10	50

### 13. SCHEME OF EXAMINATION

- The examination shall be conducted at the end of each semester.
- The Theory paper shall carry 40 marks.
- The Theory paper shall carry internal 10 marks (as applicable to the course).
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

### 14. STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree/programme.

### 15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING :-

#### Continuous Evaluation Methods (40 Marks):

Q. 1: Multiple Choose Question (05)

Q. 2: Write short notes (any three) (15)

Q. 3: Write detail answers (10)

A OR B

Q. 4: Write detail answers (10)

A OR B

#### Internal Evaluation 10 Mark

B.A.-II Semester-III - Home Assignment / Unit Test / Practical / Resource Inventory

B.A.-II Semester-IV – Home Assignment / Unit Test / Practical / Resource Survey

### 16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-(FORREVISED SYLLABUS)

Sr. No.	Title of Old Paper		Title of New Paper or Course	
1	Semester- III		Semester- III	
	Paper-I	Resource Geography of Maharashtra -I	Course -I	Resource Geography of Maharashtra - I
	Semester- IV		Semester- IV	
	Paper-II	Resource Geography of Maharashtra - II	Course -II	Resource Geography of Maharashtra - II

### 17. SPECIAL INSTRUCTIONS, IF ANY: Nil

**NEW/REVISED CBCS PATTERN SYLLABUS FOR  
B. A. / B. A. B. Ed. Part - II Geography GENERIC ELECTIVE (GE /IDS)  
(Introduced from June, 2023 onwards)  
Semester – III**

- (i) Course / Paper No. I  
(ii) Title of Paper: **Resource Geography of Maharashtra-I**

<b>Modules</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Module – I: Introduction</b>	<b>12</b>	<b>01</b>
1.1 Location of Maharashtra		
1.2 Physiography		
1.3 Climate		
1.4 Drainage Pattern		
<b>Module – II: Resources</b>	<b>14</b>	<b>01</b>
2.1 Definition and Classification of resources		
2.2 Conservation and sustainable development of resources		
2.3 Role of resources in regional development		
<b>Module – III: Mineral and power resources in Maharashtra</b>	<b>14</b>	<b>01</b>
3.1 Manganese		
3.2 Coal		
3.3 Conventional Power Resources: Oil, Natural Gas, Hydroelectricity & Thermal power		
3.4 Non- conventional Power Resource – Solar and Wind (Importance, Distribution and Production)		
<b>Module – IV: Water and Soil Resources in Maharashtra</b>	<b>12</b>	<b>0.75</b>
4.1 Sources of irrigation and distribution		
4.2 Water Management		
4.3 Major soil types and their distribution		
4.4 Need of conservation and sustainable development of soil resources.		
<b>Module – V Practical: Resource Inventory</b>	<b>08</b>	<b>0.25</b>
5.1 Mineral Resources in Local District		
5.2 Water Resources in Local District		
5.3 Soil Resources in Local District		

**References:**

1. B. Arunchalm, Regional Geography of Maharashtra
2. B.D. Nag Choudhary, “Inhoduction to Enviroment Management” Inter Prind Mehata House, New Delhi.

3. Brucu Mitchell "Geography and resources analysis" John Willey and sons, New York.
4. C.D. Deshpande, "Geography of Maharashtra" National Book Trust of India, New Delhi.
5. Cutler L, Renwick H.L. Exploitation conservation and preservation : A Geographical perspective and natural resource use, Rowman and Allanheld, Towata.
6. Govt. of Maharashtra "Economic development of Maharashtra." ( Maharashtra Economic Development Council)
7. Karve "Maharashtra – Land and People
8. Dixit K.R., "Maharashtra in Maps"
9. Matthews O.P., "Water resources Geography and Laow, Scientific Publishers, Jodhapur.
10. Deshpande, S.H. "Economy of Maharashtra"
11. Resource Geography of Maharashtra (IDS) – Distance Education Department, Shivaji University, Kolhapur
12. खतीब के.ए., महाराष्ट्राचा भूगोल, मेहता पब्लिशिंग हाउस, पुणे
13. सावंत प्रकाश- महाराष्ट्राचा भूगोल, फडके प्रकाशन, कोल्हापूर
14. पाटील टी.पी. - महाराष्ट्राचा भूगोल
15. सवदी ए. बी., द मेगा स्टेट महाराष्ट्र, निराली प्रकाशन, पुणे
16. सवदी ए. बी., महाराष्ट्राचा भूगोल, निराली प्रकाशन, पुणे
17. देशपांडे च. धु., - महाराष्ट्राचा भूगोल अनुवादक मो.द. तावडे
18. दाते एस. पी. महाराष्ट्राचा साधनसंपत्ती भूगोल, एन.बी. टी. नवी दिल्ली

**NEW/REVISED CBCS PATTERN SYLLABUS FOR  
B. A. / B. A. B. Ed. Part - II Geography GENERIC ELECTIVE (IDS)  
(Introduced from June, 2023 onwards)**

**General Elective – II (IDS)  
Semester – IV**

(i) Course / Paper No. II

(ii) Title of Paper : Resource Geography of Maharashtra-II

<b>Modules</b>	<b>Teaching Hours</b>	<b>Credits</b>
<b>Module – I Forest Resources in Maharashtra</b>	<b>12</b>	<b>01</b>
1.1 Importance of forest resources		
1.2 Types and Distribution of forest		
1.3 Deforestation causes and effects		
1.4 Conservation of forest resource		
<b>Module – II Animal Husbandry and Fisheries in Maharashtra</b>	<b>14</b>	<b>01</b>
2.1 Types of animals and their distribution		
2.2 Animals production (milk, meet, skin, hide, wool, eggs)		
2.3 Conservation of Animals		
2.4 Types of fisheries and their distribution		
2.5 Conservation of fisheries		
<b>Module – III Human resource in Maharashtra</b>	<b>14</b>	<b>01</b>
3.1 Man as a resource		
3.2 Growth of population		
3.3 Distribution of population		
3.4 Composition of population		
3.5 Population pressure on resources in Maharashtra		
<b>Module – IV Resource Management in Maharashtra</b>	<b>12</b>	<b>0.75</b>
4.1 Concept of Resource Management		
4.2 Soil and Forest Resource Management		
4.3 Animal Resource Management		
4.4 Population Resource Management		
<b>Module – V Practical: Resource Survey</b>	<b>08</b>	<b>0.25</b>
5.1 Forest Resource		
5.2 Animal Resource		
5.3 Human Resource		

**References:**

1. B. Arunchalm, Regional Geography of Maharashtra
2. B.D. Nag Choudhary, "Introduction to Enviroment Management" Inter Prind Mehata House, New Delhi.

3. Brucu Mitchell "Geography and resources analysis" John Willey and sons, New York.
4. C.D. Deshpande, "Geography of Maharashtra" National Book Trust of India, New Delhi.
5. Cutler L, Renwick H.L. Exploitation conservation and preservation : A Geographical perspective and natural resource use, Rowman and Allanheld, Towata.
6. Govt. of Maharashtra "Economic development of Maharashtra." ( Maharashtra Economic Development Council)
7. Karve "Maharashtra – Land and People
8. Dixit K.R., "Maharashtra in Maps"
9. Matthews O.P., "Water resources Geopgraphy and Laow, Scientific Publishers, Jodhapur.
10. Deshpande, S.H. "Economy of Maharashtra"
11. Resource Geography of Maharashtra (IDS) – Distance Education Department, Shivaji University, Kolhapur
12. खतीब के.ए., महाराष्ट्राचा भूगोल, मेहता पब्लिशिंग हाउस, पुणे
13. सावंत प्रकाश- महाराष्ट्राचा भूगोल, फडके प्रकाशन, कोल्हापूर
14. पाटील टी.पी. - महाराष्ट्राचा भूगोल
15. सवदी ए. बी., द मेगा स्टेट महाराष्ट्र, निराली प्रकाशन, पुणे
16. सवदी ए. बी., महाराष्ट्राचा भूगोल, निराली प्रकाशन, पुणे
17. देशपांडे च. धु., - महाराष्ट्राचा भूगोल अनुवादक मो.द. तावडे
18. दाते एस. पी. महाराष्ट्राचा साधनसंपत्ती भूगोल, एन.बी. टी. नवी दिल्ली

**Shivaji University, Kolhapur**  
**PROGRAM /COURSE STRUCTURE and SYLLABUS**  
as per the Choice Based Credit System (CBCS) designed in accordance with  
**Learning Outcomes-Based Curriculum Framework (LOCF)**  
of National Education Policy (NEP) 2020  
for B. A. II / B. A. B. Ed./ B. Sc. II Semester III and IV Geography Degree (Basic/Honors)  
w.e.f. June, 2023 onwards.

**A] Ordinance and Regulations:-**

(As applicable to degree/program)

**B] Shivaji University, Kolhapur**

New/Revised Syllabus For Bachelor of -Arts.

**1. TITLE:** Tourism Geography **Code: GE I and GE II**

Number of Theory Credits	Number of lecture hours/ semester	Number of Theory Periods per week
04	60	04

**2. YEAR OF IMPLEMENTATION:** New/Revised Syllabi will be implemented from

June, 2023 onwards

**3. PREAMBLE:**

The paper "Concepts of Tourism Geography" offers students a comprehensive exploration of the fundamental concepts and principles in the field of tourism geography. This paper aims to provide students with a solid foundation of knowledge and skills necessary to understand the various aspects of tourism geography and its practical applications. Through a series of modules, students will gain insights into the introductory concepts, classification systems, impacts, use of computer technologies, and data collection techniques in tourism geography. By the end of this paper, students will have a well-rounded understanding of the key components and dynamics of tourism geography, allowing them to critically analyze tourism trends, assess its impacts, and contribute to sustainable development in the tourism industry.

The course on "Development and Planning of Tourism" offers a comprehensive study of the tourism industry, focusing on India, with specific emphasis on Maharashtra and the case study of Mahabaleshwar. The course equips learners with the knowledge and skills necessary to understand tourism development, planning processes, and sustainable practices. It covers various topics, including historical perspectives, economic significance, destination analysis, travel documentation, and case studies. Through theoretical concepts, real-world examples, and practical applications, learners will gain insights into the multifaceted nature of tourism and its impact on local economies, communities, and the environment. The course fosters critical thinking and problem-solving skills, promoting responsible tourism practices for long-term sustainability. Upon completion, learners will receive a certificate recognizing their participation and understanding of key concepts in the development and planning of tourism.

#### **4. Course Objectives:**

- To understand the fundamental concepts and definitions of tourism and tourist and along with explore the nature and scope of tourism geography as a multidisciplinary field.
- To identify the components of tourism and their interrelationships and analyze recent trends in the industry.
- To evaluate the economic, socio-cultural, and environmental impacts of tourism.
- To study data collection techniques such as field surveys, interviews, questionnaires, and sampling methods in tourism geography research.
- To explore the significance of effective planning and development strategies in the tourism industry.
- To examine different types of tourism centers, including natural, religious, cultural, and historical destinations in India.
- To analyze the development and planning of tourism in Maharashtra, with a focus on Mahabaleshwar or local district tourism centres as a case study.
- To identify challenges and issues associated with tourism development and explore sustainable practices for mitigating negative impacts.

- To develop an understanding of travel documentation processes, including passports, visas, ticketing, and tour itineraries.
- To understand the principles of sustainable development in tourism.
- To utilize computer technologies for e-ticket booking, destination search, promotion, mapping, and distance calculations in the context of tourism geography.

#### **5. Course Outcomes:**

Upon completion of this course, students will be able to:

##### ***PO1: Relating to Knowledge:***

- Students will be demonstrated a comprehensive understanding of the definition of tourism and tourist and knowledge of the nature and scope of tourism geography.
- Students will be recognized the significance of studying tourism geography in tourism planning, development, and management.
- Students will be able to identify and describe the components of tourism and their interrelationships.
- Students will classify tourism based on various criteria and analyze recent trends in the industry.
- Understand tourism's historical development, from ancient to contemporary periods.
- Identify tourism's role in the national economy and the process of planning in India.
- Recognized different types of tourism centers in India and Maharashtra.
- Summarize the key components of travel documentation.

##### ***PO2: Relating to Understanding and Application:***

- Students will apply their understanding of tourism geography concepts to analyze the impacts of tourism on economic, socio-cultural, and environmental aspects.
- Students will comprehend the principles of sustainable development in tourism and apply them to address the challenges and opportunities in the industry.
- Students will demonstrate an understanding of the use of computer technologies in various aspects of tourism geography, such as e-ticket booking, destination search, promotion, mapping, and distance calculations.
- Students will be able to interpret and analyze data collected through field surveys, interviews, questionnaires, and sampling techniques in tourism geography research.
- The students will be able to evaluate tourism's impact on the economy and apply planning principles.
- Analyze characteristics of tourism centers and assess sustainable practices.

- The students will be able to evaluate development and planning efforts in Maharashtra and destination case studies.

**PO3: Relating to Students' Skills:**

- Students will develop critical thinking skills to evaluate and assess the economic, socio-cultural, and environmental impacts of tourism.
- Students will enhance their technological skills in using computer applications for various tasks related to tourism geography.
- Students will develop practical skills in conducting field surveys, interviews, questionnaires, and sampling techniques for data collection in tourism geography research.
- Students will improve their communication skills by effectively presenting and conveying information related to tourism geography.
- Develop critical thinking and research skills for analyzing tourism strategies.
- Enhance communication and teamwork skills through presentations and group activities.
- Improve time management and organizational skills.

**PO4: Relating to Students' Evaluation:**

- Students will be able to critically evaluate the classification of tourism based on different criteria and analyze the recent trends in the tourism industry.
- Students will demonstrate their ability to assess the economic, socio-cultural, and environmental impacts of tourism using appropriate evaluation methods.
- Students will develop the skills to evaluate the effectiveness of computer applications in tourism geography and their contribution to sustainable tourism practices.
- Students will apply their knowledge and skills in data collection techniques to evaluate the reliability and validity of primary data in tourism geography research.
- Demonstrate knowledge through assessments.
- Apply theoretical knowledge to real-world scenarios and case studies.
- Active participation in discussions and presentations.

**6. DURATION**

The duration of the B.A./B.Sc. Geography Program shall extend over 8 semesters (four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester.

**7. PATTERN:**

Pattern of Examination will be Semester.

**8. FEE STRUCTURE:**

As per Government /University rules.

[Note: - In case of any new degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tuition Fee & Laboratory Fee, if any.)

### 9. ELIGIBILITY FOR ADMISSION:

As per eligibility criteria prescribed for respective degree program and the merit in the qualifying examination (i.e. Entrance Examination), if any.

### 10. MEDIUM OF INSTRUCTION:

The medium of instruction shall be in English or Marathi (as applicable to the course / programme concerned).

### 11. STRUCTURE OF COURSE - 50 MARKS (40 + 10)

(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus)

<b>Semester - III</b>		
Paper No.	Title	Marks
<b>GE – I</b>	Concepts of Tourism Geography-I	<b>50</b>

<b>Semester - IV</b>		
Paper No.	Title	Mark
<b>GE – II</b>	Development and Planning of Tourism in India-II	<b>50</b>

### 12. SCHEME OF TEACHING

The scheme of teaching and examination should be given as applicable to the course / paper concerned (Lecture Method, Demonstration Method, Experimental Method, Group Activity Method, Field visit and collection of samples, Observation Method, etc.)

Sr. No.	Subject/Papers	Teaching Scheme Per Week				Examination Scheme Sr. (Marks)		
		L	T	P	Total	Theory	Practical	Total
1	Concepts of Tourism Geography	04	04	-	04	40	10	50
	Development and Planning of Tourism in India	04	04	-	04	40	10	50

### 13. SCHEME OF EXAMINATION:

- The examination shall be conducted at the end of each term for semester pattern.
- The theory paper shall carry 40 marks (as applicable to the course)
- The theory paper shall carry internal 10 marks for 'Group Activity'.

- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.

**14. STANDARD OF PASSING:**

As per Prescribed rules and regulation for each degree / programme. Separate passing marks required in examinations. The minimum 14 out of 40 marks required in University examination and internal (Group Activity) 04 out of 10 marks.

**15. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:**

Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

***Continuous Evaluation Methods (40 Marks):***

Q. 1: Multiple Choose Question (05)

Q. 2: Write short notes (any three) (15)

Q. 3: Write detail answers (10)

A or B

Q. 4: Write detail answers (10)

A or B

***Internal Evaluation 10 Mark***

B. A. Part-II, Semester-III- ‘Group Activity’

**16. EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF**

Sr. No.	Title of Old Paper	Old paper No.	Title of New Course/paper	New Course/Paper No.
1	Concepts of Tourism Geography	I	Concepts of Tourism Geography	GE-I
2	Development and Planning of Tourism in India	II	Development and Planning of Tourism in India	GE-II

**17. SPECIAL INSTRUCTIONS, IF ANY: Nil**

**NEW/REVISED SYLLABUS FOR**  
**B. A. Part-II / B. A. B. Ed.**  
**(Introduced from June, 2023 onwards)**  
**GE- I / IDS (Course / Paper No. I)**  
**Geography (Concepts of Tourism Geography)**  
**Semester –III**

Module	Teaching Hours	Credits
<b>Module: Introduction to Tourism Geography</b> 1.1 Definition of Tourism and Tourist 1.2 Nature of Tourism Geography 1.3 Scope of Tourism Geography 1.4 Significance of Tourism Geography 1.5 Historical development of Tourism 1.6 Components of tourism	15	1
<b>Module II: Classification and Recent Trends in Tourism</b> 2.1 Classification on the basis of Nationality, Time, Number of tourist, Objectives, Transportation, Season and Nature of Tourism. 2.2 Recent trends in Tourism	10	0.75
<b>Module III: Impact of Tourism</b> 3.1 Economic impact 3.2 Socio-Cultural impact 3.3 Impact on Environment 3.4 Sustainable development of Tourism	15	1
<b>Module IV: Use of computer in tourism geography</b> 4.1 e-ticket booking 4.2 search hotels and destination 4.3 promotion of tour agency 4.4 mapping and distance calculations through computer 4.5 Sustainable development of Tourism	10	1
<b>Module V: Data Collection Techniques in Tourism Geography</b> 5.1 Field surveys and interviews for gathering primary data. 5.2 Questionnaires and surveys for collecting tourist information. 5.3 Sampling techniques in tourism geography research	10	0.25

**Reference Books:**

1. Bhatia A.K. : International Tourism
2. Bhatia A.K. : Tourism Development
3. DevManoj : India – A Tourist Paradise
4. DharPramnath : Development of Tourism and Travel Industry
5. Gupta V.N. : Tourism in India
6. NegiJagmohan : Tourism Development and Resource Conservation 28
7. Pearce Douglas : Tourism Development
8. Robinson R. : Geography of Tourism
9. Sharma K.C. : Tourism : Policy, Planning strategy.
10. Seth Pran : Enlessful Tourism Manament
11. Sinha P.C. : Tourism Marketing
12. Singh Shawni : Principles of Indian Tourism
13. Singh S.N. : Geography of Tourism and Recreation
14. Singh Ratandeeep : Tourism Today Vol. 1  
Tourism Today Vol. 2  
Tourism Today Vol. 3
15. शिंदेएस .बी : .पर्यटनभूगोल
16. घारपुरेव्ही .टी : .पर्यटनभूगोल ,पिंपळापुरेपुब्लीशर्स ,नागपूर .
17. Geography of Tourism – Distance Education Department, Shivaji University, Kolhapur

**NEW/REVISED SYLLABUS FOR**  
**B. A. Part-II / B. A. B. Ed.**  
**(Introduced from June, 2023 onwards)**  
**GE-II / IDS (Course / Paper No. II)**  
**Geography (Development and Planning of Tourism)**  
**Semester –IV**

Module	Teaching Hours	Credits
<b>Module I: Development and Planning of Tourism in India</b> 1.1 Tourism in ancient period 1.2 Tourism in modern period 1.3 Role of tourism in national economy 1.4 Tourism planning in India	10	0.75
<b>Module II: Tourism Centers in India</b> 2.1 Natural tourism centers in India 2.2 Religious tourism centers in India 2.3 Cultural tourism centers in India 2.4 Historical tourism centers in India	15	1
<b>Module III: Development and Planning of Tourism in Maharashtra</b> 3.1 Development of tourism in Maharashtra 3.2 Planning of tourism in Maharashtra	12	1
<b>Module IV: Tourism Centers in Maharashtra</b> 4.1 Natural tourism centers in Maharashtra 4.2 Religious tourism centers in Maharashtra 4.3 Cultural tourism centers in Maharashtra 4.4 Historical tourism centers in Maharashtra	13	1
<b>Module V: Travel documentation</b> 5.1 Passport 5.2 Visa 5.3 Ticketing 5.4 Tour itinerary	10	0.25



**Reference Books:**

1. Bhatia A.K. : International Tourism
2. Bhatia A.K. : Tourism Development
3. DevManoj : India – A ToruistParedise
4. DharPramnath : Development of Tourism and Travel Industry
5. Gupta V.N. : Tourism in India
6. NegiJagmohan : Tourism Development and ResourceConservation 28
7. Pearce Donglas : Tourism Development
8. Robinson R. :Geography of Tourism
9. Sharma K.C. : Tourism : Policy, Planning strategy.
10. Seth Pran :Enlessful Tourism Manament
11. Sinha P.C. : Tourism Marketing
12. Singh Shawni : Principles of Indian Tourism
13. Singh S.N. :Geography of Tourism and Recreation
14. Singh Ratandeep : Tourism Today Vol. 1  
Tourism Today Vol. 2  
Tourism Today Vol. 3
- 15- शिंदे एस .बी : .पर्यटन भूगोल
- 16- घारपुरे व्ही .टी : .पर्यटन भूगोल ,पिंपळापुरे पुब्लीशर्स , नागपूर .
- 17 Geography of Tourism – Distance Education Department, Shivaji University,  
Kolhapur

 <p>शिवाजी विद्यापीठ कोल्हापूर शासनमेवाश्रितम्</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,  
All Concerenced Affiliated Colleges/Institutions,  
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme  
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

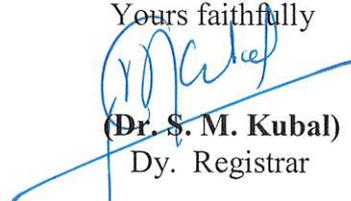
This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in) (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

  
(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

# SHIVAJI UNIVERSITY, KOLHAPUR



Estd. 1962

“A<sup>++</sup>” Accredited by NAAC (2021) With CGPA 3.52

Faculty of Humanities

CHOICE BASED CREDIT SYSTEM

Revised Syllabus in accordance with NEP, 2020

Syllabus for

B. A. Part II (Sem III & IV)

**Psychology (Opt./Comp./I.D.S.)**

**(DSC/DSE/AECC)**

(Revised Syllabus to be implemented from June, 2023 onwards)

B. A. Part- II (Semester- III & IV) Psychology Course Structure

From June 2023

Equivalence Table

B. A. Part- II (Sem- III)

<b>Paper No.</b>	<b>Paper title of Old Syllabus</b>	<b>Paper No.</b>	<b>Paper title of New Syllabus</b>
DSC- D 3 Paper No. III	Psychology for Living	DSC – III Paper No. III	Psychology for Living
DSC- D 4 Paper No. IV	Social Psychology	DSC – IV Paper No. IV	Social Psychology
IDS Paper – I	Foundations of Human Development	IDS – I	Foundations of Human Development
IDS Paper – I	Industrial Psychology	IDS – I	Industrial Psychology

B. A. Part- II (Sem- IV)

<b>Paper No.</b>	<b>Paper title of Old Syllabus</b>	<b>Paper No.</b>	<b>Paper title of New Syllabus</b>
DSC- D 31 Paper No. V	Modern social psychology	DSC – V Paper No. V	Modern social psychology
DSC- D 32 Paper No. VI	Applied psychology	DSC – VI Paper No. VI	Applied psychology
IDS Paper – II	Modern Human Development	IDS – II	Modern Human Development
IDS Paper – II	Industrial Psychology Organizational Psychology	IDS – II	Industrial Psychology Organizational Psychology

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System with MEME**  
**B.A. (Part II)**  
**Psychology**  
**(Introduced from June 2023 onwards)**  
**Semester - III**

- i. **Paper :III**  
ii. **Title of paper : PSYCHOLOGY FOR LIVING**  
iii. **Specific objectives:**

1. To acquaint the students with processes of Psychology for living.
2. To introduce students the concept of Stress.
3. To acquaint the students with Understanding mental disorders.
4. To introduce students various Psychotherapies and their uses.

iv. <b>Module</b>	<b>No of hours</b>	<b>No. of credits</b>
Module- 1: Towards Better Health	15	01
Module- 2: Stress	15	01
Module- 3: Understanding Mental Disorders	15	01
Module- 4: If You go for help	15	01

- v. **Equivalence**

Old Paper	New Paper
<b>PSYCHOLOGY FOR LIVING</b>	<b>PSYCHOLOGY FOR LIVING</b>

- vi. **Recommended reading**

- a) **Book for Study:**

Kirsh, S.J., Duffy, K.G., & Atwater, E. (2015). *Psychology for Living- Adjustment, Growth, and Behavior Today*. (11<sup>th</sup> ed.). Noida (UP): Pearson India Education Services Pvt. Ltd.

- b) **Books for Reference:**

c) Atwater, E. (1994). *Psychology for Living* (5<sup>th</sup> ed.). New Delhi: Prentice-Hall of India Private Ltd.

d) Barve, B. N. (1998). *Jivanmanache Manasshastra*. Jalana: Sankalp Pub.

e) Weiten, W. & Margaret, A.L. (1994). *Psychology Applied to Modern Life*, (7<sup>th</sup> ed.). Singapore: Thomson Asia Pvt. Ltd.

vi) Nature of Question Paper (Semester End Examination)\_Total Marks = 40

**Q.1** Complete the following sentences by choosing correct alternative. (5 Marks)

**Q.2** Write short notes (any three out of five): (15 Marks)

**Q.3** Answer the following questions.

a) Broad question. (10 Marks)OR

b) Broad question. (10 Marks)

**Q.4** Answer the following questions.

a) Broad question. (10 Marks)OR

e) Broad question. (10 Marks)

viii) CIE for 10 marks: Group Activity

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System with MEME**  
**B.A. (Part II)**  
**Psychology**  
**(Introduced from June 2023 onwards)**

**Semester – III**

**PSYCHOLOGY FOR LIVING (Paper III)**

**Module I: Towards Better Health**

1.1 Body Image

- A. How We Feel About Our Bodies?
- B. Media and Body Image
- C. Our Ideal Body

1.2 Health and the Mind-Body Relationship

- A. The Immune System
- B. Personality
- C. Life Style Choices
- D. Environmental Issues

1.3 Promoting Wellness

- A. Taking Charge of Your Own Health
- B. Eating Sensibly
- C. Keeping physically fit
- D. Finding Social Support

**Module II: Stress**

2.1 Understanding Stress

- A. Conceptualizing Stress
- B. Major Causes of Stress
- C. Stress in College

2.2 Reactions to Stress

- A. Physiological Stress Reactions
- B. Psychological Stress Reactions
- C. How Do You React to Stress?

2.3 Managing Stress

- A. Modifying Your Environment
- B. Altering Your Lifestyle
- C. Using Stress for Personal Growth

### **Module III: Understanding Mental Disorders**

#### 3.1 Psychological Disorders

- A. What are Psychological Disorders?
- B. How Common Are Psychological Disorders?
- C. Putting Mental Health in Perspective

#### 3.2 Anxiety disorders

- A. Generalized Anxiety Disorders
- B. Panic Disorders
- C. Phobias
- D. Obsessive-Compulsive Disorder

#### 3.3 Mood Disorders

- A. Depressive Disorders
- B. Bipolar Disorder
- C. Suicide

### **Module 4: If You go for help**

#### 4.1 Psychotherapy

- A. Gender differences in adulthood
- B. Cultural Issues
- C. Applying it to Yourself

#### 4.2 Insight Therapies

- A. Psychoanalysis
- B. Person-centered Approach

#### 4.3 Cognitive and Behavioural Therapies

- A. Behavioural Therapies
- B. Cognitive Therapies
- C. Cognitive-Behavioural Therapy

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**Note: Question paper as per pre-revised syllabi will be set at the examination to be held in October, 2023 and April, 2024 for the benefit of repeater students.**

SHIVAJI UNIVERSITY, KOLHAPUR  
 NEP – 2020 SYLLABUS  
 Choice Based Credit System with MEME  
 B.A. (Part II)  
 Psychology  
 (Introduced from June 2023 onwards)  
 Semester – III

i. Paper IV  
 ii. Title of paper : **SOCIAL PSYCHOLOGY**

iii. **Specific objectives:**

1. To acquaint the students with processes of Social Psychology
2. To introduce students the concept of Social Perception.
3. To acquaint the students with the Self and self-esteem.
4. To introduce students the concept of attitude formation, persuasion and cognitive dissonance.

iv. Module	No. of Hours	No. of credits
Module- 1: Introduction to Social Psychology	15	01
Module- 2: Social Perception	15	01
Module- 3: The Self	15	01
Module- 4: Attitude	15	01

v. **Equivalence**

Old Paper	New Paper
<b>SOCIAL PSYCHOLOGY</b>	<b>SOCIAL PSYCHOLOGY</b>

vi. **Recommended reading**

a) **Book for Study:**

Branscombe, N. R., Baron, R. A. & Kapur, P. (2017). Social Psychology.(14th ed.), Noida (UP)

:Pearson India Education Services Pvt. Ltd., Second Impression 2018 .

b) **Books for Reference:**

1. Aronson, E., Wilson, T. D., Akert, R. M. & Sommers, S. R. (2015). Social Psychology, (9th ed.), New Jersey: Pearson Education Prentice Hall.
2. Baron, R. A., & Branscombe, N. R. (2012). Social Psychology. (13th ed.). New Delhi: Pearson Education; Indian reprint 2014.
3. Mercer, J. & Clayton, D.(2014). Social Psychology, New Delhi: Dorling Kindersley India Pvt.Ltd.

vi) Nature of Question Paper (Semester End Examination)\_Total Marks = 40

**Q.1** Complete the following sentences by choosing correct alternative. (5 Marks)

**Q.2** Write short notes (any three out of five): (15 Marks)

**Q.3** Answer the following questions.

**a)** Broad question. (10 Marks)OR

**b)** Broad question. (10 Marks)

**Q.4** Answer the following questions.

**a)** Broad question. (10 Marks)OR

**e)** Broad question. (10 Marks)

viii) CIE for 10 marks: Group Activity

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System with MEME**  
**B.A. (Part II)**  
**Psychology**  
**(Introduced from June 2023 onwards)**  
**Semester – III**

**SOCIAL PSYCHOLOGY (Paper – IV)**

**Module 1. Introduction to Social Psychology**

1.1 : Definition of Social Psychology:

- A. Social Psychology Is Scientific in Nature
- B. Social Psychology Focuses on the Behavior of Individuals
- C. Social Psychology Seeks to Understand the Causes of Social Behavior

1.2: Social Psychology: Advances at the Boundaries

- A. Cognition and Behavior
- B. The Role of Emotion in the Social Side of Life
- C. Social Relationships

1.3 : Research as the Route to Increased Knowledge

- A. Systematic Observation
- B. The Experimental Method
- C. Correlational Method

**Module 2. Social Perception**

2.1 : Nonverbal Communication

- A. Basic Channels of Nonverbal Communication
- B. Nonverbal Cues in Social Life
- C. Recognizing Deception

2.2: Attribution

- A. Theories of Attribution
- B. Basic Sources of Error in Attribution
- C. Applications of Attribution Theory

2.3: Impression Formation and Management

- A. Impression Formation
- B. Impression Management

### **Module 3. The Self**

#### 3.1 : Self-Presentation

- A. Self–Other Accuracy in Predicting Our Behavior
- B. Self-Presentation Tactics

#### 3.2 : Personal Identity versus Social Identity

- A. Who I Think I Am Depends on the Social Context?
- B. Who I Am Depends on Others' Treatment ?

#### 3.3 : Self-Esteem

- A. The Measurement of Self-Esteem
- B. How Migration Affects Self-Esteem?
- C. Do Women and Men Differ in Their Level of Self-Esteem?

### **Module 4. Attitude**

#### 4.1 : Attitude Formation

- A. Classical Conditioning
- B. Instrumental Conditioning
- C. Observational Learning

#### 4.2: The Science of Persuasion

- A. Persuasion: Communicators, Messages, and Audiences
- B. The Cognitive Processes Underlying Persuasion

#### 4.3: Cognitive Dissonance

- A. Dissonance and Attitude Change
- B. Alternative Strategies for Resolving Dissonance
- C. When Dissonance Is a Tool for Beneficial Changes in Behavior?

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**Note: Question paper as per pre-revised syllabi will be set at the examination to be held in October, 2023 and April, 2024 for the benefit of repeater students.**

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System**  
**B.A. (Part II)**  
**Psychology**  
**(Introduced from June 2023 onwards)**  
**Semester IV**

- i. Paper V  
ii. Title of paper : **MODERN SOCIAL PSYCHOLOGY**  
iii. Specific objectives:

1. To acquaint the students with processes of liking (attraction) and sources of liking.
2. To introduce students the concept of social influence, Conformity and Compliance.
3. To acquaint the students with Understanding Prosocial Behavior.
4. To introduce students the concept of Aggression, its causes and control.

iv. Module	No of Hours	No. of credits
Module- 1: Liking (Attraction)	15	01
Module- 2: Social Influence	15	01
Module- 3: Prosocial Behavior	15	01
Module- 4: Aggression	15	01

v. **Equivalence**

Old Paper	New Paper
<b>MODERN SOCIAL PSYCHOLOGY</b>	<b>MODERN SOCIAL PSYCHOLOGY</b>

vii. **Recommended reading**

a) **Book for Study:**

Branscombe, N. R., Baron, R. A. & Kapur, P. (2017). Social Psychology.(14th ed.), Noida(UP) :Pearson India Education Services Pvt. Ltd., Second Impression 2018 .

b) **Books for Reference:**

- 1) Aronson, E., Wilson, T. D., Akert, R. M. & Sommers, S. R. (2015). Social Psychology, (9th ed.), New Jersey: Pearson Education Prentice Hall.
- 2) Baron, R. A., & Branscombe, N. R. (2012). Social Psychology. (13th ed.). New Delhi:Pearson Education; Indian reprint 2014.
- 3) Mercer, J. & Clayton, D.(2014). Social Psychology, New Delhi: Dorling Kindersley India Pvt.Ltd.

vii) Nature of Question Paper (Semester End Examination) Total Marks = 40

**Q.1** Complete the following sentences by choosing correct alternative. (5 Marks)

**Q.2** Write short notes (any three out of five): (15 Marks)

**Q.3** Answer the following questions.

**a)** Broad question. (10 Marks)OR

**b)** Broad question. (10 Marks)

**Q.4** Answer the following questions.

**a)** Broad question. (10 Marks)OR

**e)** Broad question. (10 Marks)

viii) CIE for 10 marks: Case study/ Oral examination

SHIVAJI UNIVERSITY, KOLHAPUR  
NEP -2020 SYLLABUS  
Choice Based Credit System with MEME  
B.A. (Part II)  
Psychology  
(Introduced from June 2023 onwards)  
Semester IV

**MODERN SOCIAL PSYCHOLOGY (Paper V)**

**Module 1. Liking (Attraction)**

1.1 : Internal Sources of Liking Others

- A. The Importance of Affiliation in Human Existence
- B. The Role of Affect

1.2: External Sources of Attraction

- A. The Power of Proximity
- B. Physical Beauty

1.3 : Sources of Liking Based on Social Interaction

- A. Similarity
- B. Reciprocal Liking or Disliking
- C. Social Skills
- D. Personality and Liking

**Module 2. Social Influence**

2.1 : Conformity

- A. Social Pressure
- B. How Social Norms Emerge
- C. Factors Affecting Conformity
- D. Social Foundations of Conformity
- E. Reasons for Nonconformity

2.2: Compliance

- A. The Underlying Principles of Compliance
- B. Tactics Based on Friendship or Liking
- C. Tactics Based on Commitment or Consistency
- D. Tactics Based on Reciprocity

### **Module 3. Prosocial Behavior**

#### 3.1: Why People Help?

- A. Empathy-Altruism
- B. Negative-State Relief
- C. Empathic Joy

#### 3.2: Factors That Increase or Decrease the Tendency to Help

- A. Factors That Increase Prosocial Behavior
- B. Factors That Reduce Helping

#### 3.3: Crowd funding: A New Type of Prosocial Behavior

- A. Emotion and Prosocial Behavior
- B. Gender and Prosocial Behavior

#### 3.4: Final Thoughts: Are Prosocial Behavior and Aggression Opposites?

### **Module 4. Aggression**

#### 4.1: Perspectives on Aggression

- A. The Role of Biological Factors
- B. Drive Theories
- C. Modern Theories of Aggression

#### 4.2: Causes of Human Aggression

- A. Basic Sources of Aggression
- B. Social Causes of Aggression
- C. Gender and Aggression
- D. Situational Determinants of Aggression

#### 4.3: The Prevention and Control of Aggression

- A. Punishment
- B. Self-Regulation
- C. Catharsis
- D. Reducing Aggression by Thinking Nonaggressive Thoughts

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**Note: Question paper as per pre-revised syllabi will be set at the examination to be held in October, 2023 and April, 2024 for the benefit of repeater students.**

SHIVAJI UNIVERSITY, KOLHAPUR  
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 B.A. (Part II)  
 Psychology  
 (Introduced from June 2023 onwards)  
 Semester IV

i. Paper VI

ii. Title of paper : APPLIED PSYCHOLOGY

iii. Specific objectives:

1. To acquaint the students with processes of Personal control, Decision Making and Personal growth.
2. To introduce students the work, career, play and using leisure positively.
3. To acquaint the students with Making and keeping friends
4. To introduce students the concept of Love and Commitment.

iv. Module	No of Hours	No. of credits
Module- 1: Taking Charge	15	01
Module- 2: At Work and Play	15	01
Module- 3: Making and keeping friends	15	01
Module- 4: Love and Commitment	15	01

v. Equivalence

Old Paper	New Paper
APPLIED PSYCHOLOGY	APPLIED PSYCHOLOGY

viii. Recommended reading

**Recommended Reading:**

a) **Book for Study:**

Kirsh, S.J., Duffy, K.G., & Atwater, E. (2015). *Psychology for Living- Adjustment, Growth, and Behavior Today*. (11<sup>th</sup> ed.). Noida (UP): Pearson India Education Services Pvt.Ltd.

b) **Books for Reference:**

1. Atwater, E. (1994). *Psychology for Living* (5<sup>th</sup> ed.). New Delhi: Prentice-Hall of India PrivateLtd.
2. Barve, B. N. (1998). *Jivanmanache Manasshastra*. Jalana: Sankalp Pub.
3. Weiten, W. & Margaret, A.L. (1994). *Psychology Applied to Modern Life* (7<sup>th</sup> ed.). Singapore: Thomson Asia Pvt. Ltd.

vii) Nature of Question Paper (Semester End Examination) Total Marks = 40

**Q.1** Complete the following sentences by choosing correct alternative. (5 Marks)

**Q.2** Write short notes (any three out of five): (15 Marks)

**Q.3** Answer the following questions.

a) Broad question. (10 Marks)OR

b) Broad question. (10 Marks)

**Q.4** Answer the following questions.

a) Broad question. (10 Marks)OR

e) Broad question. (10 Marks)

viii) CIE for 10 marks: Case Study / Oral examination

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System with MEME**  
**B.A. (Part II)**  
**Psychology**  
**(Introduced from June 2023 onwards)**  
**Semester IV**  
**APPLIED PSYCHOLOGY (Paper VI)**

**Module I: Taking Charge**

1.1 Personal Control

- A. Explaining Perceived Control
- B. The Benefits of Perceived Control
- C. Misperception and Maladjustment
- D. Learned Optimism
- E. Defensive Pessimism

1.2 Decision Making

- A. The Process of Decision Making
- B. Critical Elements in Decision Making
- C. Post-Decision Regret
- D. Making Better Decisions

1.3 Decisions and Personal Growth

- A. Making New Decisions
- B. Some practical Applications

**Module II: At Work and Play**

2.1 At Work

- A. Taking Stalk of Yourself
- B. Identifying Compatible Careers
- C. Arriving at Your Career Decision
- D. Landing a Job
- E. Changing Jobs or Careers
- F. Work Issues Related to Culture and Gender

2.2 At Play

- A. What is Leisure?
- B. Using Leisure Positively
- C. Leisure across Adulthood

### **Module III: Making and keeping friends**

#### 3.1 Meeting People

- A. Are First Impressions Most Important?
- B. Factors that Influence First Impressions
- C. Mistaken Impressions

#### 3.2 Keeping Friends

- A. When Friends Get Together?
- B. Self-disclosure – Those Little Secrets
- C. Gender Differences in Friendship
- D. Staying Friends

#### 3.3 When It's Hard to Make Friends?

- A. Shyness
- B. Loneliness

### **Module IV: Love and Commitment**

#### 4.1 Love is a Many Splendored (and Defined) Thing

- A. The Many Definitions of Love
- B. Love and Friendship
- C. Love and Attachment

#### 4.2 Finding Love

- A. Online Dating
- B. The importance of Self-disclosure

#### 4.3 Marriage and Other Committed Relationships

- A. Cohabitation
- B. Marriage

#### 4.4 Adjusting to Intimate Relationships

- A. Attitude adjustment
- B. Sharing Responsibilities
- C. Communication and Conflict
- D. Making the Relationship Better
- E. Sexuality

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**Note: Question paper as per pre-revised syllabi will be set at the examination to be held in October, 2023 and April, 2024 for the benefit of repeater students.**



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With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004,  
MAHARASHTRA

PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



संदर्भ क्र. : शिवाजी वि./अ.म./695

दिनांक : 20/09/2023

प्रति,

मा. प्राचार्य/संचालक,  
सर्व संलग्नित महाविद्यालये,  
शिवाजी विद्यापीठ, कोल्हापूर

विषय : बी. ए. भाग 2 अभ्यासक्रमाच्या Skill Enhancement Courses (SEC) बाबत.

संदर्भ : या कार्यालयाचे पत्र क्र.631 दि.22/08/2023.

महोदय/महोदया,

उपरोक्त विषयास अनुसरून आदेशान्वये कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण, 2020 नुसार शैक्षणिक वर्ष 2023-2024 पासून लागू करण्यात आलेल्या बी. ए. भाग 2 अभ्यासक्रमासाठी Skill Enhancement Courses (SEC) कोर्ससाठी सत्र निहाय अभ्यासक्रम निश्चित करून उपरोक्त संदर्भिय पत्रानुसार कळविण्यात आले होते. विद्यार्थ्यांनी त्यातील कोणताही एक सत्र निहाय निवडावयाचा आहे. Skill Enhancement Courses (SEC) कोर्स हा स्ट्रक्चरनुसार एकूण 25 गुणाचा आहे याची नोंद घेण्यात यावी.

B. A. Part II (NEP 1.0)

Sr.No.	Semester	Courses
1	III	मुलाखत लेखन
2		अनुवाद सिध्दांत और स्वरूप
3		Communicative English -1
4		The Case Study Method
5		Historical Tourism in Maharashtra
6		Financial Literacy
7		Enhancing Emotional Intelligence Skills
8		Gender Sensitization
1	IV	परिक्षणात्मक लेखन
2		मशीनी अनुवाद
3		Business Communication and Presentation Skills
4		Fieldwork Research Method
5		Historical Tourism in India
6		E-Banking
7		Leadership Skills for Youth
8		Human Rights Education

सदरची बाब सर्व शिक्षक, विद्यार्थी व संबंधीतांच्या निदर्शनास आणावी.

कळावे,

आपला विश्वासू  
(डॉ. एस. एम. कुबल)  
उपकुलसचिव

प्रत,

1	मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा	5	बी. ए. परीक्षा विभाग
2	मा. संचालक परीक्षा व मुल्यमापन मंडळ	6	परीक्षक नियुक्ती ए व बी विभाग
3	मा. अध्यक्ष, सर्व अभ्यास/अस्थायी मंडळ.	7	आय. टी. सेल विभाग
4	मा. संचालक, दुरस्थ व ऑनलाईन शिक्षण विभाग		

 <p>शिवाजी विद्यापीठ कोल्हापूर ज्ञानमेवाश्रय</p> <p>Estd. 1962 "A"" Accredited by NAAC (2021) With CGPA 3.52</p>	<p><b>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</b></p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p><b>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</b></p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	
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संदर्भ क्र. : शिवाजी वि./अ.म./631

दिनांक :22 /08 /2023

प्रति,

मा. प्राचार्य/संचालक,  
सर्व संलग्नित महाविद्यालये,  
शिवाजी विद्यापीठ, कोल्हापूर

विषय : पदवी भाग 2 अभ्यासक्रमाच्या Skill Enhancement Courses (SEC) बाबत.

महोदय/महोदया,

उपरोक्त विषयास अनुसरून आदेशान्वये कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण, 2020 नुसार शैक्षणिक वर्ष 2023-2024 पासून लागू करण्यात आलेल्या पदवी भाग 2 अभ्यासक्रमासाठी Skill Enhancement Courses (SEC) कोर्ससाठी सत्र निहाय खालील प्रमाणे अभ्यासक्रम निश्चित करण्यात आले आहेत.

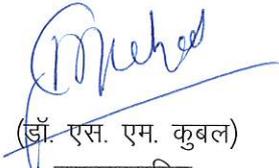
**B. A. (NEP 1.0)**

Sr.No.	Programme	Semester	Courses
1	मराठी	III	मुलाखत लेखन
2	हिंदी		अनुवाद सिध्दांत और स्वरूप
3	इंग्रजी		Communicative English -1
4	समाजशास्त्र		The Case Study Method
5	इतिहास		Historical Tourism in Maharashtra
6	अर्थशास्त्र		Financial Literacy
7	मानसशास्त्र		Enhancing Emotional Intelligence Skills
8	राज्यशास्त्र		Gender Sensitization
1	मराठी	IV	परिक्षात्मक लेखन
2	हिंदी		मशीनी अनुवाद
3	इंग्रजी		Business Communication and Presentation Skills
4	समाजशास्त्र		Fieldwork Research Method
5	इतिहास		Historical Tourism in India
6	अर्थशास्त्र		E-Banking
7	मानसशास्त्र		Leadership Skills for Youth
8	राज्यशास्त्र		Human Rights Education

सदरची बाब सर्व शिक्षक, विद्यार्थी व संबंधीतांच्या निदर्शनास आणावी.

कळावे,

आपला विश्वासू

  
(डॉ. एस. एम. कुंबल)  
उपकुलसचिव

प्रत,

1	मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा	5	बी. ए. परीक्षा विभाग
2	मा. संचालक परीक्षा व मुल्यमापन मंडळ	6	परीक्षक नियुक्ती ए व बी विभाग
3	मा. अध्यक्ष, सर्व अभ्यास/अस्थायी मंडळ.	7	आय. टी. सेल विभाग
4	मा. संचालक, दुरस्थ व ऑनलाईन शिक्षण विभाग		

# शिवाजी विद्यापीठ, कोल्हापूर

Board of Studies in Marathi

मराठी अभ्यास मंडळ

CBCS with M.E. & M.E. in accordance with NEP 2020

Skill Enhancement Course (SEC)

अभ्यासक्रम / Syllabus

बी.ए. भाग : 2 / Class : II

B.A. Part – II Sem- III

June 2023 onward

सत्र : तिसरे

मुलाखत लेखन

Course Learning Outcomes

१. मुलाखत लेखन कौशल्य वृद्धिंगत होईल.
२. मुलाखत लेखनासाठी आवश्यक गुण लक्षात येतील.
३. माध्यमानुसार मुलाखतीचे स्वरूप कसे बदलते याचे आकलन होईल.
४. मुलाखत लेखनाच्या पद्धती समजतील.
५. मुलाखत लेखन कौशल्य वृद्धिंगत करून करिअरची संधी मिळेल.

विभाग Module	घटक Topic	अध्यापन तासिका Teacing Hours	श्रेयांक Credit
विभाग १ Module 1	<ul style="list-style-type: none"><li>मुलाखत लेखन संकल्पना आणि स्वरूप</li><li>मुलाखतीचे महत्त्व</li><li>मुलाखत लेखनासाठी आवश्यक पूर्वतयारी</li><li>मुलाखत घ्यावी कशी □</li></ul>	15	1
विभाग २ Module 2	<ul style="list-style-type: none"><li>मुलाखत लेखनासाठी आवश्यक गुण</li><li>मुलाखत लेखनाच्या पद्धती</li><li>माध्यमानुसार मुलाखतीचे बदलते स्वरूप (वृत्तपत्र, नियतकालिके, आकाशवाणी, दूरचित्रवाणी)</li><li>स्पर्धा परीक्षा आणि मुलाखत</li><li>मुलाखत लेखन कौशल्य व व्यावसायिक संधी</li></ul>	15	1

## संदर्भग्रंथ

१. नसिराबादकर, ल.रा., व्यवहारिक मराठी, भाषाविकास संशोधन संस्था, कोल्हापूर.
२. वांदिले, सुरेश., मराठी भाषा: संधी आहे सर्वत्र, मराठी शिक्षक संघ, शिवाजी विद्यापीठ, कोल्हापूर.
३. परुळेकर, राजू., माणसं भेटलेली न भेटलेली, नवचैतन्य प्रकाशन, मुंबई.
४. दळवी, जयवंत., साहित्यिक गप्पा दहा साहित्यिकांशी, मॅजेस्टिक प्रकाशन, मुंबई.
५. वागळे, निखिल., ग्रेट भेट, अक्षर प्रकाशन, मुंबई.
६. जगताप, राम ., कर्ती माणसं, लोकवाङ्मय गृह, मुंबई.
७. गवस, राजन., शिंदे अरुण, पाटील गोमटेश, भाषिक सर्जन आणि उपयोजन, दर्या प्रकाशन, पुणे.
८. जोशी, सुधा., वेध साहित्याचा व साहित्यिकांचा मौज प्रकाशन, मुंबई.
९. गडकरी, माधव, साहित्यातील हिरे आणि मोती, उत्कर्ष प्रकाशन, पुणे.
१०. शिरसाठ, विनोद., केशवरावांच्या मुलाखती, साधना प्रकाशन, पुणे.
११. गुर्जर संकल्प, जायली वाव्हळ, तीन संपादकांच्या मुलाखती, साधना प्रकाशन, पुणे
१२. पचिंद्रे, श्रीराम, मुलाखत आणि शब्दांकन, अनुबंध प्रकाशन, पुणे.
१३. नेमाडे, भालचंद्र, निवडक मुलाखती, लोकवाङ्मय प्रकाशन, मुंबई.
१४. कांबळे, उत्तम, लढणाऱ्यांच्या मुलाखती, मनोविकास प्रकाशन, पुणे.
१५. प्रतिभा आणि प्रतिमा, मुलाखत मालिका, सह्याद्री, दूरदर्शन
१६. जोशी, नीला (संपा.) ., व्यक्तिमत्व विकास आणि भाषिक कौशल्ये, दर्या प्रकाशन, पुणे.

### प्रश्नपत्रिकेचे स्वरूप

Pattern of Question paper

Total Marks - 50

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
1.	बहुपर्यायी वस्तुनिष्ठ प्रश्न (MCQ) योग्य पर्याय निवडा (प्रत्येकी 2 गुणांचे एकूण 25 प्रश्न)	50

शिवाजी विश्वविद्यालय, कोल्हापुर.

हिंदी अध्ययन मंडल.

द्वितीय वर्ष (बी.ए. भाग दो)( मानव्यविद्या शाखा) हिंदी  
तीसरा सत्र (SKILL ENHANCEMENT COURSE.)

(SEM. -III) अनुवाद सिद्धांत और स्वरूप

शैक्षिक वर्ष 2023-24 से प्रारंभ

(शैक्षिक वर्ष 2023- 24, 2024-25, 2025-2026.)

(नवीन पाठ्यक्रम सत्र परीक्षा तथा एन.ई.पी. 2020 प्रणाली)

New syllabus Semester Credit & NEP 2020 System

### **उद्देश्य—**

1. अनुवाद का सामान्य परिचय कराना।
2. अनुवाद प्रक्रिया सैद्धांतिक पक्ष, समस्या, भेद आदि से छात्रों को परिचित कराना।
3. छात्रों को अनुवाद का महत्त्व बताना।
4. अनुवाद के उपयोगी विभिन्न क्षेत्रों की जानकारी देना।
5. छात्रों को हिंदी-मराठी-अंग्रेजी भाषाओं की पारस्परिक अनुवाद संबंधी मार्गदर्शन कराना।

### **पाठ्यक्रम—**

अनुवाद सिद्धांत और स्वरूप

इकाई प्रथम

1. अनुवाद अर्थ, परिभाषा एवं स्वरूप.
2. अनुवाद की आवश्यकता और महत्त्व.

### इकाई दूसरी

1. अनुवादक के गुण.
2. दो भाषाओं में अंतर शब्दावली, पदरचना, अर्थ.  
(हिंदी-मराठी और हिंदी-अंग्रेजी के संदर्भ में.)

प्रश्नपत्र का स्वरूप तथा अंक विभाजन

**कुल अंक 40**

	प्रश्न का स्वरूप	अंक
प्रश्न 1	समग्र पाठ्यक्रम पर पाँच बहुविकल्पीय प्रश्न अ)पर्यायवाची 3 प्रश्न ब)उचित मिलान 1प्रश्न क)सही गलत 1प्रश्न	06 अंक 02 अंक 02 अंक
प्रश्न 2.	समग्र पाठ्यक्रम पर लघुतरी प्रश्न (चार में से दो) उत्तर सीमा 150-200 शब्द	10
प्रश्न 3	समग्र पाठ्यक्रम दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)उत्तर सीमा 600-800 शब्द	20

अंतर्गत मूल्यामापन **10 अंक**( मौखिक / चर्चासत्र / स्वाध्याय / यात्रा भेंट / क्षेत्रीय कार्य)

संदर्भ ग्रंथ—

1. अनुवाद रूपरेखा— डॉ.सुरेश कुमार
2. अनुवाद विज्ञान की भूमिका— कृष्णकुमार गोस्वामी

3.कार्यालयीन हिंदी एवं कार्यालयीन अनुवाद तकनीक— डॉ.सुरेश माहेश्वरी।

4.अनुवाद सिद्धांत और प्रयोग— भोलानाथ तिवारी

# Shivaji University, Kolhapur

Skill Enhancement Course (SEC) under NEP

B. A. Part II Sem. III

SEC Course: **Communicative English-I**

2 Credits (Mode: Self Study)

## Learning Outcomes:

1. Students will be able to understand personal communicative skills.
2. Students will be able to understand professional communicative skills.

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### Unit:-1. Personal Communication (1 Credit, 15 Hours)

- a) Personal Communication
- b) Private Letters
- c) Telephone Communication
- d) E-communication
- e) Electronic Mail or Email
- f) E-mail Discussion Groups
- g) Email Pals
- h) Blogs

### Unit:-2. Professional Communication (1 Credit, 15 Hours)

- a) Professional Communication
- b) Formal Communication
- c) Meeting
- d) E-Communication
- e) Report
- f) Memorandum or Memos

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## Reference:

1. *AEC: Communicative English-I*, Self Instructional Material developed

## Further Reading:

1. Dr. Rao, Nageshwar & Dr. Das Rajendra P. *Communication Skills*, Delhi, Himalaya Publishing House, 2005.
2. Ganguly, Anand. *The Art of Business Communication*. Goodwill Publishing House, New Delhi.
3. Kariya, Rajesh. *Professional Communication*, Jaipur, Paradise Publishers, 2012.
4. Kaul, Asha. *Business Communication*. Prentice-Hall of India Private Limited, New Delhi. 2007.
5. Kumar, Varinder and Bodh Raj. *Business Communication*. Kalyani Publishers, New Delhi. 2000.
6. Rai, Urmila and S. M. Rai. *Effective Communication*. Himalaya Publishing House, Mumbai. 2001.
7. Mathew, M. J. *Business Communication: Theory and Practice*. RBSA Publishers, Jaipur. 2002.

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## Evaluation Method

Total Marks	50
Duration	1 hour
Type of Questions	Multiple Choice (MCQs)

# Skill Enhancement Course SEC Sociology

Course Sociology B.A.Part – II, Semester- III

## The Case Study Method

Total Marks - 50

The Case Study Method is a research approach frequently used in sociology and other social sciences. It involves an in-depth and detailed analysis of a single case or a small number of cases to gain a deep understanding of a particular phenomenon, context, or social issue. This method aims to provide rich and contextually nuanced insights that might not be easily captured through more quantitative or generalizable research methods. Here are the objectives and outcomes associated with the Case Study Method in sociology.

### A) Objectives:

- 1. Understanding Complexity:** Case studies are particularly suited for exploring complex and multifaceted social phenomena..
- 2. Contextual Insight:** Case studies emphasize the importance of context in shaping human behavior and social interactions.
- 3. Theory Development and Testing:** Case studies can contribute to the development and refinement of sociological theories.
- 4. Holistic Examination:** Case studies allow for a holistic examination of a specific case, considering various dimensions and perspectives.

### B) OUTCOMES:

- 1. In-Depth Knowledge:** The primary outcome of a case study is an in-depth understanding of the case being studied. Researchers can uncover intricate details, motivations, and dynamics that might go unnoticed in broader studies.
- 2. Contextualized Findings:** Case studies provide findings that are deeply embedded within their specific context. This contextuality helps in understanding how social factors interact to produce certain outcomes.
- 3. Theory Enrichment:** Through case studies, researchers can challenge, refine, or expand existing sociological theories. The insights gained from a case study can contribute to a more nuanced understanding of theoretical concepts.
- 4. Qualitative Insights:** Case studies often generate qualitative data, such as narratives, observations, and interviews, which can offer rich insights into the lived experiences of individuals and groups.
- 5. Policy Implications:** The detailed insights from case studies can inform policy decisions by highlighting specific challenges, successes, and potential interventions within a given social context.

### C) COURSE CONTENT

Unit - I: Introduction to Case Study

(15 Hours)

A) Case Study: Meaning and Characteristics

B) Types of Case Study

C) Case Study: Advantages and Limitations

**Unit- II: Process of Case Study**

**(15 Hours)**

A) Principles of Case Study

B) Planning for Case Study

C) Sources of Data Collection for Case Studies

**Suggested Readings:**

1. Ahuja, Ram (2008); Research Methods, Rawat Publications, Jaipur.
2. Young, P.V.(1960); Scientific Social Surveys and Research, Prentice Hall, New York.
3. भांडारकर पु.ल. (१९८७); सामाजिक संशोधन पद्धती, महाराष्ट्र ग्रंथनिर्मिती मंडळ, नागपूर.
4. नाडगोंडे गुरुनाथ(१९९९); सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर
5. कऱ्हाडे बी.एम.(२००७); शास्त्रीय संशोधन पद्धती, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.

## BA-2

### Semester-3

## Historical Tourism in Maharashtra

### Unit 1. Tourism

(Teaching Hours- 15, Credit- 01)

- a. Definition
- b. Types of Tourists
- c. Types of Tourism

### Unit 2. Ajanta-Ellora-Daulatabad Circuit

(Teaching Hours- 15, Credit- 01)

- a. Paintings in Ajanta
- b. Sculptures and Caves in Ellora
- c. Monuments in Daulatabad

### Suggested Readings:

- देगलूकर, गो.ब. वेरूळ दर्शन, स्नेहल प्रकाशन, पुणे, २००८
- Dhavalikar, M. K., Ajanta: A Cultural Study, University of Poona, Poona, 1973
- Gopal, B.R. , The Rashtrakuta of Malkhed (Studies in their History and Culture), Bangalore , 1996
- माटे म.श्री., प्राचीन कलाभारती, कॉन्टिनेन्टल प्रकाशन, पुणे, १९९८
- माटे म.श्री. , कमल चव्हाण, मध्ययुगीन कलाभारती, कॉन्टिनेन्टल प्रकाशन, पुणे, २००२

**Shivaji University, Kolhapur**  
**B. A. II SEM III (SEC)**

**Course Name : Financial Literacy**

**Course Credits : 2**

**Course Outcomes:** After successful completion of this course, the students will be able to:

- Understand the basic financial concepts.
- Enhance the knowledge base in terms of financial literacy.
- Learn how to manage their money effectively and improve their overall well-being.

**Module 1: Introduction to Financial Literacy (Credit- 01)**

- 1.1 Financial literacy: meaning, importance and benefits
- 1.2 Evolution of money: functions of money, concept of value of money
- 1.3 Savings: meaning, determinants of savings
- 1.4 Investment: meaning, types of investment, determinants of investment

**Module 2: Various Aspects of Financial Literacy (Credit- 01)**

- 2.1 Banking system in India: public sector banks, private banks, cooperative banks
- 2.2 Types of accounts: saving account, current account, recurring deposit account, fixed deposit account
- 2.3 Reserve Bank of India: functions, role and importance
- 2.4 Financial planning - spending management - investment planning

**READING LIST:**

1. Jhingan M. L. (2022): *Macro Economic Theory*, Vrinda Publications (P) Ltd.
  2. Srivastava P. K.(2022): *Banking Theory and Practice*, Himalaya Publising House, Mumbai
  3. Singh Amit Kumar (2023): *Financial Literacy*, New Century Publications
  4. Raushan Kumar and Pavnesh Kumar (2023): *Financial Literacy - A Way to Financial Well being*, Notion Press.
  5. Datt and Sundharam (2023): *Indian Economy*, S. Chand & Co. New Delhi
  6. Warren Buffett (2023): *Investment Principles*, Prabhat Prakashan Pvt. Ltd.
  7. Pandey A. (2014): *Capital Market and Financial System in India*, New Century Publications
  8. Patidar Vijay (2021): *Financial Literacy*, Notion Press.
  9. Toor N. S. and Arundeeep Toor (2022): *Principles and Practice of Banking*, Skylark Publications.
  10. Das Biswajeet (2023): *Basics of Banking*, Notion Press.
-

**Shivaji University, Kolhapur**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System with MEME**  
**B.A. (Part II) Psychology (SEC)**  
**(Introduced from June 2023 onwards)**  
**Semester III**

**i. Paper No: III**

**ii. Title of the Paper:** Enhancing Emotional Intelligence Skills

**iii. Specific Objectives:**

1. To explain the nature and significance of emotional intelligence.
2. To study the models of emotional intelligence.
3. To know personal competence and its two facets: Self -awareness and Self-management.
4. To understand social competence and its two dimensions: Social awareness and relationship management.
5. To develop emotional intelligence skills.

**iv. Course Outcomes:**

After successfully completing this course students will be able to:

1. Evaluate the effect of emotional intelligence on various aspects of life.
2. Apply self-awareness techniques to recognize and manage emotions effectively.
3. Demonstrate improved interpersonal skills and empathetic understanding.
4. Acquire specific skills for enhancing their emotional intelligence.

**v.**

Module	No. of Hours	No. of Credits
Module I - Personal Competence	15	01
Module II – Social Competence	15	01

**vi. Recommended reading:**

**a) Book for Study:**

Kanwar P. & Gambhir V. (2023): Emotional Intelligence, Notion Press, ISBN-13 :979-888951977.

**b) Books for Reference:**

1. Goleman, D. (1995). Emotional Intelligence: Why It Can Matter More Than IQ. Bantam.
2. Emotional Intelligence in Everyday Life: A Scientific Inquiry (pp. 272-293). Psychology Press.
3. Bradberry, T., & Greaves, J. (2009). Emotional Intelligence 2.0. Talent Smart.

4. Mayer, J. D., Salovey, P., & Caruso, D. R. (2004). Emotional Intelligence: Theory, Findings, and Implications. *Psychological Inquiry*, 15(3), 197-215.

vii. Nature of Question Paper (Semester End Examination) Total Marks = 50

Q.1 Complete the following sentences by choosing correct alternative. (25×2 = 50 Marks)

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**Shivaji University, Kolhapur**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System with MEME**  
**B.A. (Part II)**  
**Psychology (SEC)**  
**(Introduced from June 2023 onwards)**  
**Semester III**

**Module I Personal Competence**

- 1.1 Definition and Significance of Emotional Intelligence
- 1.2 Mixed Models of Emotional Intelligence
  - a. Bar-On's Model
  - b. Goleman's Model
- 1.3 Self-Awareness
  - a. Observing and Recognizing one's Emotions
  - b. Knowing one's Strengths
  - c. Knowing one's Areas of Development
- 1.4 Self-Management/Self-Regulation
  - a. Managing Emotions
  - b. Managing Anxiety
  - c. Managing Anger
  - d. Managing Fear

**Module II Social Competence**

- 2.1 Social Awareness
- 2.2 Relationship Management
  - a. Effective Communication
  - b. Collaboration and Teamwork
  - c. Conflict Management
- 2.3 Developing Emotional Intelligence Skills
  - a. Rapidly reduce the stress in the moment
  - b. Emotional Awareness
  - c. Non-verbal Communication
  - d. Use Humor and Play to deal with Challenges
  - e. Resolve Conflict Positively

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## Shivaji University, Kolhapur

Revised Syllabus in accordance with NEP-2020

Sub: Political Science

(Introduced from – 2023-24)

BA Part – II Sem – III (SEC-3) Multidisciplinary

### Title of the Paper: Gender Sensitization

#### Course Outcome:

- i) To Create awareness about Gender Equality
- ii) To introduce the concept of Gender Equality with special reference to India
- iii) To know the status of women and third Gender in India

Modules	Topic	Credit
<b>Module –I</b>	<b>1) Gender Equality</b>  a) Meaning of Gender Equality b) Gender Equality in Politics c) Political Participation of Women d) Role of Women in Policy Making and Development	1
<b>Module- II</b>	<b>2) Challenges before Gender Sensitization</b>  a) Reservation of Women in Local Self Government b) Gender Identity c) Problems of Third Gender d) Security Concern of Women and Third Gender	1
	<b>Total</b>	<b>2</b>

#### Suggested Reading

- 1) Menon, Nivedita, Gender and Politics in India, Oxford India Paper Back
- 2) Saigol, Rubina, Feminism in India, Women Unlimited Publication

- 3) Patil, Bharti, Women Society and Polity, Harmis Publication, 2014
- 4) Sinha Niveja, Women in Indian Politics: Empowerment of Women through Political Participation, Gyan Publication, 200
- 5) Pawar Vaishali, Mahilanchya Satta Sanghrashacha Alekh, Diamond Publication, Pune
- 6) John Mery E. , Women Studies in India, A Reader, (Ed.) Penguin India Publication

# शिवाजी विद्यापीठ, कोल्हापूर

Board of Studies in Marathi

मराठी अभ्यास मंडळ

CBCS with M.E. & M.E. in accordance with NEP 2020

Skill Enhancement Course (SEC)

अभ्यासक्रम / Syllabus

बी.ए. भाग : 2 / Class : II

B.A. Part – II Sem- IV

June 2023 onward

सत्र : चौथे

परीक्षणात्मक लेखन

Course Learning Outcomes

१. परीक्षणाची संकल्पना व स्वरूप समजेल.
२. परीक्षणात्मक लेखनाचे प्रकार व स्वरूप यांचे आकलन होईल.
३. परीक्षणात्मक लेखनाचे कौशल्य अवगत होईल.
४. रोजगाराच्या संधी उपलब्ध होतील.
५. परीक्षणलेखनाचे उपयोज होईल.

विभाग Module	घटक Topic	अध्यापन तासिका Teacing Hours	श्रेयांक Credit
विभाग १ Module 1	परीक्षण: संकल्पना व स्वरूप · परीक्षणात्मक लेखनाचे प्रकार व स्वरूप. - ग्रंथपरीक्षण-कादंबरी, कथा, कविता, नाटक, वैचारिक व शास्त्रीय ग्रंथ इ. - नाटक व नाट्यप्रयोग परीक्षण. - चित्रपट परीक्षण - चित्रवाणीवरील (टी. व्ही) मालिकांचे परीक्षण · माध्यमांनुसार परीक्षणाचे प्रकार १. वृत्तपत्रीय परीक्षण २. नियतकालिकांसाठी परीक्षण ३. डिजिटल माध्यमांवरील परीक्षण	15	1

विभाग २ Module 2	परीक्षणात्मक लेखनासाठी भाषिक कौशल्ये वाचन, आकलन, मूल्यनिर्णयन, लेखन इ. - परीक्षणासाठी आवश्यक पूर्वतयारी व गुण - परीक्षण लेखनाची पद्धती/मंत्र - परीक्षणात्मक लेखनाचे महत्त्व - रोजगाराच्या संधी - प्रात्यक्षिकासह परीक्षणात्मक लेखन (घटक १ मधील परीक्षणाच्या सर्व प्रकारांचे प्रात्यक्षिकासह लेखन)	15	1
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### संदर्भग्रंथ

१. पुंडे, द. दि., ग्रंथदर्शन, पद्मगंधा प्रकाशन, पुणे
२. नसिराबादकर, ल.रा., व्यवहारिक मराठी, भाषाविकास संशोधन संस्था, कोल्हापूर
३. चौगुले, वि. शं., ग्रंथ-संवाद, संजय प्रकाशन, पुणे.
४. रिंढे, नीतीन,, लीळा पुस्तकाच्या, लोकवाङ्मय गृह, मुंबई
५. काळसेकर, सतीश., वाचनाऱ्याची रोजनीशी, लोकवाङ्मय गृह, मुंबई
६. चित्रे, निखिलेश., आडवाटेची पुस्तके, लोकवाङ्मय गृह, मुंबई
७. कुलकर्णी, गो. म., रसगृहण कला आणि स्वरूप, कॉन्टिनेंटल प्रकाशन, पुणे.
८. पाटणकर, रा. भा., साहित्यविचार आणि सौंदर्यशास्त्र, मौज प्रकाशन, मुंबई.
९. रोकडे, मनोहर., व्यावहारिक आणि उपयोजित मराठी, स्नेहवर्धन प्रकाशन, पुणे
१०. सांगळे, संदीप, व्यवहारिक उपयोजित मराठी व प्रसारमाध्यमांची कार्यशैली, डायमंड पब्लिकेशन, पुणे.
११. गवस, राजन., शिंदे अरुण, पाटील गोमटेश, भाषिक सर्जन आणि उपयोजन, दर्या प्रकाशन, पुणे.
१२. जाधव, रा. ग., निवडक समीक्षा, पद्मगंधा प्रकाशन, पुणे.

१३. जाधव, रा. ग., निवडक समीक्षा, पद्मगंधा प्रकाशन, पुणे
१४. पठारे, रंगनाथ, आजची कादंबरी: नोंदी आणि निरीक्षणे, शब्दालय प्रकाशन, श्रीरामपूर.
१५. भांड, बाबा (संपा), कोसलाबद्दल, साकेत प्रकाशन, औरंगाबाद.
१६. पोतदार, द. बा., मराठे व इंग्रज: पुस्तक परीक्षण,
१७. पत्की, हेमकिरण, भूमी नव्या कवितेची, सर्जन संवाद प्रकाशन, मुंबई.
१८. पत्की, हेमकिरण, कवितेला शोधित जावे, सर्जन संवाद प्रकाशन, मुंबई

**प्रश्नपत्रिकेचे स्वरूप**  
**Pattern of Question paper**  
**Total Marks - 50**

प्रश्न क्रमांक	प्रश्नाचे स्वरूप	गुण
1.	बहुपर्यायी वस्तुनिष्ठ प्रश्न (MCQ) योग्य पर्याय निवडा (प्रत्येकी 2 गुणांचे एकूण 25 प्रश्न)	50

शिवाजी विश्वविद्यालय, कोल्हापुर.

हिंदी अध्ययन मंडल.

द्वितीय वर्ष (बी.ए. भाग दो)( मानव्यविद्या शाखा) हिंदी  
चतुर्थ सत्र (SKILL ENHANCEMENT COURSE.)

(SEM. IV) मशीनी अनुवाद

शैक्षिक वर्ष 2023-24 से प्रारंभ

(शैक्षिक वर्ष 2023-24, 2024-25, 2025-2026.)

(नवीन पाठ्यक्रम सत्र परीक्षा तथा एन.ई.पी. 2020 प्रणाली)

**New syllabus Semester Credit & NEP 2020 System**

### **उद्देश्य—**

1. मशीनी अनुवाद का सामान्य परिचय कराना।
2. अनुवाद के उपकरण और उसकी उपयोगिता के विविध क्षेत्रों से परिचित कराना।
3. छात्रों को मशीन अनुवाद का महत्त्व बताना।
4. मशीनी अनुवाद के प्रारंभिक विकास के विविध सोपानों से परिचित कराना।
5. मशीनी अनुवाद की भारत सरकार की विविध योजनाओं का परिचय प्राप्त कराना।

### **पाठ्यक्रम—**

#### **मशीनी अनुवाद**

#### **इकाई प्रथम**

1. अनुवाद प्रक्रिया और विविध समस्याएँ
2. अनुवाद के उपकरण और उपयोगिता के क्षेत्र .

## इकाई दूसरी –

### मशीनी अनुवाद अवधारणा और विकास

1. मशीनी अनुवाद स्वरूप, अर्थ, संकल्पना विवेचन. I.
2. विकास – मशीनी अनुवाद – प्रारंभ विकास के विविध सोपान
3. प्रकार– विशुद्ध मानव अनुवाद, मशीन साधित मानव अनुवाद, मानव साधित अनुवाद.
4. मशीनी अनुवाद की भारत सरकार की योजनाएँ.

प्रश्नपत्र का स्वरूप तथा अंक विभाजन

कुल अंक 40

	प्रश्न का स्वरूप	अंक
प्रश्न 1	समग्र पाठ्यक्रम पर पाँच बहुविकल्पीय प्रश्न अ) पर्यायवाची 3 प्रश्न 06 अंक ब) उचित मिलान 1 प्रश्न 02 अंक क) सही गलत 1 प्रश्न 02 अंक	10
प्रश्न 2.	समग्र पाठ्यक्रम पर लघुतरी प्रश्न (चार में से दो) उत्तर सीमा 150–200 शब्द	10
प्रश्न 3	समग्र पाठ्यक्रम दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) उत्तर सीमा 600–800 शब्द	20

अंतर्गत मूल्यामापन 10 अंक (मौखिक / चर्चासत्र / स्वाध्याय / यात्रा भेंट / क्षेत्रीय कार्य)

संदर्भ ग्रंथ–

1. अनुवाद प्रक्रिया और तकनीक – डॉ. रामप्रकाश कुलश्रेष्ठ.
2. अनुवाद विज्ञान – डॉ. भोलानाथ तिवारी.

3. कार्यालयीन हिंदी एवं कार्यालयीन अनुवाद तकनीक— डॉ. सुरेश माहेश्वरी।
5. कम्प्यूटर के भाषिक अनुप्रयोग —डॉ. विजयकुमार मल्होत्रा.

**Shivaji University, Kolhapur**

Skill Enhancement Course (SEC) under NEP

B. A. Part II Sem. IV

**SEC Course: BUSINESS COMMUNICATION AND PRESENTATION SKILLS**

**Credits: 2**

**Hours: 30**

**Self-study Mode**

**Objectives:**

1. Apply Business Communication in professional life.
2. Prepare a simple power point presentation.

**Learning Outcomes:**

1. Students will be able to recognise and engage in different types of business communicative activities.
2. Students will be able to prepare PowerPoint presentations.

**Unit I (1 Credit, 15 Hours)**

- Nature, meaning, scope and importance of business communication.
- Process of communication
- Barriers to communication
- Types of communication (formal and informal, Oral and written)
- Business Correspondence

**Unit II (1 Credit, 15 Hours)**

- Structure of presentations
- Uses of aids like power point
- Do's and Don'ts of presentation
- Body language during presentations
- Types of presentations

**Reference:**

1. *Business Communication and Presentation Skills*, Self Instructional Material developed

**Further Reading:**

1. Dr. Rao, Nageshwar & Dr. Das Rajendra P. *Communication Skills*, Delhi, Himalaya Publishing House, 2005.
2. Ganguly, Anand. *The Art of Business Communication*. Goodwill Publishing House, New Delhi.
3. Kariya, Rajesh. *Professional Communication*, Jaipur, Paradise Publishers, 2012.
4. Kaul, Asha. *Business Communication*. Prentice-Hall of India Private Limited, New Delhi. 2007.
5. Kumar, Varinder and Bodh Raj. *Business Communication*. Kalyani Publishers, New Delhi. 2000.
6. Rai, Urmila and S. M. Rai. *Effective Communication*. Himalaya Publishing House, Mumbai. 2001.
7. Mathew, M. J. *Business Communication: Theory and Practice*. RBSA Publishers, Jaipur. 2002.
8. Verma, Shalini - *Business Communication* -Vikas Publishing House Second Edition
9. Krizan, Merrier, Logan and Williams. - *Effective business communication* Cengage Learning, 2008.
10. <https://presentationskills.me/body-language/>
11. <https://www.envision-creative.com/top-10-powerpoint-tips-dos-and-donts/>

**Evaluation Method**

Total Marks	50
Duration	1 hour
Type of Questions	Multiple Choice (MCQ)

Skill Enhancement Course

Course Sociology B.A.Part – II, Semester- IV

**Course Title: Fieldwork Research Method**

**Marks - 50**

This course introduces students to the fundamental concepts, techniques and ethical considerations involved in conducting fieldwork and social research within the realm of sociology. Through a combination of theoretical discussions, practical exercises, and hands-on fieldwork experience, students will develop the skills necessary to design, execute and analyze sociological research in real-world settings.

**A) OBJECTIVES:**

1. Understand the theoretical foundations of fieldwork and social research in sociology.
2. Demonstrate competence in designing a research project, including formulating research questions and hypotheses.
3. Apply appropriate data collection methods in fieldwork settings.
4. Analyze and interpret qualitative and quantitative data collected during fieldwork.

**B) OUTCOMES:**

- 1. Research Proposal Design:** Design a comprehensive research proposal that outlines the research problem, objectives, methodology, and ethical considerations for a sociological fieldwork project.
- 2. Data Collection:** Demonstrate proficiency in employing diverse data collection techniques, including participant observation, interviews, and surveys, in various fieldwork settings.
- 3. Data Analysis and Interpretation:** Apply suitable qualitative and quantitative data analysis methods to extract meaningful insights from collected data and present well-supported conclusions.
- 4. Communication:** Effectively communicate research findings through written research reports, presentations, and visual aids, demonstrating an understanding of appropriate scholarly writing conventions.

**C) COURSE CONTENT**

**UNIT – I: Fieldwork Research Method**

**(15 hours)**

- A) Fieldwork Method: Meaning and Characteristics
- B) Steps in Fieldwork process
- C) Importance of Fieldwork Method
- D) Fieldwork Examples :1) M. N. Shrinivas 2) S. C. Dube

**UNIT – II: Data Collection Techniques and Analysis and Interpretation**

**(15 hours)**

- A) Participant observation

- B) Interviews
- C) Qualitative data analysis
- D) Quantitative data analysis

**Suggested Readings:**

1. Ahuja, Ram (2008); Research Methods, Rawat Publications, jaipur.
- 2) S. C. Dube (1951); The Camar, The Universal Publisher Ltd.
- 3) M. N. Shrinivas (1952); Religion and Society among the Coorgs of South India, Oxford Clarendon Pres.
4. Madan, T. N. (2004). Fieldwork. Oxford University Press.
5. Desai, V., & Potter, R. B. (2006). Doing Development Research. Sage Publications India.
6. Srinivas, M. N. (2009). The Remembered Village. Oxford University Press.
7. Shah, G. H. (2017). Fieldwork in the Social Sciences: An Introduction. Oxford University Press India.
8. भांडारकर पु.ल. (१९८७); सामाजिक संशोधन पद्धती, महाराष्ट्र ग्रंथनिर्मिती मंडळ, नागपूर.
9. नाडगौडे गुरुनाथ (१९९९); सामाजिक मानवशास्त्र, फडके प्रकाशन, कोल्हापूर
10. कऱ्हाडे बी.एम. (२००७); शास्त्रीय संशोधन पद्धती, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.

## BA-2

### Semester-4

## Historical Tourism in India

### Unit 1. Vijayapura-Hampi Circuit

(Teaching Hours- 15, Credit- 01)

- a. Monuments in Vijayapura
- b. Hampi: Layout of the city
- c. Hampi: Sculptures and Monuments

### Unit 2. Delhi-Agra-Fatehpur Sikri Circuit

(Teaching Hours- 15, Credit- 01)

- a. Monuments in Delhi
- b. Monuments in Agra
- c. Monuments in Fatehpur Sikri

### Suggested Readings:

- माटे म.श्री. , कमल चव्हाण, मध्ययुगीन कलाभारती, कॉन्टिनेन्टल प्रकाशन, पुणे, २००२
- पाईश, दुमिन्गुश व फेर्नाव नुनिश, विजयनगरचे साम्राज्य (मूळ अनुवाद: रोबर्ट स्युअल, मराठी अनुवाद: चंद्रशेखर जहागीरदार, संपादन: वसुंधरा फिलीझोया), एन.बी.टी. इंडिया, नवी दिल्ली, १९९५.
- Rajashekar S., Masterpieces of Vijayanagar Art, Bombay, 1983
- रामाराव, एन, कृष्णदेवराया (मराठी अनुवाद: लीला बावडेकर), एन.बी.टी. इंडिया, नवी दिल्ली, २०१३
- Sewell Robert, A Forgotten Empire, Asian Educational Services, New Delhi, 1982
- Bhanu, Dharma (1979). The Province of Agra: Its History and Administration. Concept Publishing Company
- Bosworth, Clifford Edmund. Historic cities of the Islamic world, 2008
- Mukerji, Satya Chandra. The traveler's guide to Agra, 1892
- Javid Ali. World Heritage Monuments and Related Edifices in India, 2008
- Tillotson, Giles. Delhi Darahan. Penguin Random House India, 2019

**Shivaji University, Kolhapur**  
**B. A. II SEM IV (SEC)**

**Course Name : E-Banking**

**Course Credits : 2**

**Course Outcomes:** After successful completion of this course, the students will be able to:

- Understand the purpose and functions of banks.
- Use different e-banking applications.
- Able to learn about the various forms of digital banking.
- Make insight into the modes of digital payments.

**Module 1: Introduction to E-Banking**

**(Credit- 01)**

- 1.1 Banks: meaning, types, functions
- 1.2 E- banking: meaning, nature and uses
- 1.3 Traditional banking vs. e- banking - facets of e- banking
- 1.4 Importance and limitations of e- banking

**Module 2: Digital Payments**

**(Credit- 01)**

- 2.1 National Payments Corporation of India (NPCI)
- 2.2 Introduction to digital payments: Do's and Don'ts
- 2.3 Modes of digital payments: card based - debit cards, credit cards - internet banking, mobile banking
- 2.5 UPI: modes - significance and precautions

**READING LIST:**

1. Das Biswajeet (2023): *Basics of Banking*, Notion Press.
  2. Ravindra Kumar and Manish Deshpande (2022): *E- banking*, Pacific Books International
  3. Indian Institute of Banking & Finance ( 2019): *Digital Banking*, IIBF
  4. Kant Mani (2020): *Electronic Banking Frauds*, Kamal Publishers.
  5. K, Srinivasa Rao (2022): *Changing Dimensions of Banking in India*, Notion Press
  6. Jaspal Singh (2019): *Digital Payments in India*, New Century Publications
  7. Srivastava P. K. (2022): *Banking Theory and Practice*, Himalaya Public House, Mumbai
  8. Datt and Sundharam (2023): *Indian Economy*, S. Chand & Co. New Delhi.
  9. Bishnu Prasad Patro (2020): *Digital Payment - Blue Print for Shining India*, Red Flower Publications Pvt. Ltd.
  10. [www.rbi.org.in](http://www.rbi.org.in)
  11. [www.npci.org.in](http://www.npci.org.in)
-

**SHIVAJI UNIVERSITY, KOLHAPUR**  
**NEP -2020 SYLLABUS**  
**Choice Based Credit System with MEME**  
**B.A. (Part II)**  
**Psychology (SEC)**  
**(Introduced from June 2023 onwards)**  
**Semester IV**

**i. Paper: IV**

**ii. Title of the Paper: Leadership Skills for Youth**

**iii. Specific Objectives:**

1. To understand the importance of leadership in career and life.
2. To explain various leadership styles and their characteristics.
3. To explore and inculcate leadership skills.

**Course Outcomes:**

After successfully completing this course students will be able to:

1. Understand the concept of leadership and its importance.
2. Familiar with the various styles of leadership and their characteristics.
3. Enhancing specific leadership skills.
4. Effective use of leadership skills in their life.

<b>iv.</b>	<b>Module</b>	<b>No of Hours</b>	<b>No. of credits</b>
	Module: 1 - Leadership Styles	15	01
	Module: 2 - Leadership Skills	15	01

**vi. Recommended reading**

**a) Book for Study:**

Kolzow, David R. (2014). Leading from Within: Building Organizational Leadership Capacity. A self-published e-book. (Free pdf book available online)

[https://www.iedconline.org/clientuploads/Downloads/edrp/Leading\\_from\\_Within.pdf](https://www.iedconline.org/clientuploads/Downloads/edrp/Leading_from_Within.pdf)

**b) Books for Reference:**

1. Kovac, H., Sirol, M and Sumanjski, M. (2017). Leadership Handbook. SEEYN Publisher

[https://www.salto-youth.net/downloads/toolbox\\_tool\\_download-file-1611/SEEYN%20LEADERSHIP%20HANDBOOK.pdf](https://www.salto-youth.net/downloads/toolbox_tool_download-file-1611/SEEYN%20LEADERSHIP%20HANDBOOK.pdf)

2. Plecas, D., Squires, C. and Garis, L. (2018). The Essentials of Leadership in Government: Understanding the Basics. 2<sup>nd</sup> Edition, Len Garis, City of Surrey

**vi. Nature of Question Paper (Semester End Examination) Total Marks = 50**

Q.1 Complete the following sentences by choosing correct alternative. (25×2 = 50 Marks)

**SHIVAJI UNIVERSITY, KOLHAPUR**  
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**Psychology (SEC)**  
**(Introduced from June 2023 onwards)**  
**Semester IV**

**LEADERSHIP SKILLS FOR YOUTH (Paper IV)**

**Module: 1 - Leadership Styles**

1.1 – Definition and Nature of Leadership

1.2 – Leadership Styles

1. Authoritarian vs. Democratic Leadership
2. The Charismatic Leader
3. Transactional Leadership and Transformational Leadership
4. The Servant Leader and Situational Leadership

**Module: 2 - Leadership Skills**

2.1 - Hard vs. Soft Skills and Interpersonal Skills

2.2 - Communicate Effectively and Conflict Resolution

2.3 - Problem-Solving and Critical Thinking

2.4 - Decision-Making and Facilitation

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**Shivaji University, Kolhapur**  
Revised Syllabus in accordance with NEP-2020  
Sub: Political Science  
(Introduced from – 2023-24)  
BA Part – II Sem –IV (SEC-4) Multidisciplinary

**Title of the Paper: Human Rights Education**

**Course Outcome:**

- i) To Create awareness about Human Rights
- ii) To introduce the concept of Human Rights with special reference to India
- iii) To know the legal and constitutional provisions about Human Rights in India

<b>Modules</b>	<b>Topic</b>	<b>Credit</b>
<b>Module –I</b>	Introduction to Human Rights  a) Meaning of Human Rights  b) Universal Declaration of Human Rights- 1948  c) Significance of Human Values in Protection of Human Rights  d) Human Rights of Subaltern	1
<b>Module- II</b>	Human Rights  a) National Human Rights Commission  b) Human Rights Movements in India  c) Terrorism and Human Rights  d) Provisions for Protection of Human	1

	Rights	
	Total	2

Suggested Readings:

- 1) Baxi Upendra, The Feature of Human Rights, Oxford Press, New Delhi
- 2) Priyam Menon and Banerjee, Human Rights Gender and the Environment, New Delhi, Pearson
- 3) Donnely Jack, Universal Human Rights in Theory and Practice, Comne University Press,
- 4) Clapham Andrew, Human Rights: A Very Short Introduction, Oxford,
- 5) Narayan S., Human Rights Dynamics in India, Kalpas Publication,